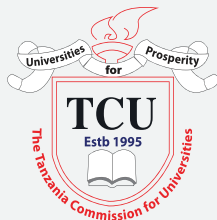


THE TANZANIA COMMISSION FOR UNIVERSITIES



VITALSTATS

ON

UNIVERSITY EDUCATION IN TANZANIA 2025

May 2026

THE TANZANIA COMMISSION FOR UNIVERSITIES



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**ON
UNIVERSITY EDUCATION IN TANZANIA
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Published by:

The Tanzania Commission for Universities

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PREFACE

Section 5(1)(d) of the Universities Act, Cap. 346 (R.E. 2023) mandates the Tanzania Commission for Universities (TCU) to collect, examine, store in a database or databank, and publish information relating to higher education. In recognition of this mandate, TCU has been publishing statistics on university education in Tanzania to inform various stakeholders (such as the Government, students, parents, employers, the general society, etc.) on the state of university education in the country.

The higher education statistics that are published by TCU are on various aspects, including trends in admission; student enrolments disaggregated by various parameters, including sex, field of education, institution ownership (public or private), and award level; number of graduates also disaggregated by several parameters; students' dropout by reason of termination of studies; programmes on offer; and number of academic staff.

While the focus has been on producing statistics related to university education, considering the provision of Section 12(2)(a) of the Universities Act, Cap. 346 (R.E. 2023), which gives TCU the mandate to coordinate students' admission to Higher Education Institutions, TCU has been publishing statistics covering both university institutions and middle-level tertiary institutions, herein both referred to as Higher Education Institutions (HEIs).

This publication on vital statistics is part of a series produced by TCU on an annual basis. Previous years' similar publications include *The State of University Education in Tanzania 2018*, produced in 2019, and the *Vital Statistics on University Education in Tanzania* editions, published annually since 2020. The *State of University Education in Tanzania 2018* was based on data collected during the 2017/2018 academic year, covering a span of five years.

Except for admission, enrolment and graduate data for bachelor's degrees, which the statistics cover both university institutions and middle-level tertiary institutions (HEIs), the remaining aspects or parameters, the statistics generated are concerned with only university

institutions (that is, data from Full-fledged Universities, their associated Colleges, Campuses, Centres and Institutes). This restriction is in recognition of the fact that middle-level tertiary institutions are regulated by the National Council for Technical and Vocational Education and Training (NACTVET).

The statistics produced in this publication are based on data collected during the 2025/2026 academic year. The data on graduates, dropouts, programmes on offer, students' enrolment, and academic staff were collected through the Application Programming Interface (API), which is a communication protocol between the Higher Education Institutions' information systems and that of the Commission. It is also worth mentioning that the statistics on admission trends are based on data collected as of 31st December 2025. This means, therefore, that the statistics on graduates, dropouts, and postponements were for the 2024/2025 academic year. On the other hand, the statistics regarding admissions, programmes on offer, academic staff in university institutions, and enrolment are for the 2025/2026 academic year.

I express my heartfelt appreciation to the Chairperson and members of the Commission and its Committees for their support and guidance. I am also grateful to the TCU Secretariat for conducting the analysis of the data and ultimately producing this publication. In particular, I wish to acknowledge Dr. Fikira Kimbokota (Director of Admissions Coordination and Database Management), Dr. Mohamed Selemani (Head of Database Management Section), Mr. Augustine Swai (Head of ICT and Statistics Unit), Mr. Mathayo Mafang'ha (Senior Quality Assurance Officer), and Estomii Edward (Senior Quality Assurance Officer) for managing the production of this publication.



Prof. Charles Kihampa
Executive Secretary, TCU

Dodoma, May 2026

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DEFINITIONS

Absorption rate: refers to the percentage of admitted students who enrol and begin their studies at an institution. In the context of this document, the absorption rate is the number of enrolled first-year bachelor's degree students divided by the number of admitted bachelor's degree students in a particular year.

Academic cluster: means a group of academic programmes organised around thematic and related academic or professional disciplines. Academic programmes offered in accredited higher education institutions in Tanzania (*Appendix 1*) are grouped into 17 clusters. Examples of programmes in each cluster are provided in *Appendix 2*.

SN Name of cluster

- 1 Agriculture
- 2 Architecture and Planning
- 3 Humanities and Arts
- 4 Business
- 5 Education
- 6 Engineering
- 7 Environmental Science or Studies and Forestry
- 8 Information and Communication Technology
- 9 Journalism, Media Studies and Communication
- 10 Law
- 11 Library, Archives and Museum Studies
- 12 Life Sciences
- 13 Medicine and Health Sciences
- 14 Mining and Earth Sciences
- 15 Physical Sciences and Mathematics
- 16 Social Sciences
- 17 Tourism and Hospitality Studies

Academic staff: Any qualified person who has been appointed to teach, train or do research and community services at a university.

Admitted students: means students selected to join a particular programme in Higher Education Institutions.

Campus College: means a non-autonomous governance unit within the premises of or in close proximity to a university established by a legal instrument of a university.

Discipline: means a branch of knowledge, skills, and competencies acquired through teaching or learning at the university or professional level through specific programmes. A discipline usually has most, if not all, of the following attributes:

- a) a particular object of research (e.g., criminal law, robotics, etc.);
- b) a body of accumulated specialist knowledge, skills and competencies which may be acquired through learning, research, and work-related activities;
- c) theories or concepts arising from organising the specialist knowledge, skills and competencies in the field of study; and
- d) specific research methods, techniques, language/terminology, work procedures, application of technology, innovation and related sciences.

Enrolment: means the number of students registered in a particular programme in Higher Education Institutions.

Gender Parity Index (GPI): A ratio that compares the number of female students to male students enrolled in a given level of education. It is calculated by dividing the number of female students by the number of male students. In the context of this document, GPI represents the ratio of female students to male students enrolled in university institutions. A GPI of *less than 1* indicates that more male students are enrolled than female students, and a GPI of *greater than 1* means that more female students are enrolled than male students. A GPI close to 1 indicates equal access between females and males.

Higher Education Institutions: in the context of this document, means university institutions and middle-level tertiary institutions offering bachelor's degree programmes.

New Entrant: means a person enrolled in a university undergraduate or postgraduate programme for the first time. In the context of this document, a new entrant refers to a student enrolled in the first year of study in an undergraduate or postgraduate programme.

Programme: means a curriculum of studies that leads to some form of recognition through an academic, technical or professional award in a discipline.

STEM: stands for **S**cience, **T**echnology, **E**ngineering and **M**athematics. In the context of this document, it represents the group of academic programmes that fall within these four areas of study. Thus, all academic programmes that fall under the following clusters are considered as STEM programmes:

SN Name of Cluster

- 1 Agriculture
- 2 Architecture and Planning
- 3 Education (Science)
- 4 Engineering
- 5 Environmental Science or Studies and Forestry
- 6 Information and Communication Technology
- 7 Life Sciences
- 8 Medicine and Health Sciences
- 9 Mining and Earth Sciences
- 10 Physical Sciences and Mathematics

Technical staff: any qualified person who has been appointed to support teaching, research and other academic activities at a university institution.

University: means an institution that offers a level of education and training that leads to intermediate and full academic or professional qualifications and competence, namely certificates, diplomas, and degrees.

REGISTERED UNIVERSITY INSTITUTIONS

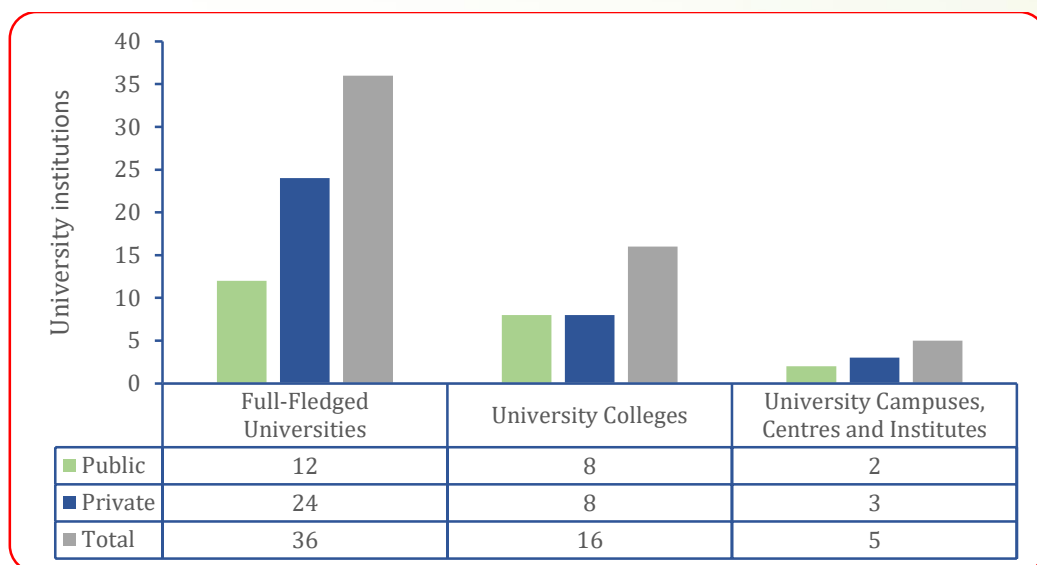


Figure 1: University institutions by category of the institution and ownership, 2025/2026*

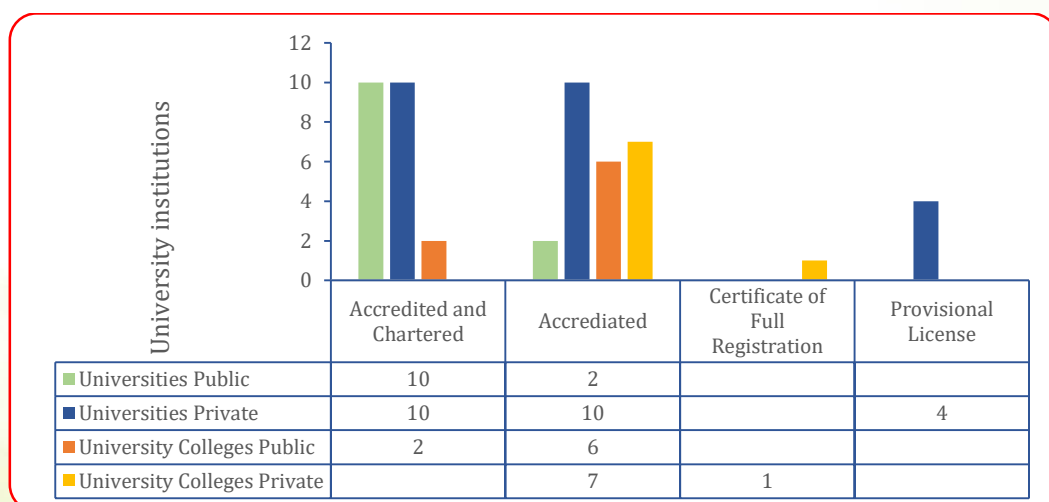


Figure 2: University institutions by category and accreditation status, 2025/2026†

* **Note 1:** Includes number of approved university institutions as of April, 2026

† **Note 2:** Includes fully fledged universities and university colleges only

UNDERGRADUATE STUDENTS' ADMISSION IN HIGHER EDUCATION INSTITUTIONS

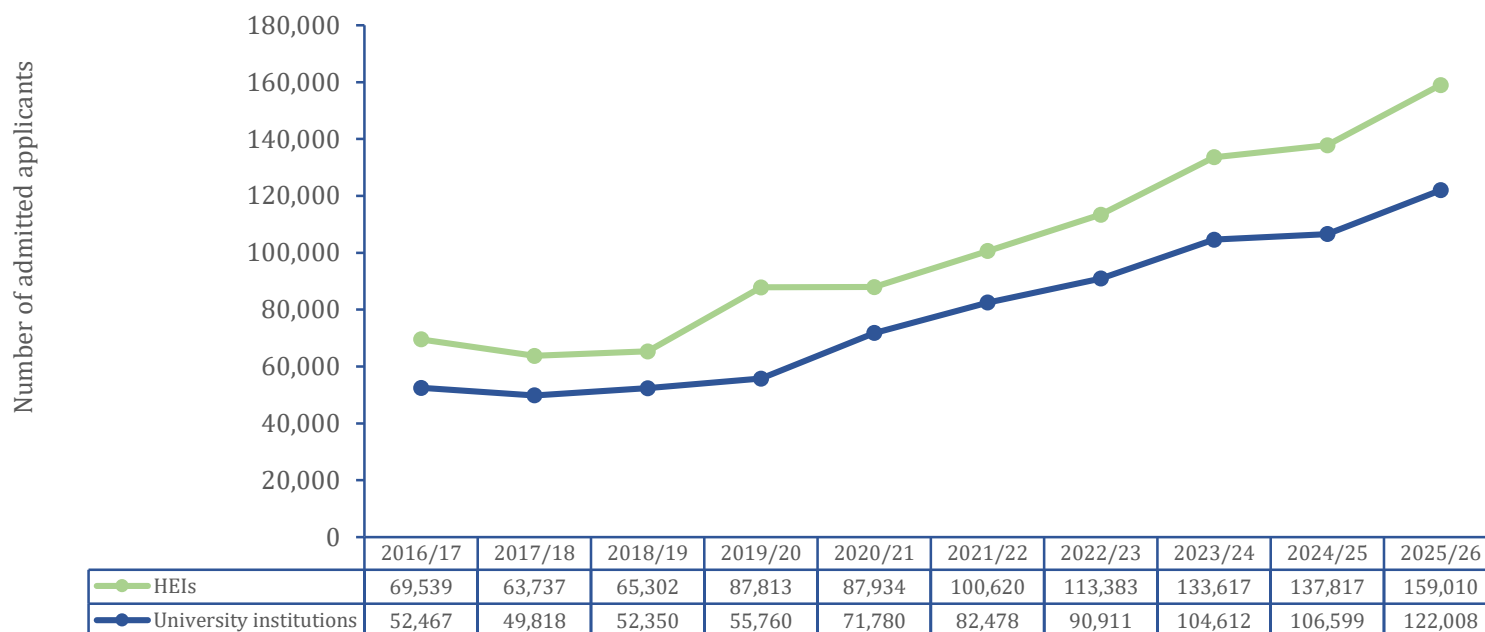


Figure 3: Admission trends in Bachelor's degree programmes in HEIs, 2016/2017 - 2025/2026‡

‡ **Notes 3:** In the context of this publication, HEIs means higher education institutions, which include university institutions and middle-level tertiary institutions offering Bachelor's degree programmes. Thus, the statistics provided in Figure 3 are for students admitted into various Bachelor's degree programmes in both university institutions and middle-level tertiary institutions offering Bachelor's degree programmes.

