



THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION, SCIENCE
AND TECHNOLOGY



TANZANIA COMMISSION FOR UNIVERSITIES



ENHANCING QUALITY OF UNIVERSITY EDUCATION THROUGH STRENGTHENING UNIVERSITY GOVERNANCE, LEADERSHIP AND INTERNAL QUALITY ASSURANCE SYSTEMS



**Consultative Training Workshop for Members of
University Councils, Senates and Governing Boards**



23rd – 24th June, 2025

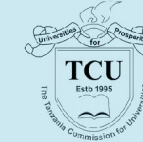


APC Hotel and Conference Centre, Bunju – Dar es Salaam





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Introduction

This consultative training workshop aimed at strengthening university governance and leadership, with a focus on aligning institutional performance with national development and global standards. Participants will explore the principles of effective governance through sessions on university structures, oversight roles, and quality assurance, highlighting the importance of transparency, accountability, and inclusive decision-making. Emphasis is placed on the interplay between strategic oversight by Councils, Senates, and Boards, and the operational execution led by Vice Chancellors, Deans, and Heads of Departments.

A critical theme is the need to enhance leadership and management capabilities among those in governance roles. The training underscores the importance of ethical conduct, strategic vision, and sound management in navigating today's higher education challenges. It also addresses practical difficulties such as unclear reporting lines, weak accountability mechanisms, and balancing academic autonomy with external pressures, advocating for a governance culture grounded in responsibility and performance.

Strategic leadership is presented as central to institutional resilience, requiring a forward-looking approach to planning, resource allocation, and innovation. Participants will examine how to engage in effective risk management, performance evaluation, and long-term sustainability efforts. Attention is given to the dynamic nature of the education sector and the imperative to adapt governance practices to ensure both institutional integrity and competitiveness.

Lastly, the programme engages with the pressing issue of graduate employability, stressing the role of universities in preparing students for evolving labour market demands. Multi-stakeholder dialogue will focus on curriculum relevance, skill development, and industry partnerships. The training aims to equip governance leaders with the tools and insights necessary to foster academic excellence, institutional adaptability, and societal impact in an era of transformation.