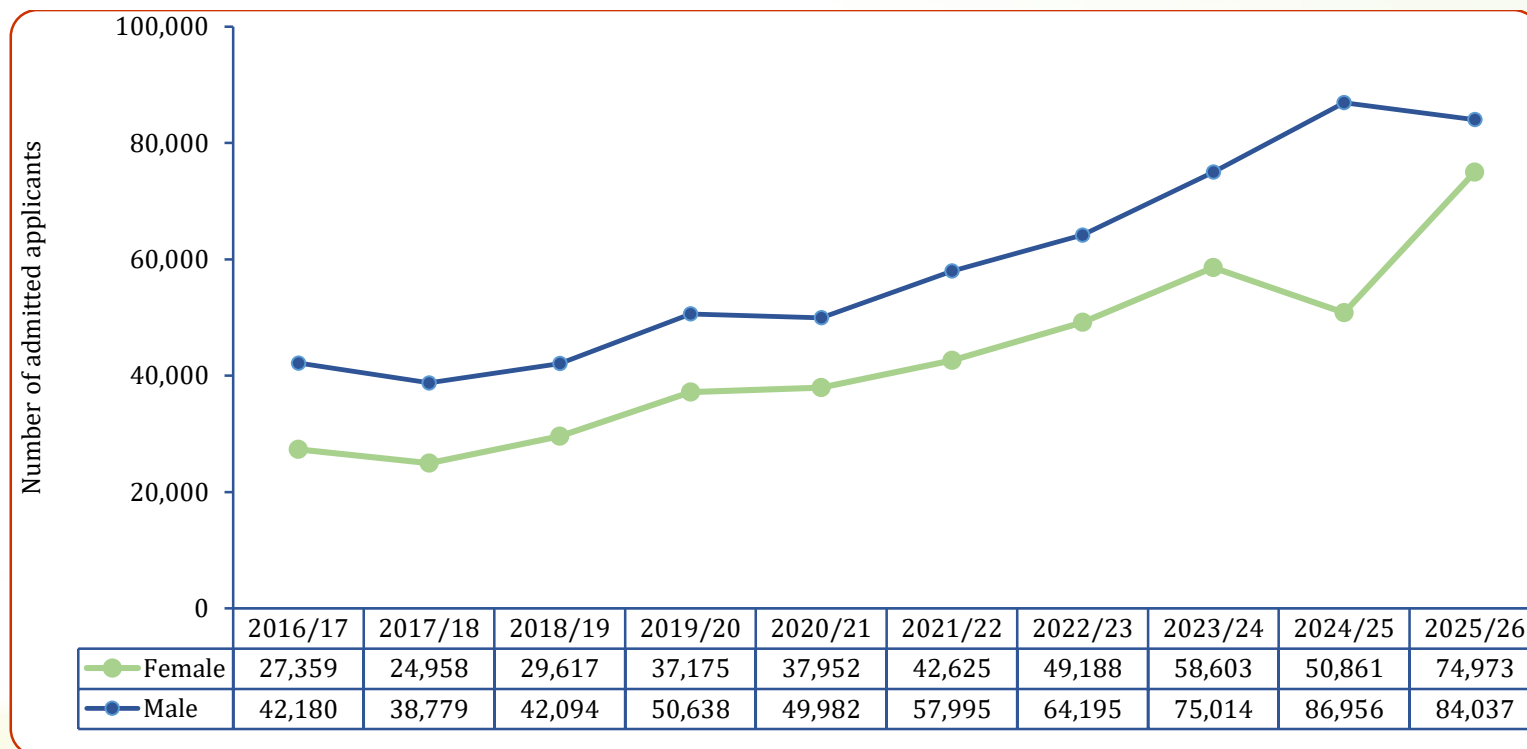


Figure 4: Admission trends in Bachelor's degree programmes by sex in HEIs, 2016/2017 -2025/2026[§]

[§] **Notes 4:** In the context of this publication, HEIs means higher education institutions, which include university institutions and middle-level tertiary institutions offering Bachelor's degree programmes. Thus, the statistics provided in Figure 4 are for students admitted into various Bachelor's degree programmes in both university institutions and middle-level tertiary institutions offering Bachelor's degree programmes.

STUDENTS' ENROLMENT IN HIGHER EDUCATION INSTITUTIONS

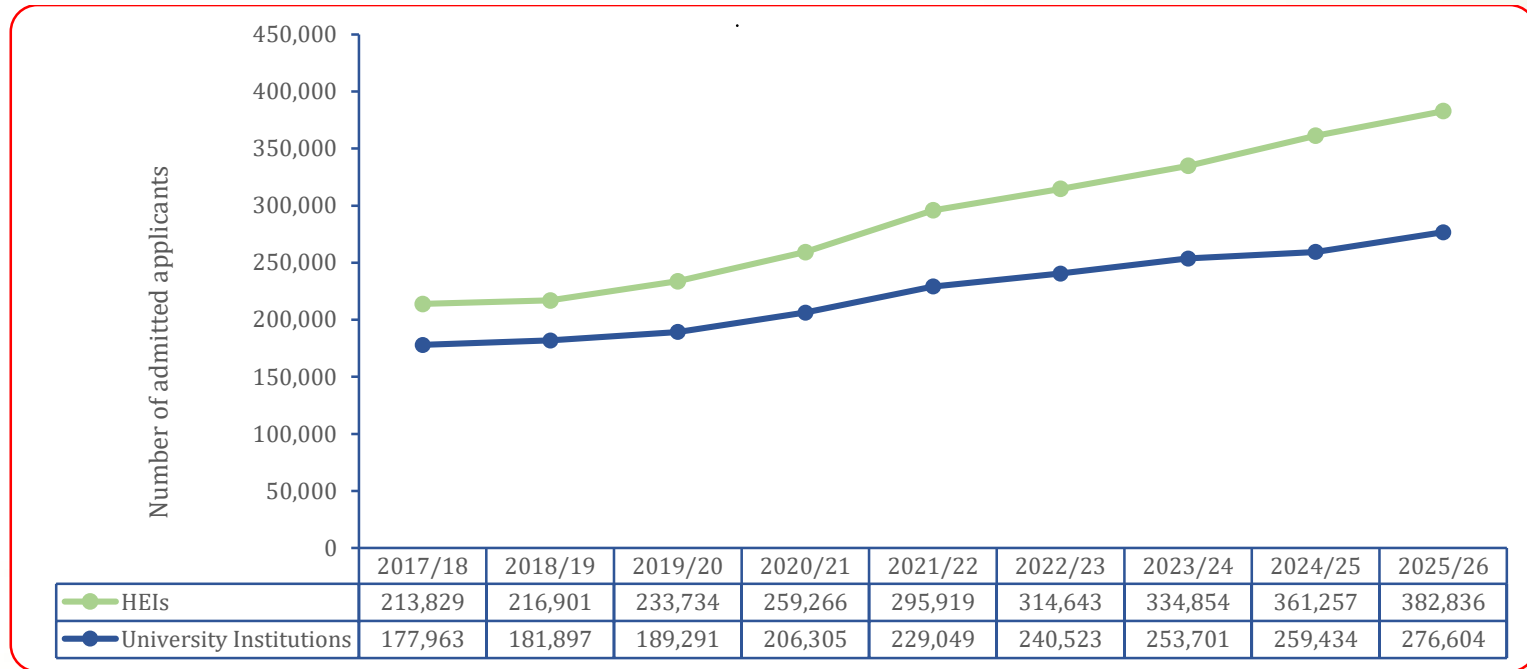


Figure 5: Trends in enrolment of students in HEIs, 2017/2018 -2025/2026**

**** Notes 5:** Students' enrolment data in HEIs include only Bachelor's degree for middle-level Tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

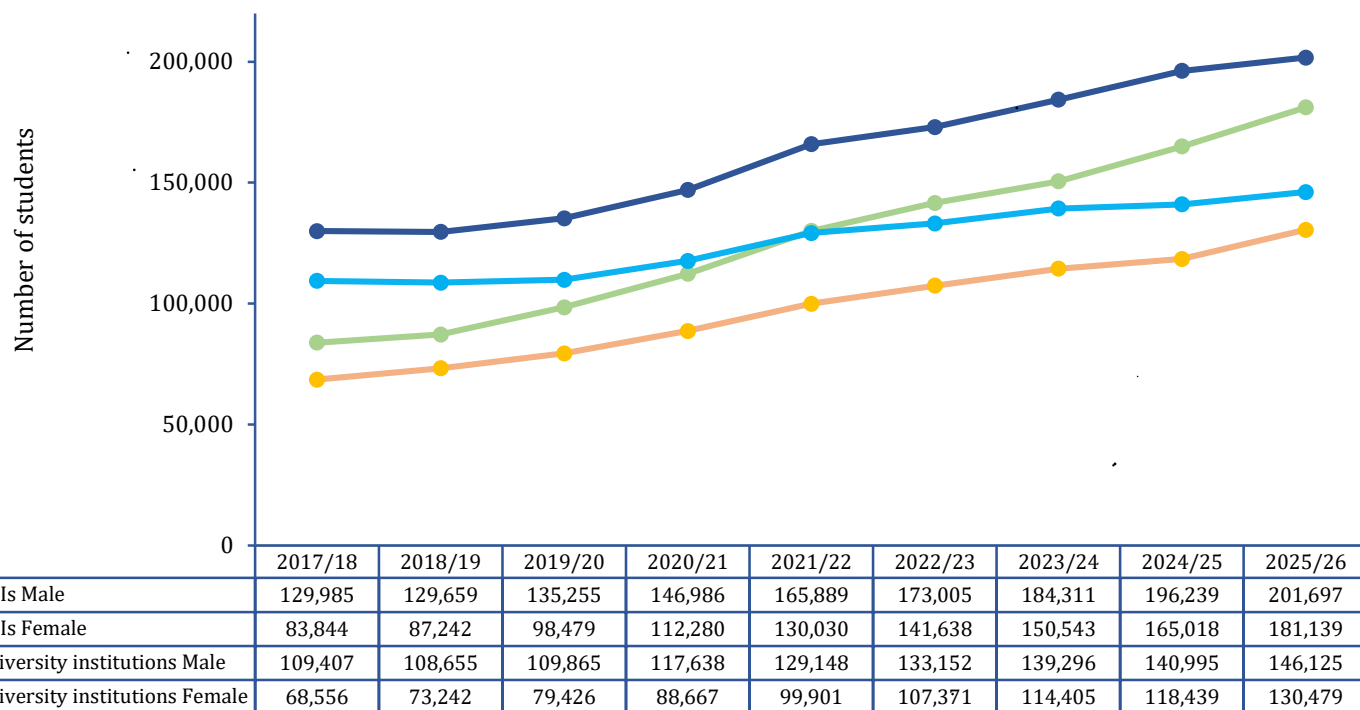


Figure 6: Trends in enrolment of students in HEIs by sex, 2017/2018 - 2025/2026^{††}

^{††} **Notes 6:** Students' enrolment data in HEIs include only Bachelor's degrees for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

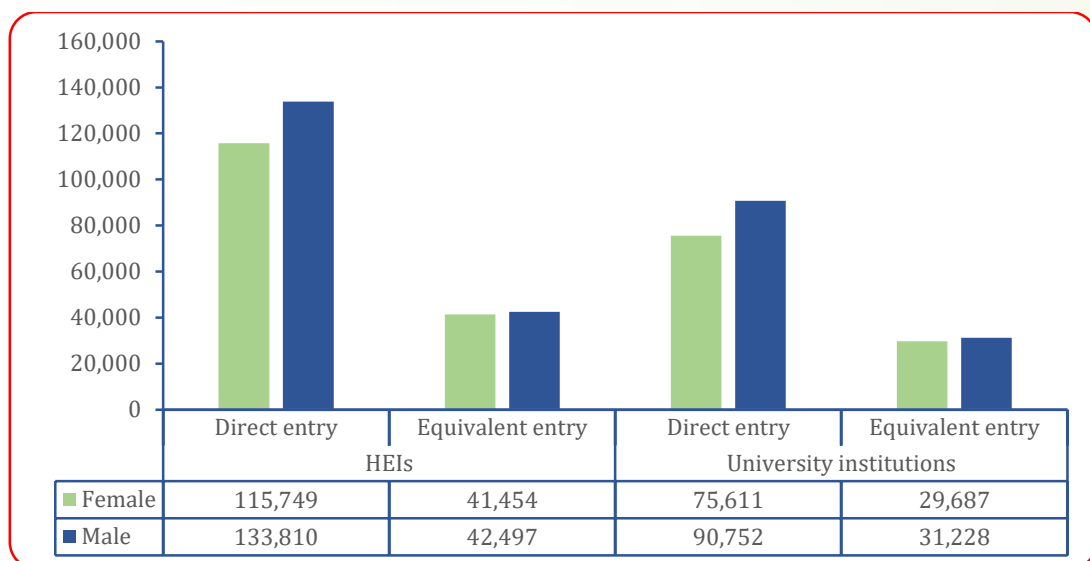


Figure 7: Students' enrolment into Bachelors' degree programmes by type of entry qualifications and sex, 2025/2026^{##}

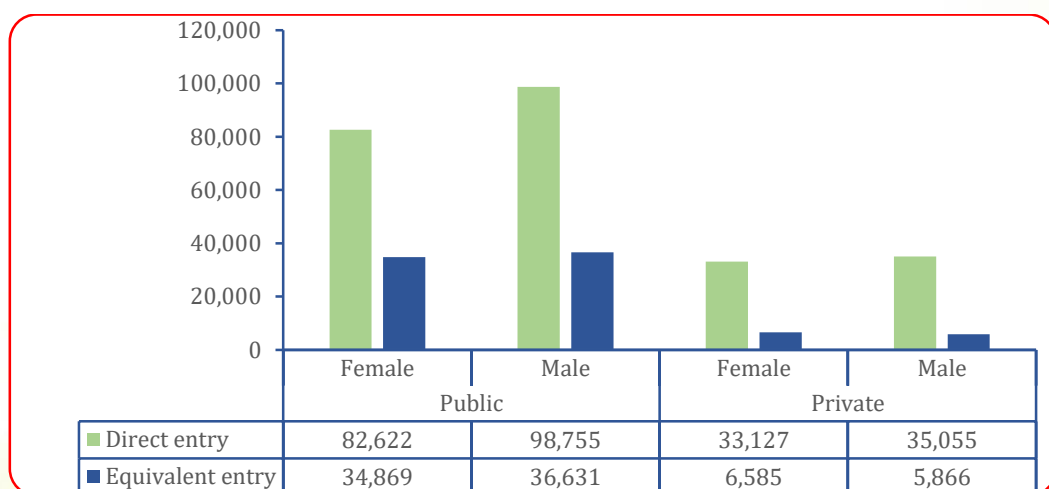


Figure 8: Students' enrolment into Bachelors' degree programmes in HEIs by type of entry qualifications and ownership, 2025/2026^{§§}

^{##} **Notes 7:** Includes only Bachelor's degree students from both middle-level tertiary institutions and university institutions.

^{§§} **Notes 8:** Includes only Bachelor's degree students from both middle-level tertiary institutions and university institutions.

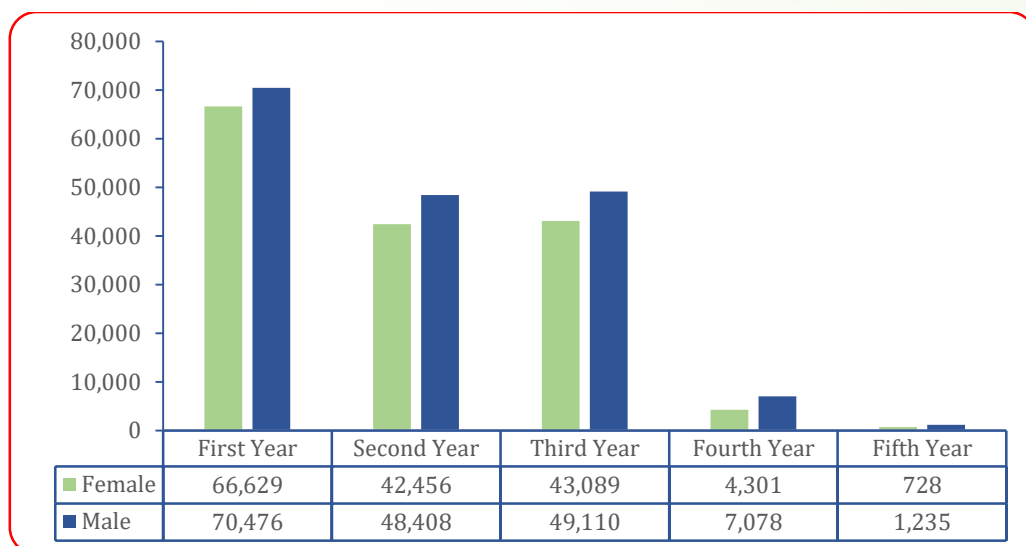


Figure 9: Students' enrolment into Bachelors' degree programmes in HEIs by year of study, 2025/2026^{***}

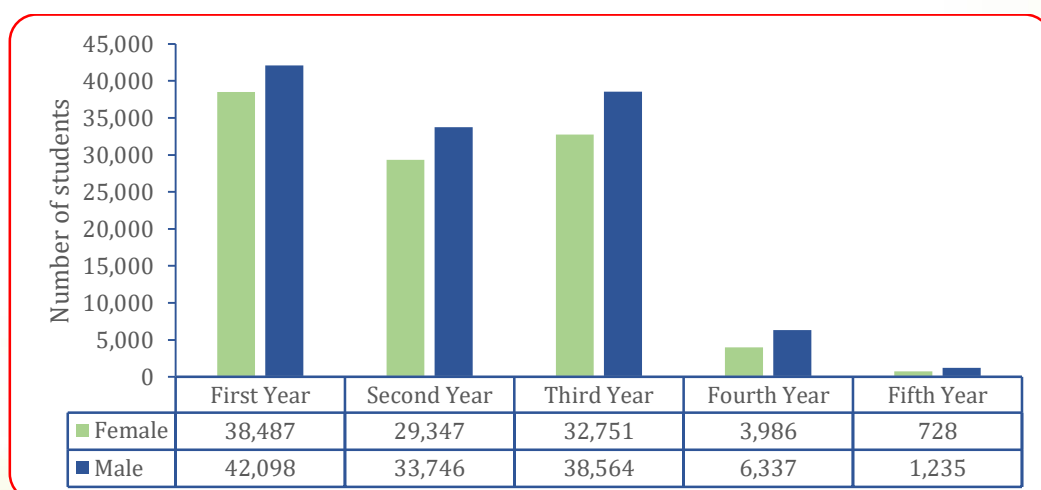


Figure 10: Students' enrolment into Bachelors' degree programmes in university institutions by year of study, 2025/2026^{†††}

^{***} **Notes 9:** Includes only Bachelor's degree students from both middle-level tertiary institutions and university institutions.

^{†††} **Notes 10:** Includes only Bachelor's degree students enrolled in university institutions.

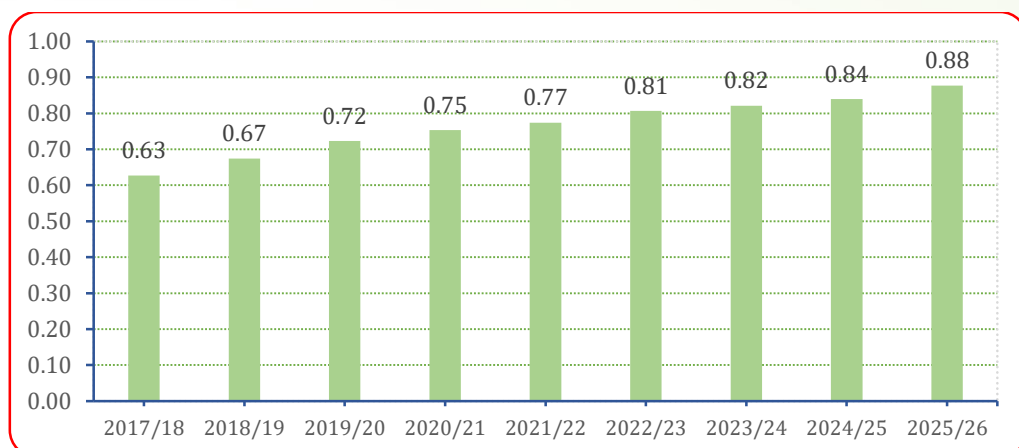


Figure 11: Trends in gender parity index in enrolment in university institutions, 2017/2018 - 2025/2026^{##}

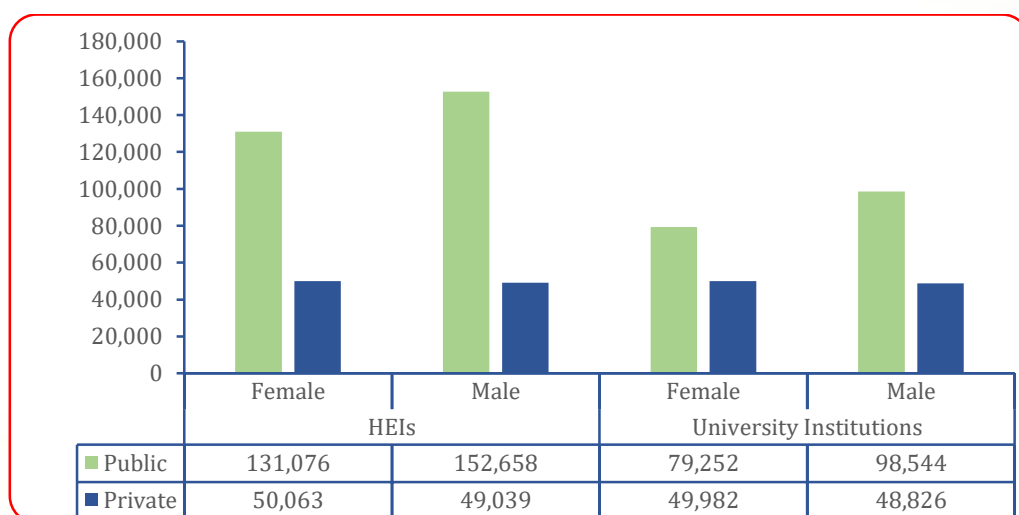


Figure 12: Students' enrolment in HEIs by type of ownership of institution, 2025/2026^{\$\$\$}

^{##}**Notes 11:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

^{\$\$\$}**Notes 12:** Students' enrolment data in HEIs include only Bachelor's degree for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

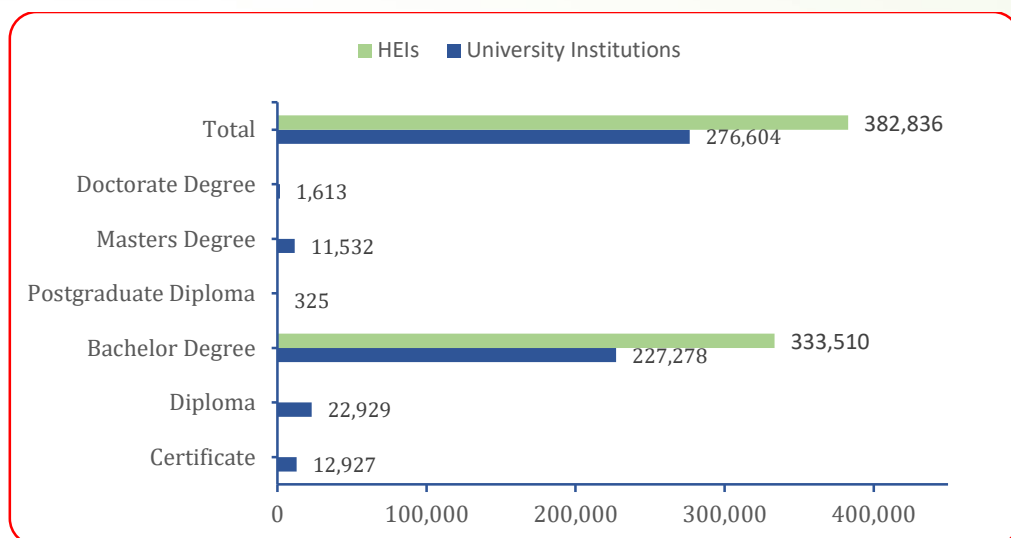


Figure 13: Students' enrolment in HEIs by award level, 2025/2026****

**** **Notes 13:** Students' enrolment data in HEIs include only Bachelor's degrees for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions

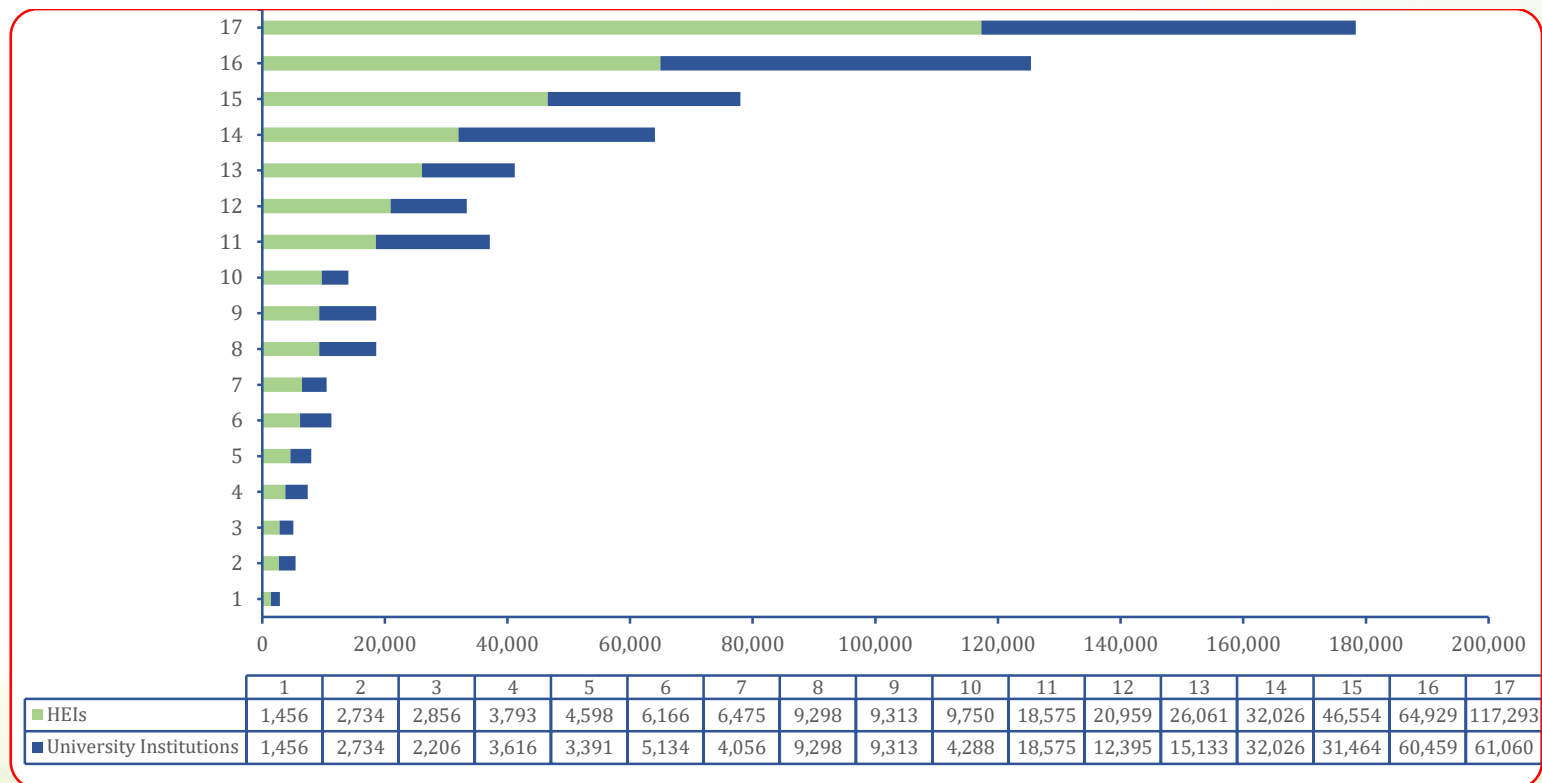


Figure 14: Students' enrolment in HEIs by field of education, 2025/2026^{†††}

^{†††} **Notes 14:** Students' enrolment data in HEIs include only Bachelor degree for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

Key to the numbers:

SN Field of Education

- | | |
|----|--|
| 1 | Mining and Earth Sciences |
| 2 | Life Sciences |
| 3 | Library, Archives and Museum Studies |
| 4 | Journalism, Media Studies and Communication |
| 5 | Tourism and Hospitality Studies |
| 6 | Environmental Sciences or Studies and Forestry |
| 7 | Physical Sciences and Mathematics |
| 8 | Agriculture |
| 9 | Arts and Humanities |
| 10 | Architecture and Planning |
| 11 | Law |
| 12 | Information and Communication Technology |
| 13 | Engineering |
| 14 | Medicine and Health Sciences |
| 15 | Social Sciences |
| 16 | Education |
| 17 | Business |

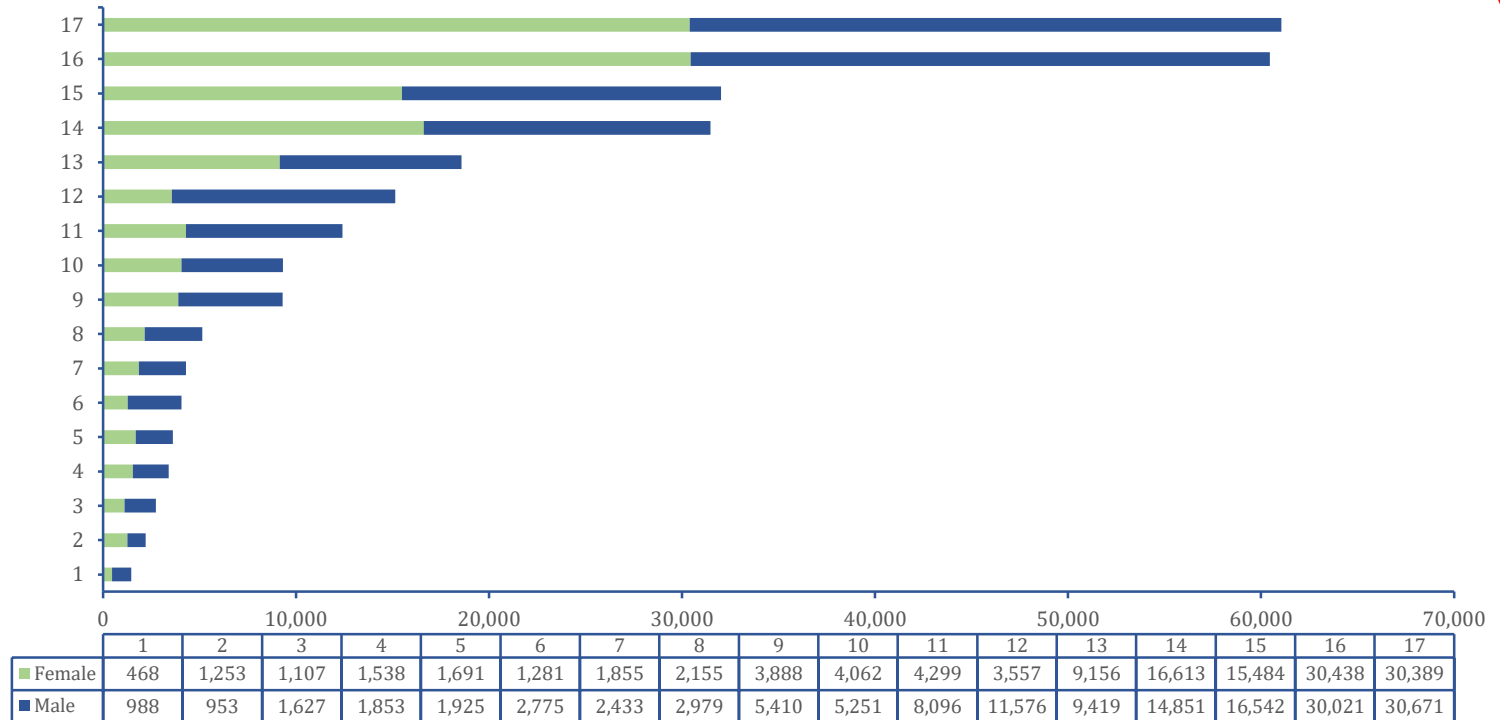


Figure 15: Students' enrolment in university institutions by field of education and sex, 2025/2026^{###}

^{###}**Notes 15:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Library, Archives and Museum Studies
3	Life Sciences
4	Tourism and Hospitality Studies
5	Journalism, Media Studies and Communication
6	Physical Sciences and Mathematics
7	Architecture and Planning
8	Environmental Sciences or Studies and Forestry
9	Agriculture
10	Arts and Humanities
11	Information and Communication Technology
12	Engineering
13	Law
14	Social Sciences
15	Medicine and Health Sciences
16	Education
17	Business

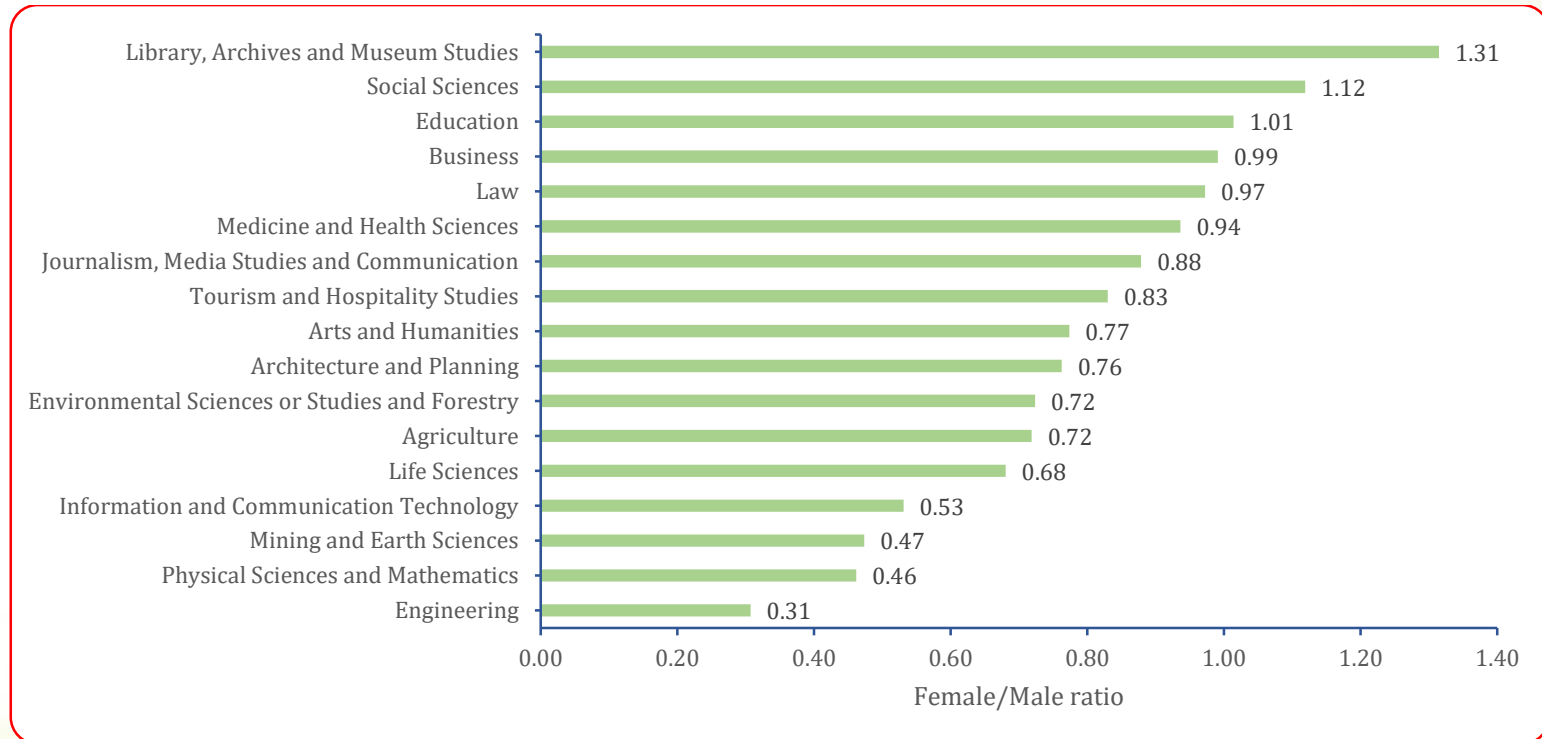


Figure 16: Gender parity index (female/male ratio) on enrolment in university institutions by field of education, 2025/2026^{\$\$\$\$}

^{\$\$\$\$} **Notes 16:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

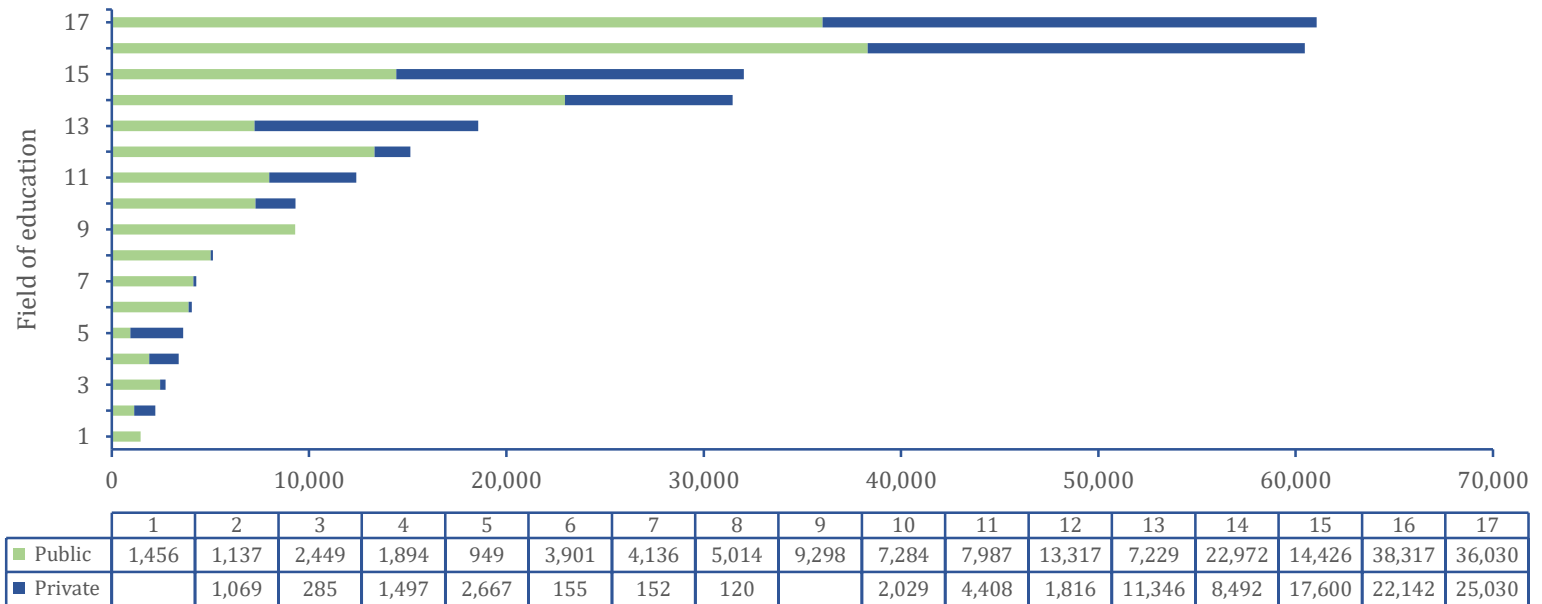


Figure 17: Students' enrolment in university institutions by field of education and ownership of institution, 2025/2026 *****

***** **Notes 17:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Library, Archives and Museum Studies
3	Life Sciences
4	Tourism and Hospitality Studies
5	Journalism, Media Studies and Communication
6	Architecture and Planning
7	Physical Sciences and Mathematics
8	Environmental Sciences or Studies and Forestry
9	Arts and Humanities
10	Agriculture
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12	Engineering
13	Law
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15	Medicine and Health Sciences
16	Education
17	Business

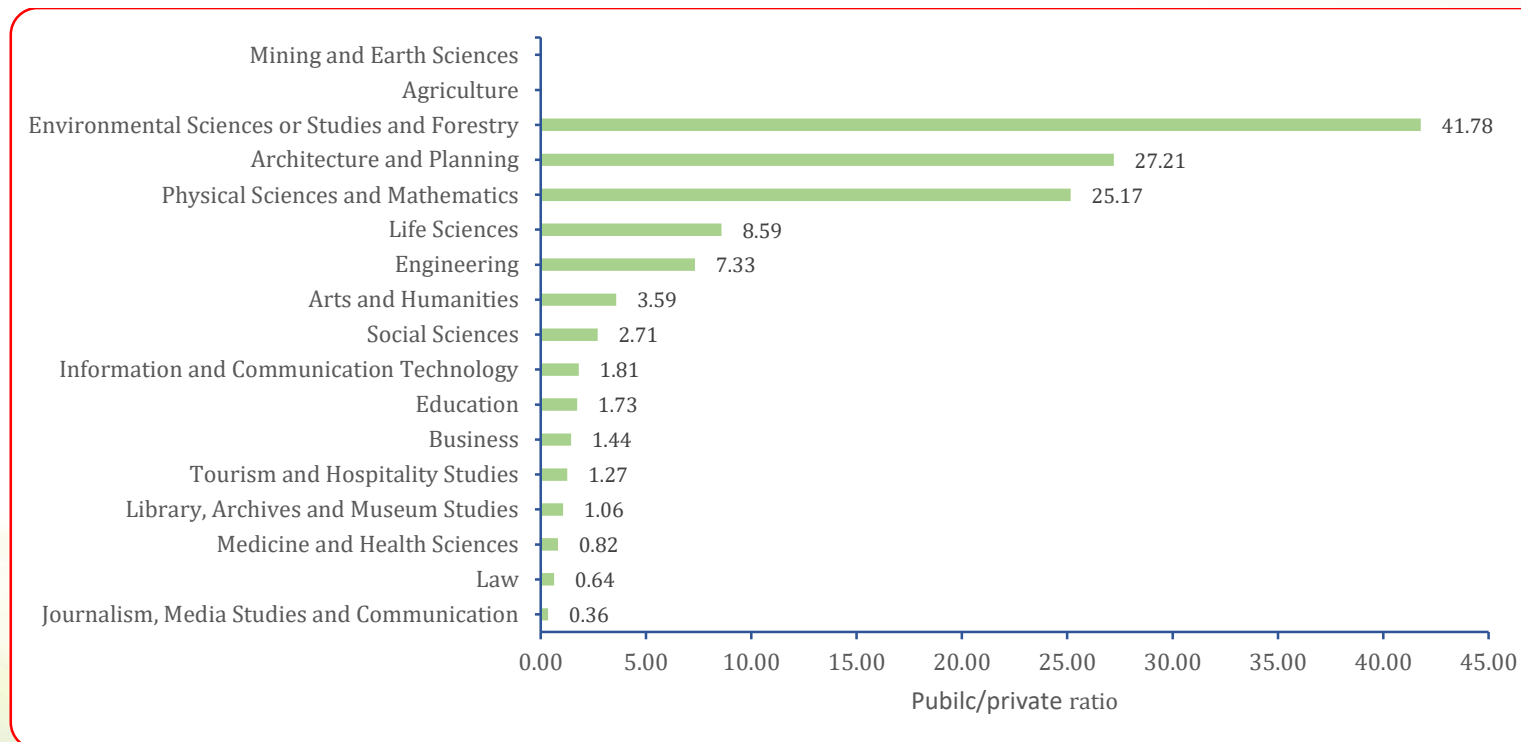


Figure 18: Public/Private ratio of students' enrolment in university institutions by field of education, 2025/2026⁺⁺⁺⁺

⁺⁺⁺⁺ **Notes 18:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs)

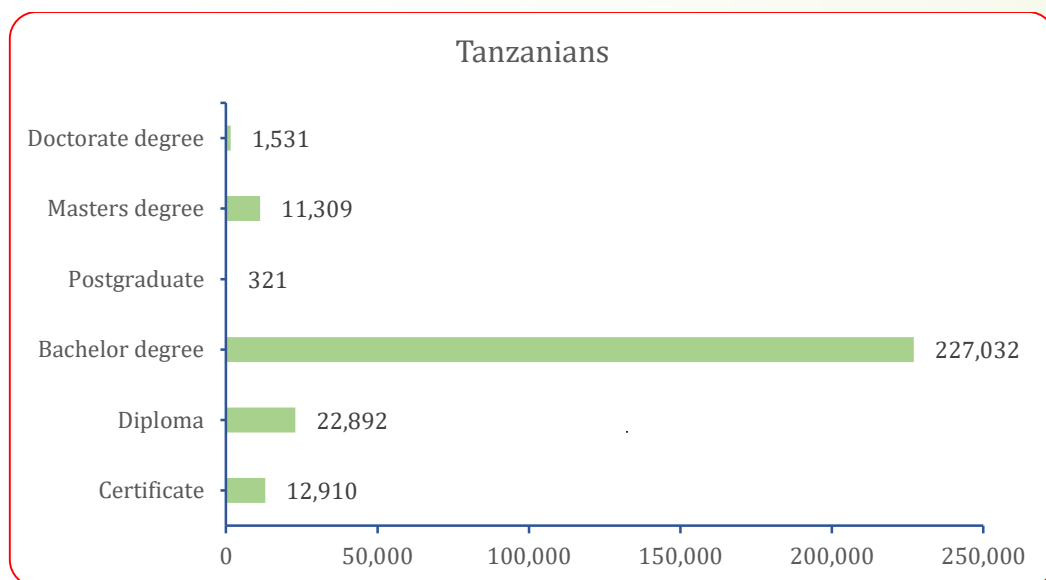


Figure 19: Tanzanians enrolled in university institutions during the 2025/2026 academic year####

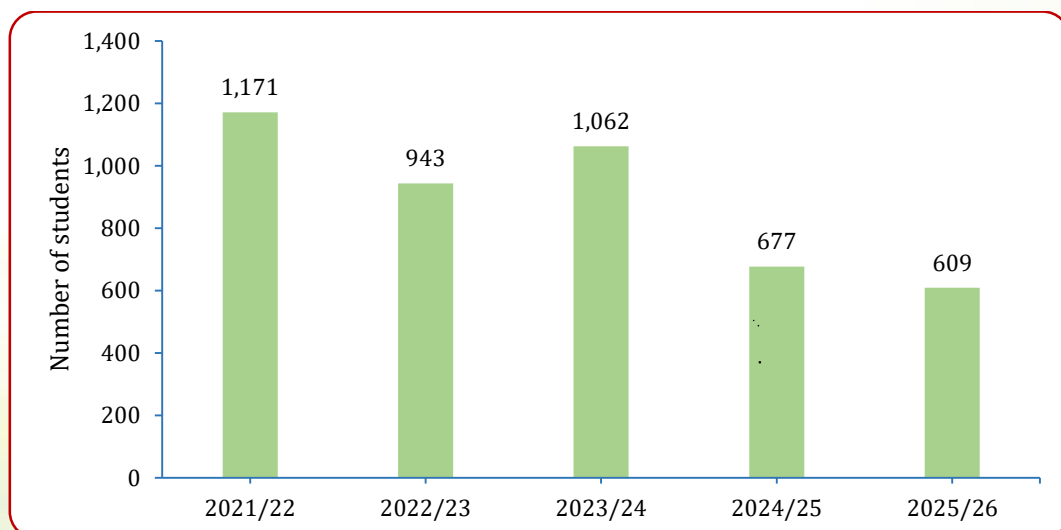


Figure 20: Trends in the number of international students enrolled in university institutions in Tanzania, 2021/2022-2025/2026\$\$\$\$\$

Notes 19: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

\$\$\$\$\$ **Notes 20:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

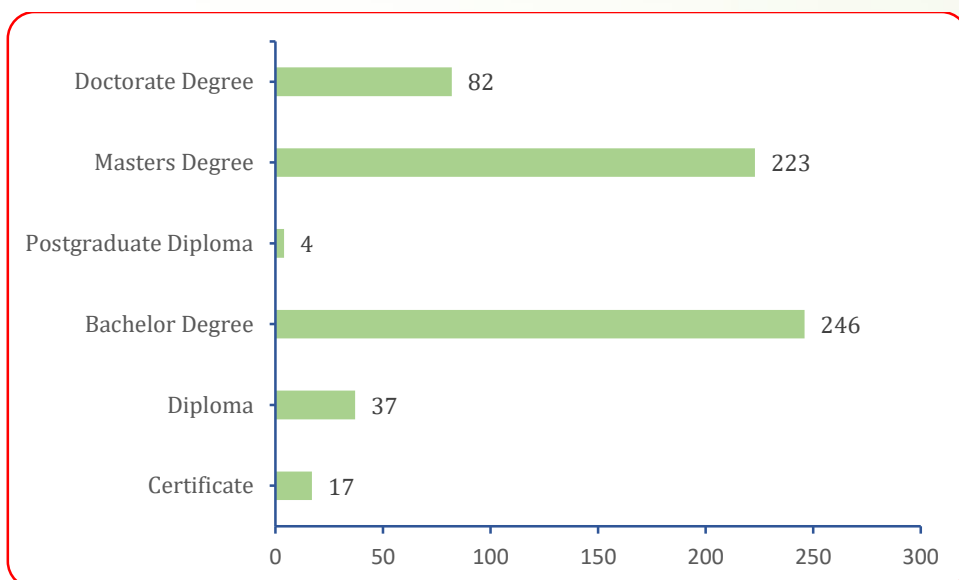


Figure 21: Total number of international students enrolled in university institutions, 2025/2026*****

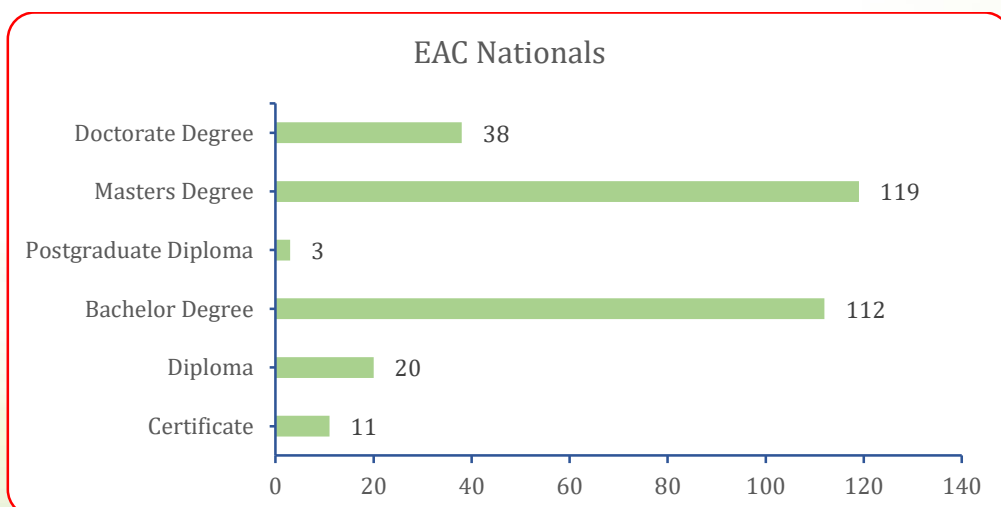


Figure 22: International students from EAC Partner States enrolled in university institutions during the 2025/2026 academic year+++++

***** **Notes 21:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

+++++ **Notes 22:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

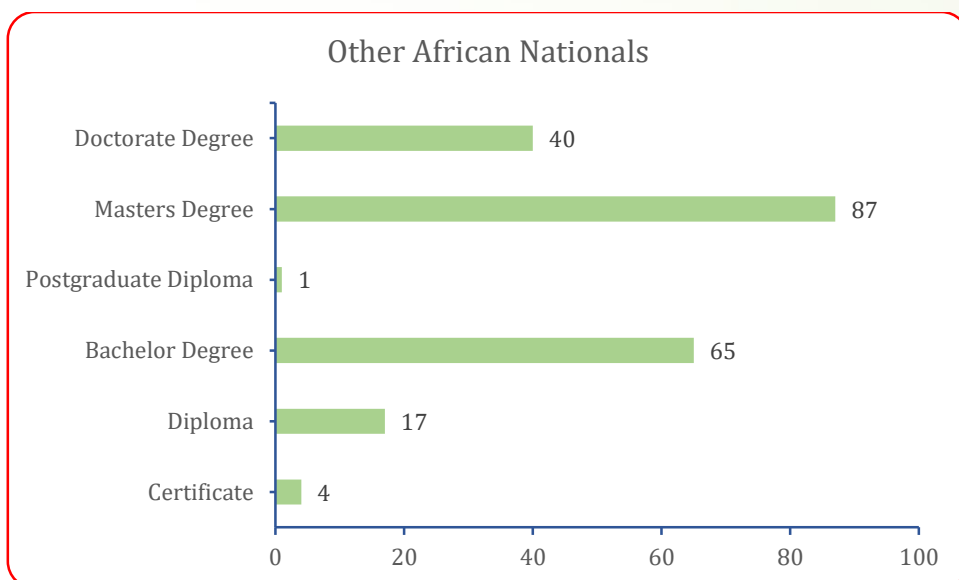


Figure 23: International students from non-EAC countries enrolled in university institutions during the 2025/2026 academic year#####

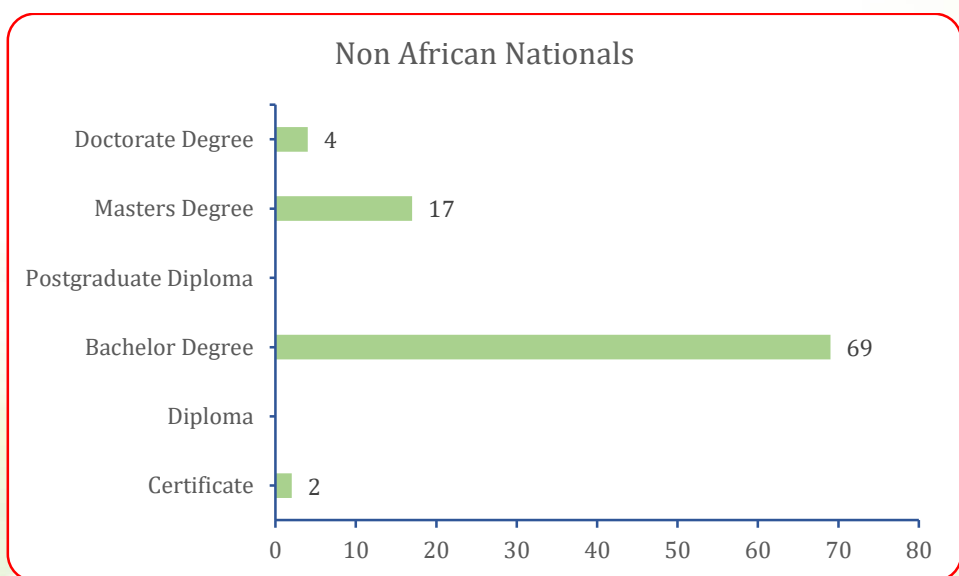


Figure 24: International students from non-African countries enrolled in university institutions, 2025/2026 academic year\$\$\$\$\$

Notes 23: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

\$\$\$\$\$ **Notes 24:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

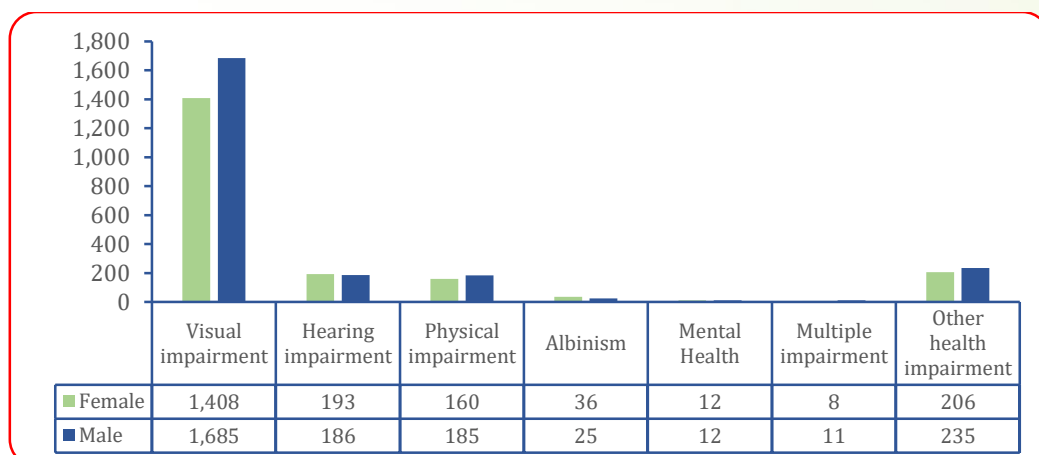


Figure 25: Students with disabilities enrolled in various academic programmes in university institutions during the 2025/2026 academic year *****

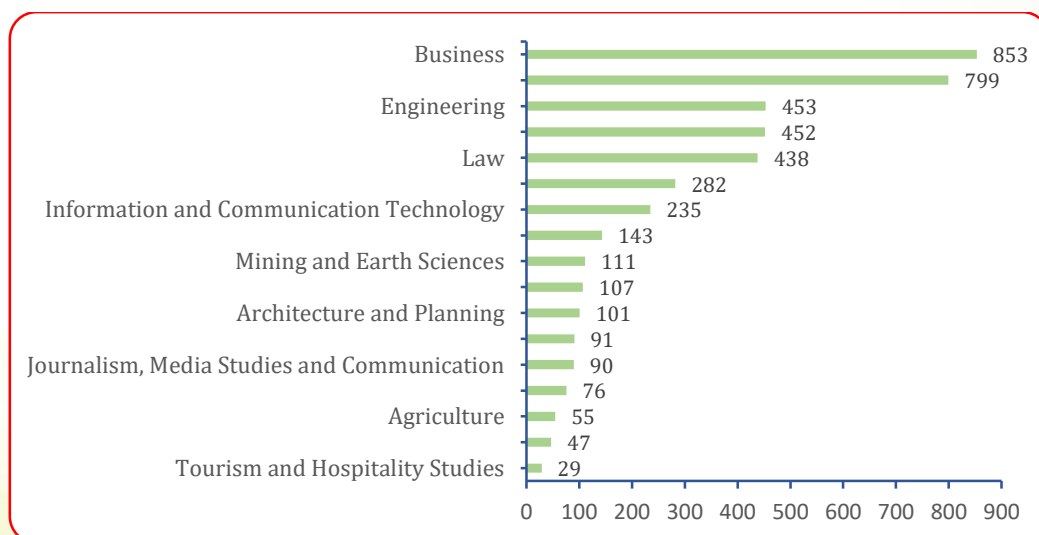


Figure 26: Number of students with disabilities enrolled in university institutions by field of study, 2025/2026 ++++++

***** **Notes 25:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

++++++ **Notes 26:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

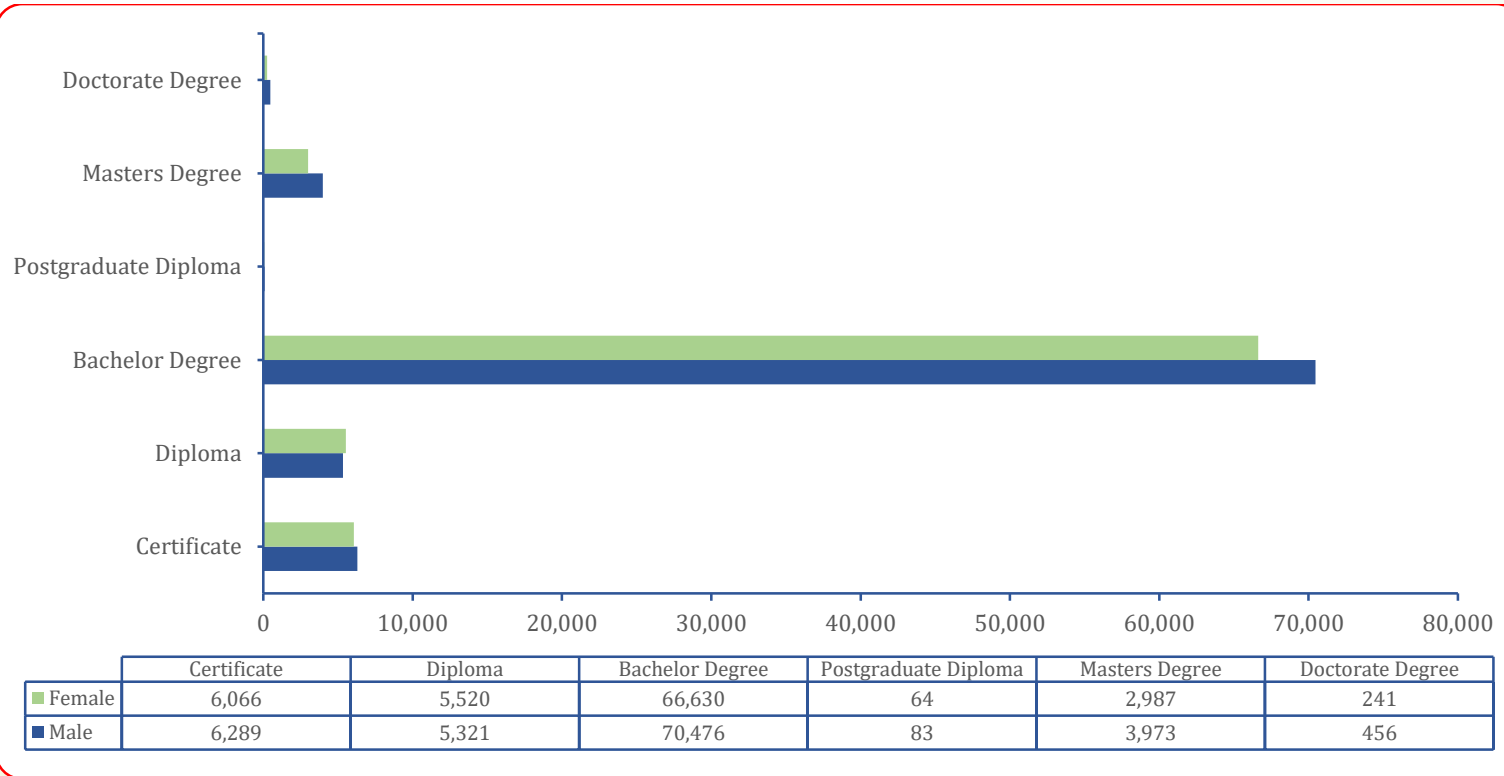


Figure 27: New entrants enrolled in HEIs by award level and sex, 2025/2026#####

Notes 27: Students' enrolment in HEIs includes only Bachelor's degree for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

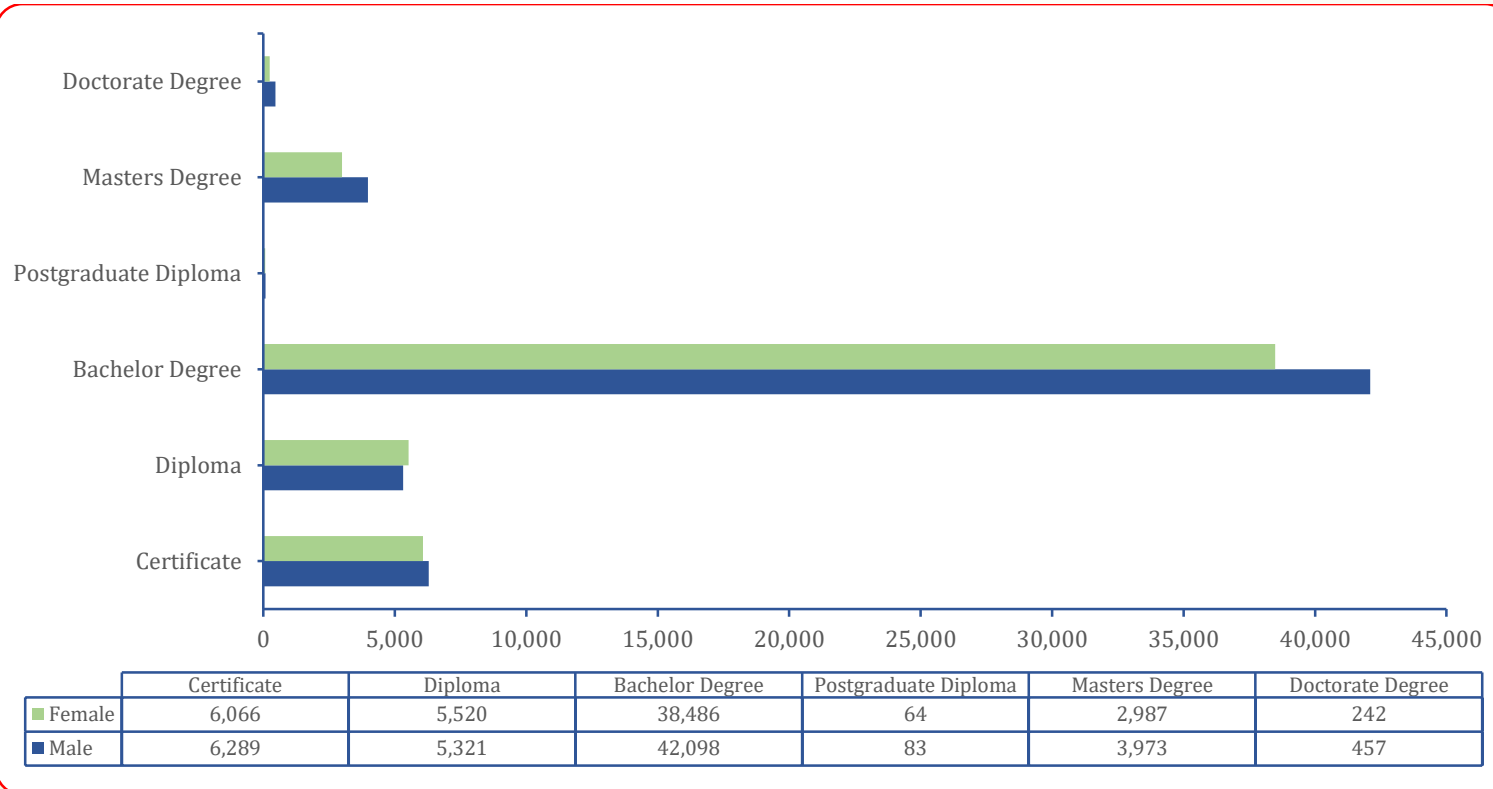


Figure 28: New entrants enrolled in university institutions by award level and sex, 2025/2026

Notes 28: New students enrolled in university institutions at all award levels (from Certificates to PhDs).

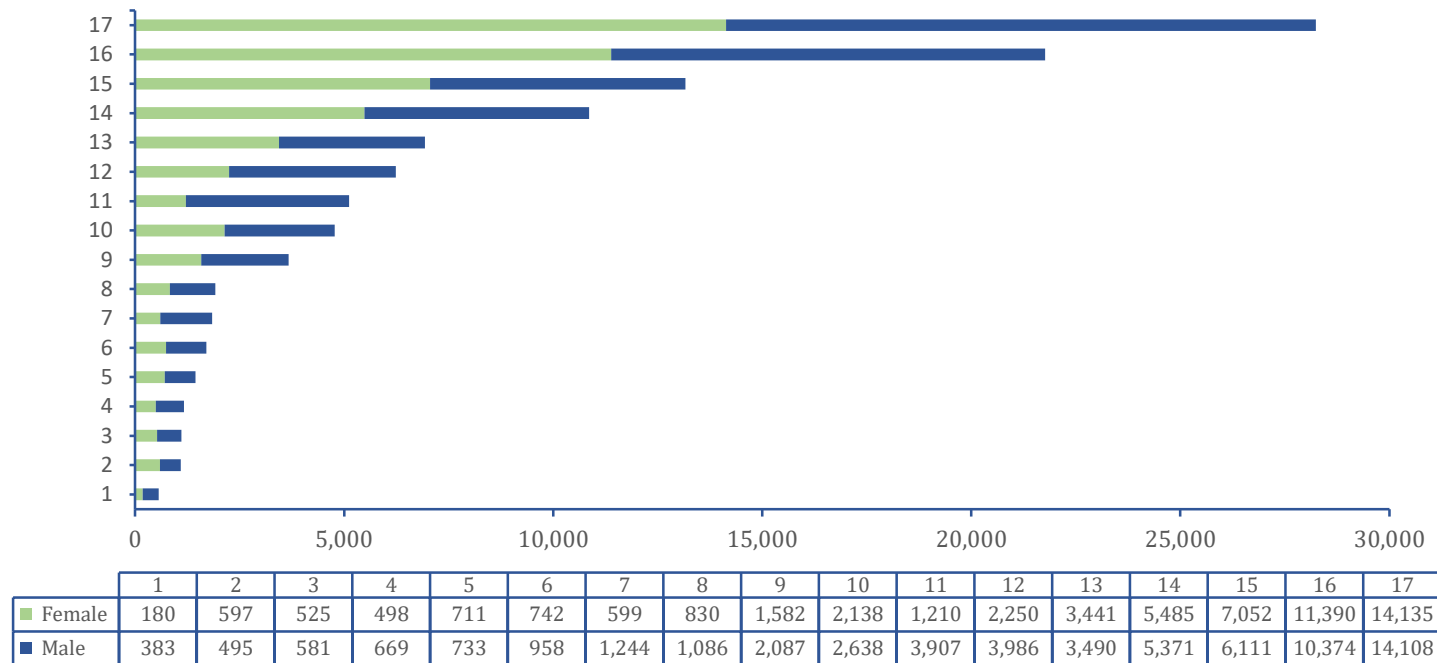


Figure 29: New entrants enrolled in HEIs by field of education and sex, 2025/2026*****

***** **Notes 29:** Students' enrolment data in HEIs include only Bachelor's degree for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions.

Key to the numbers:

SN Field of Education

- | | |
|----|--|
| 1 | Mining and Earth Sciences |
| 2 | Life Sciences |
| 3 | Library, Archives and Museum Studies |
| 4 | Journalism, Media Studies and Communication |
| 5 | Tourism and Hospitality Studies |
| 6 | Environmental Sciences or Studies and Forestry |
| 7 | Physical Sciences and Mathematics |
| 8 | Agriculture |
| 9 | Architecture and Planning |
| 10 | Arts and Humanities |
| 11 | Law |
| 12 | Engineering |
| 13 | Medicine and Health Sciences |
| 14 | Information and Communication Technology |
| 15 | Social Sciences |
| 16 | Education |
| 17 | Business |

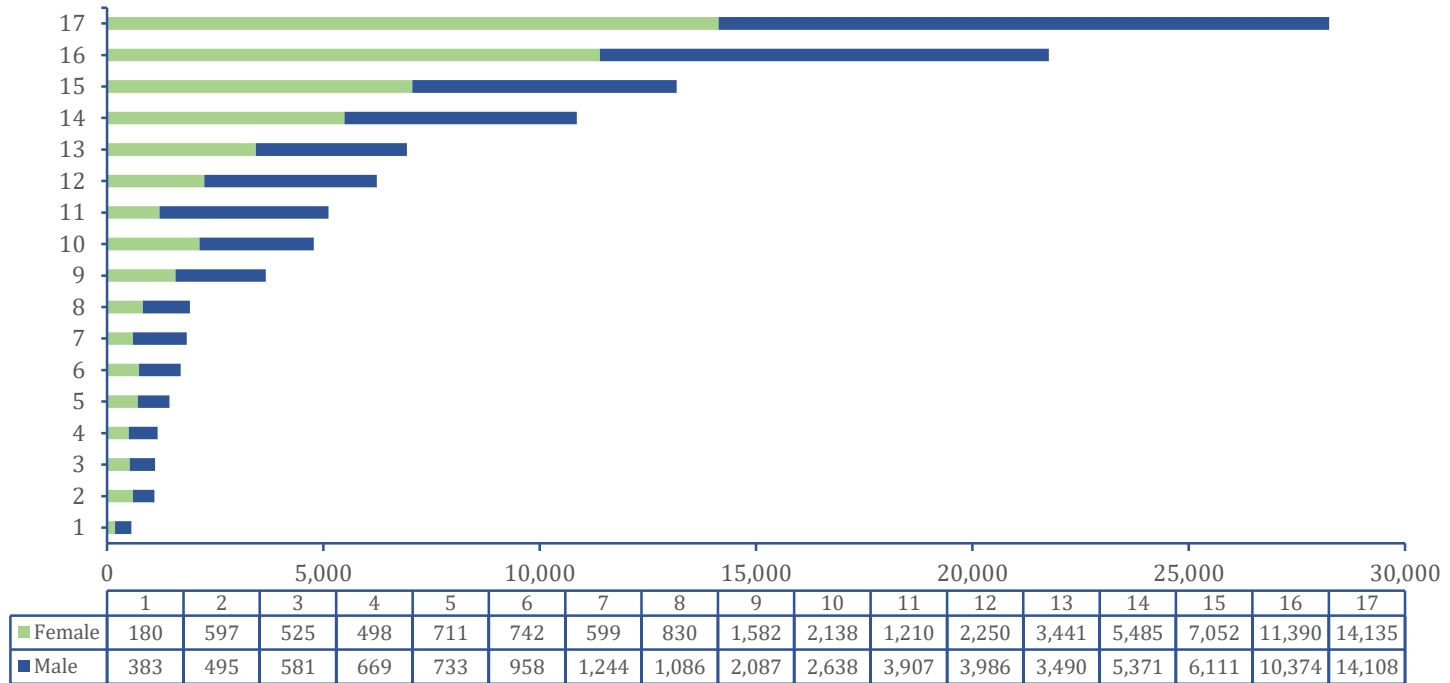


Figure 30: New entrants enrolled in university institutions by field of education and sex, 2025/2026⁺⁺⁺⁺⁺

⁺⁺⁺⁺⁺ **Notes 30:** New students enrolled in university institutions at all award levels (from Certificates to PhDs).

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Library, Archives and Museum Studies
3	Tourism and Hospitality Studies
4	Medicine and Health Sciences
5	Journalism, Media Studies and Communication
6	Architecture and Planning
7	Physical Sciences and Mathematics
8	Environmental Sciences or Studies and Forestry
9	Agriculture
10	Arts and Humanities
11	Engineering
12	Information and Communication Technology
13	Law
14	Life Sciences
15	Social Sciences
16	Education
17	Business

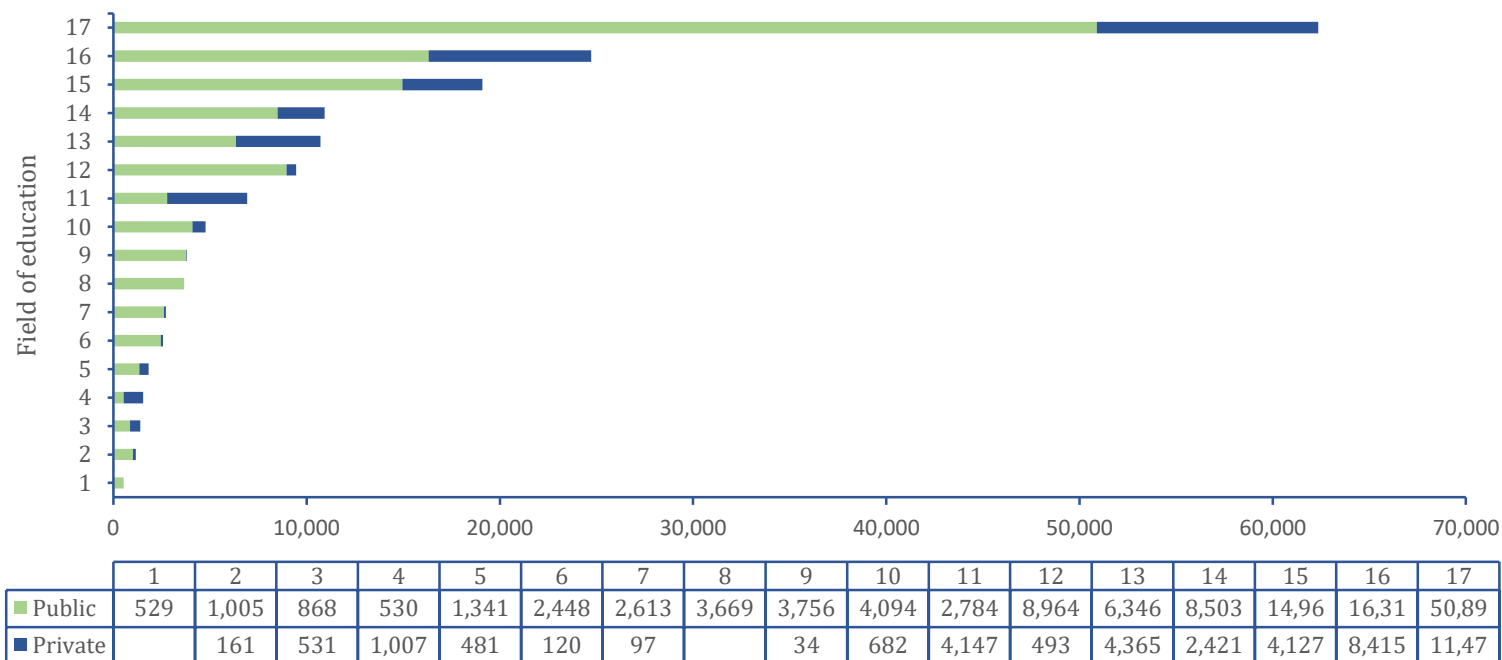


Figure 31: New entrants enrolled in HEIs by field of education and ownership, 2025/2026#####

Notes 31: Include new students enrolled into only bachelor's degree programmes for middle-level tertiary institutions and all new students enrolled in university institutions at all award levels (from Certificates to PhDs).

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Library, Archives and Museum Studies
- 4 Journalism, Media Studies and Communication
- 5 Tourism and Hospitality Studies
- 6 Environmental Sciences or Studies and Forestry
- 7 Physical Sciences and Mathematics
- 8 Agriculture
- 9 Architecture and Planning
- 10 Arts and Humanities
- 11 Law
- 12 Engineering
- 13 Medicine and Health Sciences
- 14 Information and Communication Technology
- 15 Social Sciences
- 16 Education
- 17 Business

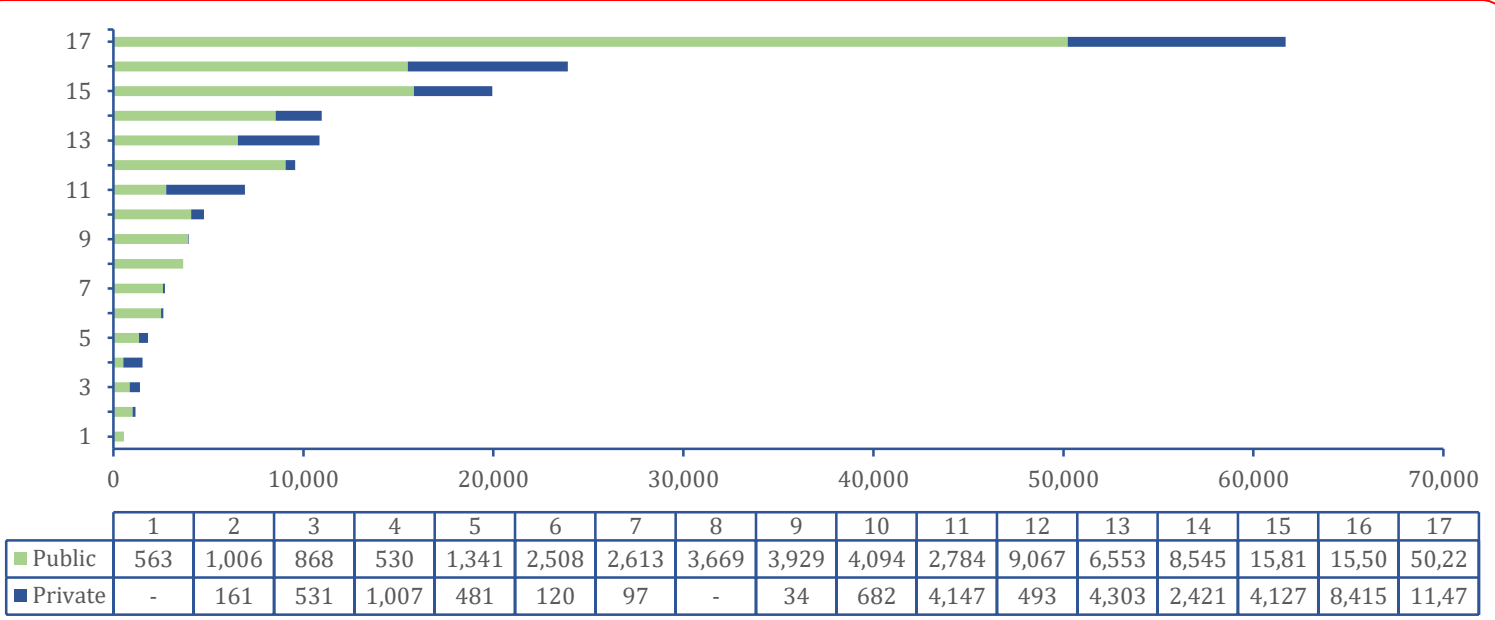


Figure 32: New entrants enrolled in university institutions by field of education and ownership, 2025/2026

Notes 32: New students enrolled in university institutions at all award levels (from Certificates to PhDs).

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Library, Archives and Museum Studies
- 4 Journalism, Media Studies and Communication
- 5 Tourism and Hospitality Studies
- 6 Environmental Sciences or Studies and Forestry
- 7 Physical Sciences and Mathematics
- 8 Agriculture
- 9 Architecture and Planning
- 10 Arts and Humanities
- 11 Law
- 12 Engineering
- 13 Medicine and Health Sciences
- 14 Information and Communication Technology
- 15 Social Sciences
- 16 Education
- 17 Business

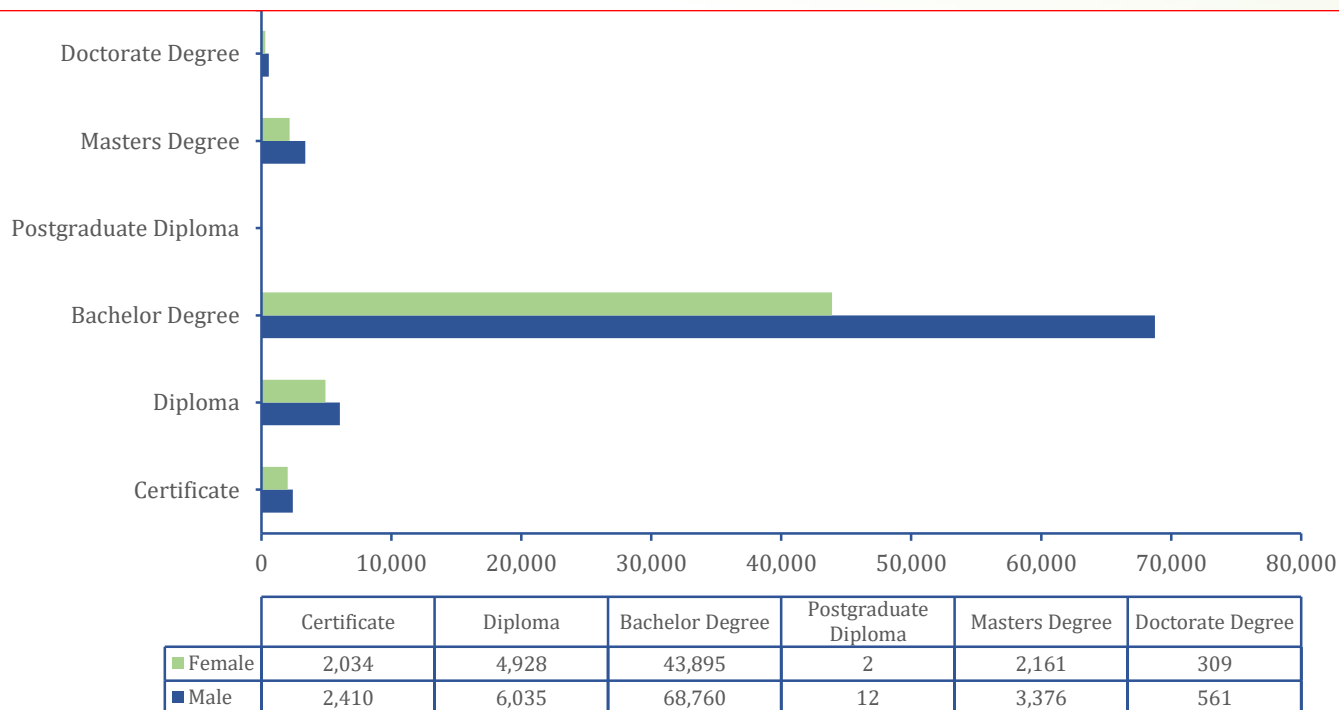


Figure 33: Enrolment into STEM programmes in HEIs by level of education and sex, 2025/2026*****

***** **Notes 33:** Students' enrolment data in HEIs include only Bachelor's degree for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions

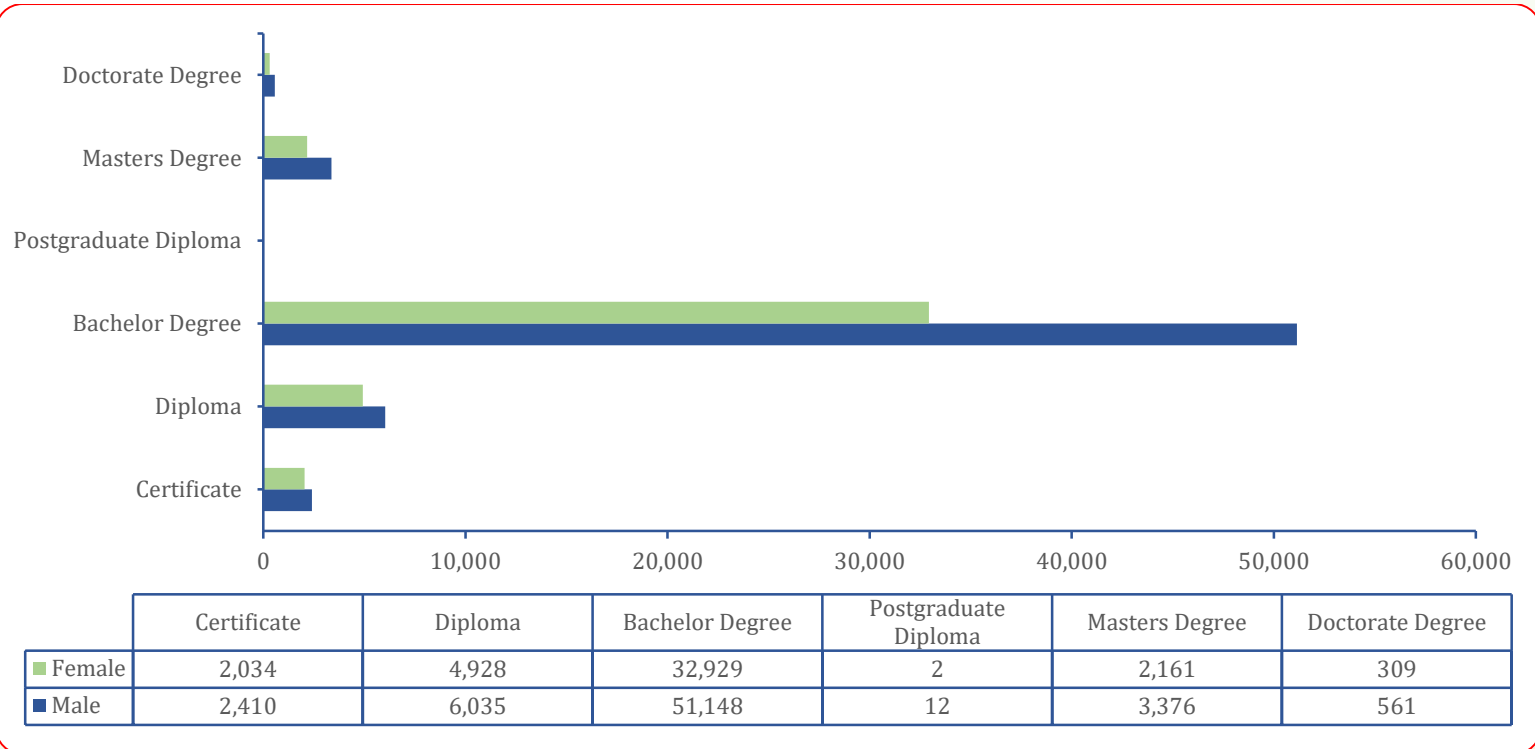


Figure 34: Enrolment into STEM programmes in university institutions by level of education and sex, 2025/2026++++++

+++++ **Notes 34:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs)

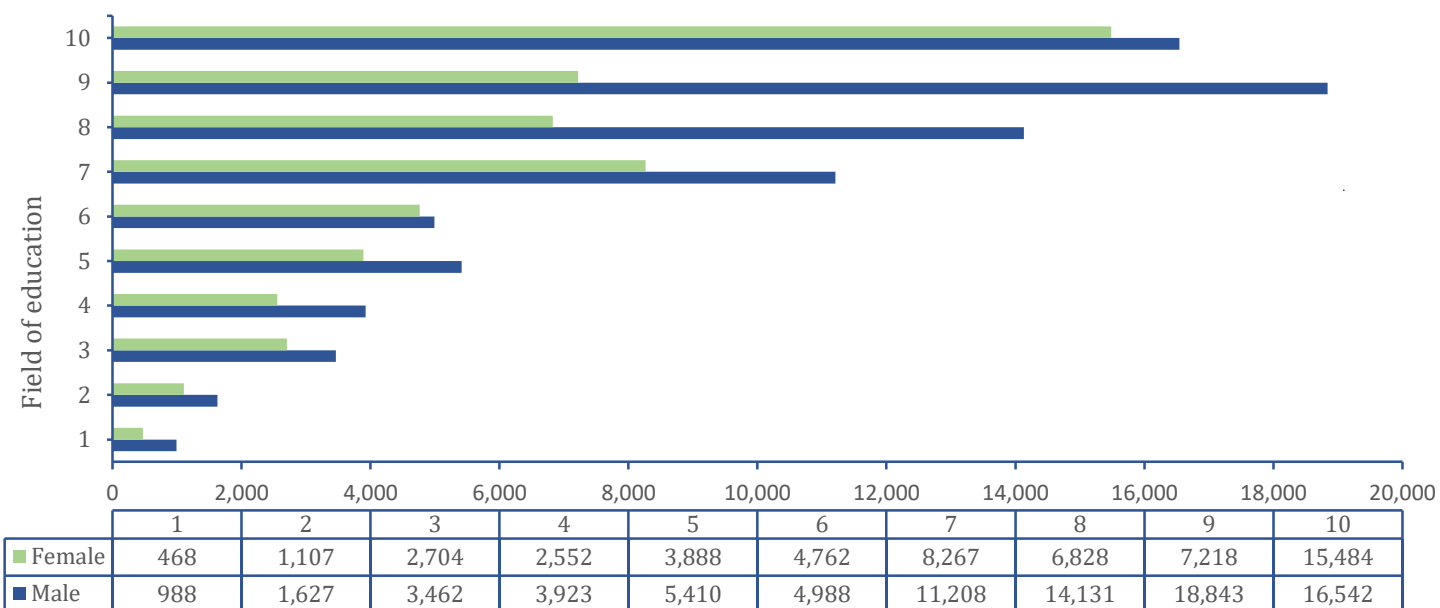


Figure 35: Enrolment into STEM programmes in HEIs by field of education and sex, 2025/2026#####.

Notes 35: Students' enrolment data in HEIs include only Bachelor's degree for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Life Sciences
3	Environmental Sciences or Studies and Forestry
4	Physical Sciences and Mathematics
5	Agriculture
6	Architecture and Planning
7	Education (Science)
8	Information and Communication Technology
9	Engineering
10	Medicine and Health Sciences

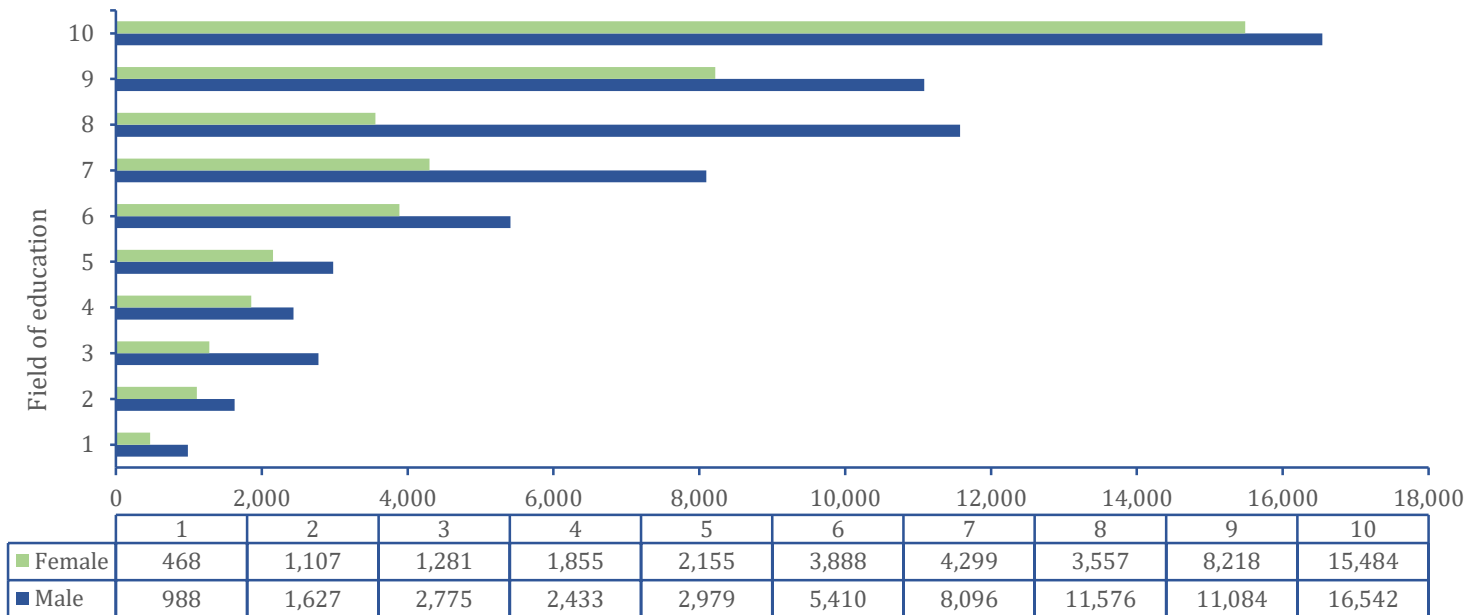


Figure 36: Enrolment into STEM programmes in university institutions by field of education and sex, 2025/2026

Notes 36: Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs)

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Life Sciences
3	Physical Sciences and Mathematics
4	Architecture and Planning
5	Environmental Sciences or Studies and Forestry
6	Agriculture
7	Information and Communication Technology
8	Engineering
9	Education
10	Medicine and Health Sciences

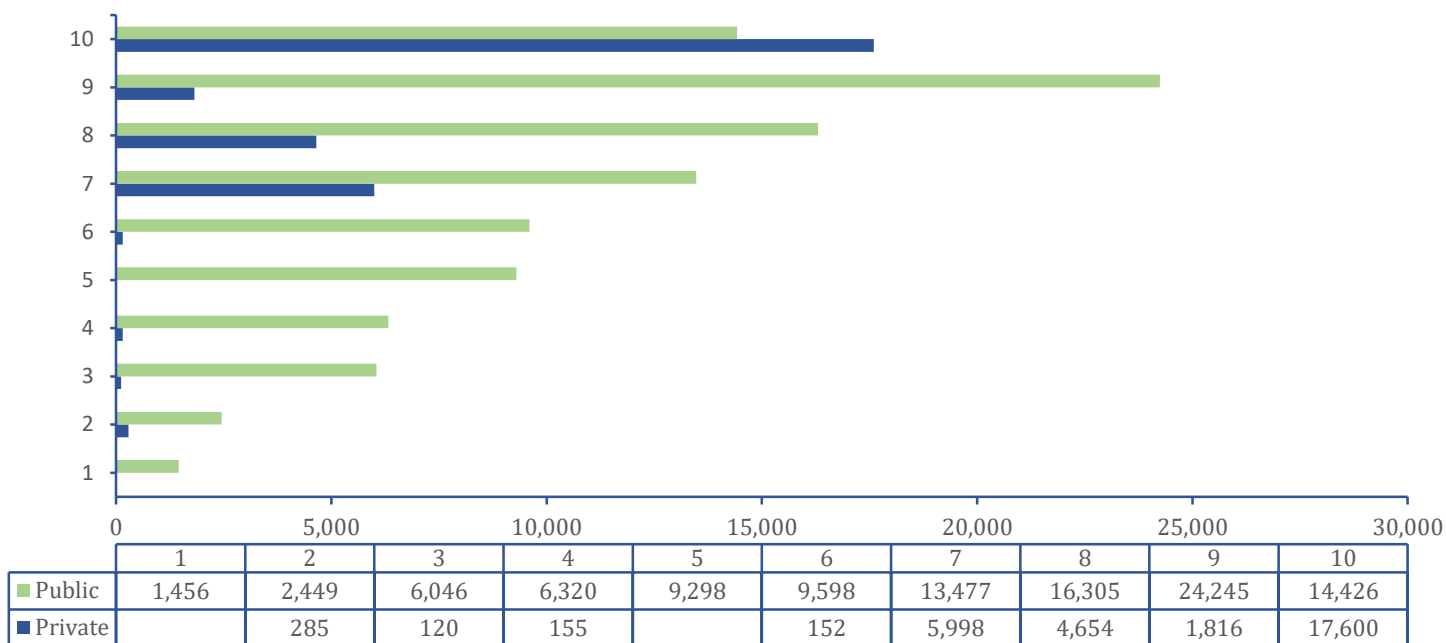


Figure 37: Enrolment into STEM programmes in HEIs by field of education and ownership, 2025/2026*****

***** **Notes 37:** Students' enrolment data in HEIs include only Bachelor's degrees for middle-level tertiary institutions and students enrolled at all award levels (from Certificates to PhDs) for university institutions

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Life Sciences
3	Environmental Sciences or Studies and Forestry
4	Physical Sciences and Mathematics
5	Agriculture
6	Architecture and Planning
7	Education (Science)
8	Information and Communication Technology
9	Engineering
10	Mining and Earth Sciences

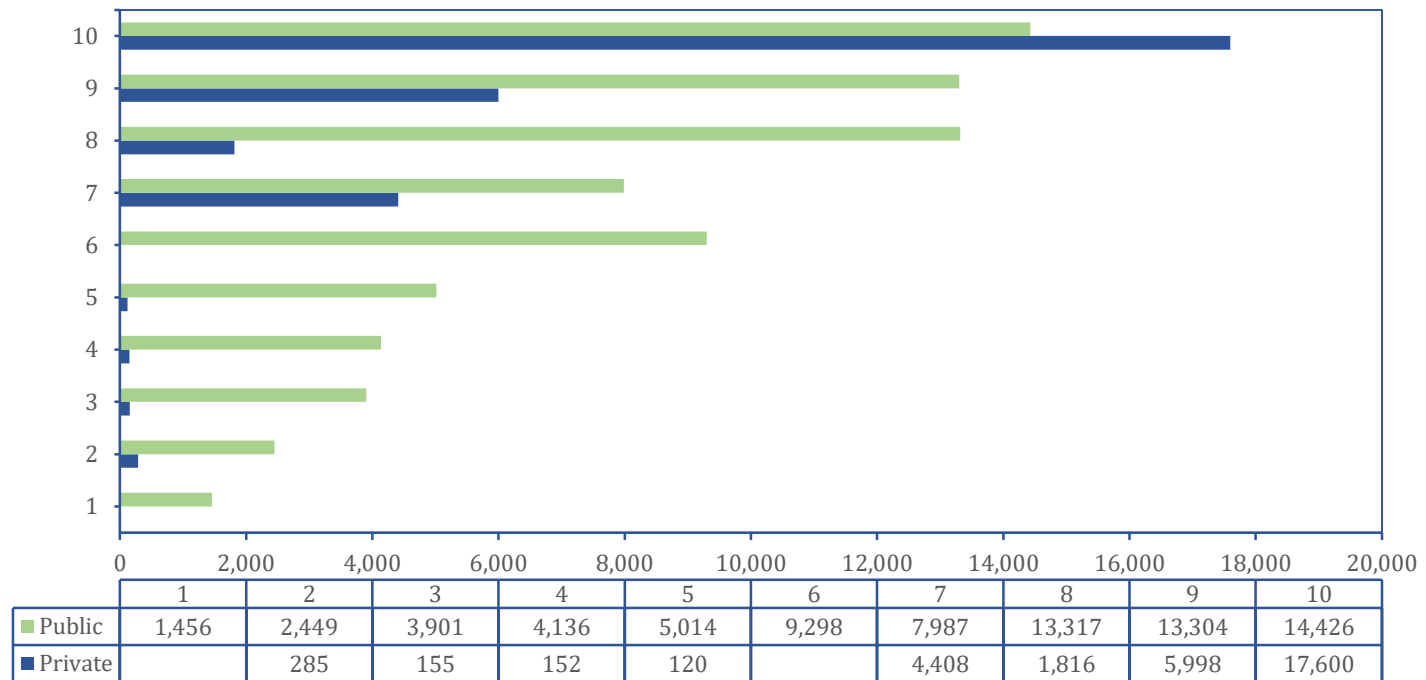


Figure 38: Enrolment into STEM programmes in university institutions by field of education and ownership, 2025/2026+++++++

+++++++ **Notes 38:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs)

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Life Sciences
3	Physical Sciences and Mathematics
4	Architecture and Planning
5	Environmental Sciences or Studies and Forestry
6	Agriculture
7	Information and Communication Technology
8	Engineering
9	Education
10	Medicine and Health Sciences

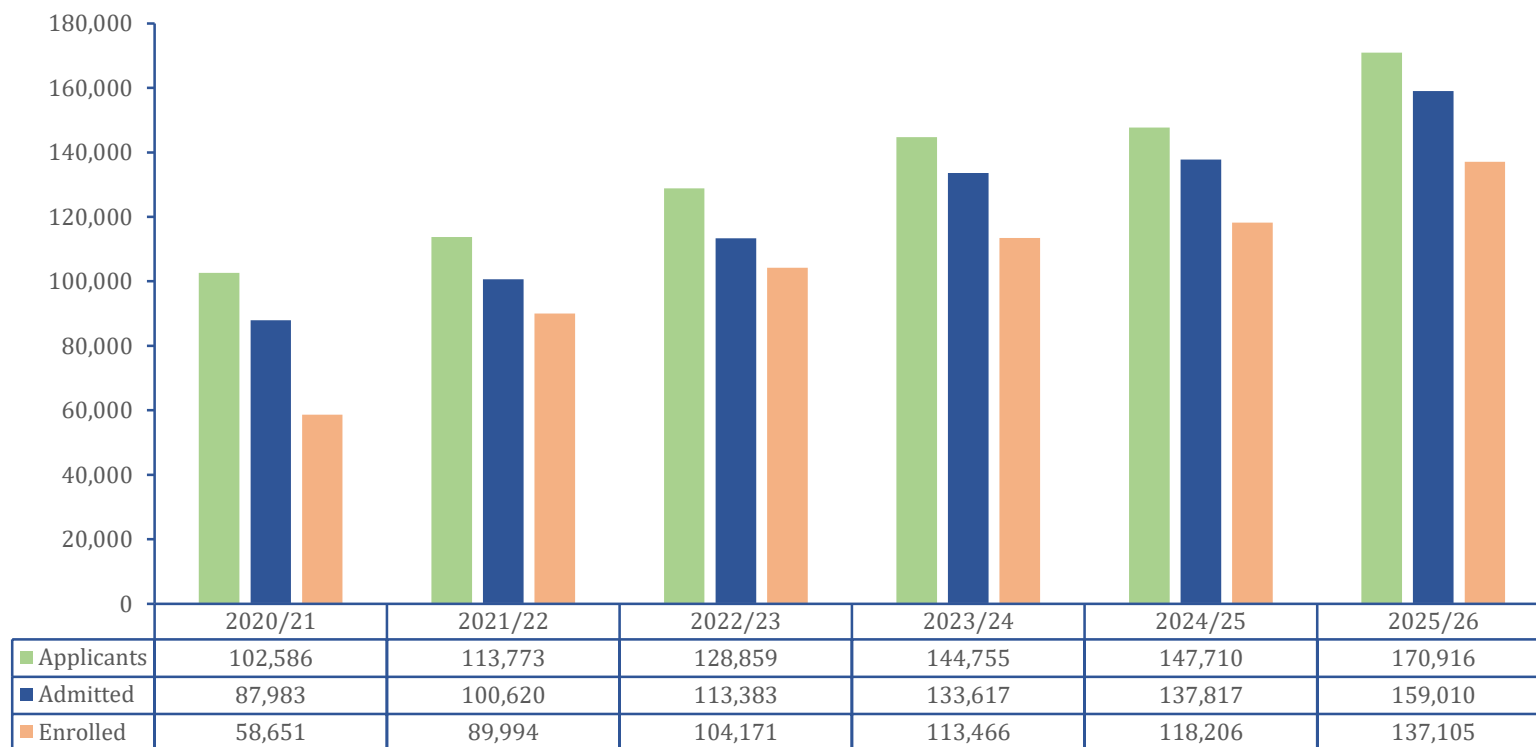


Figure 39: Trends of application, admission and enrolment into Bachelor's degree programmes in HEIs, 2020/21-2025/2026*****

***** **Notes 39:** Include only first-year Bachelor's degree students for both middle-level tertiary institutions and university institutions.

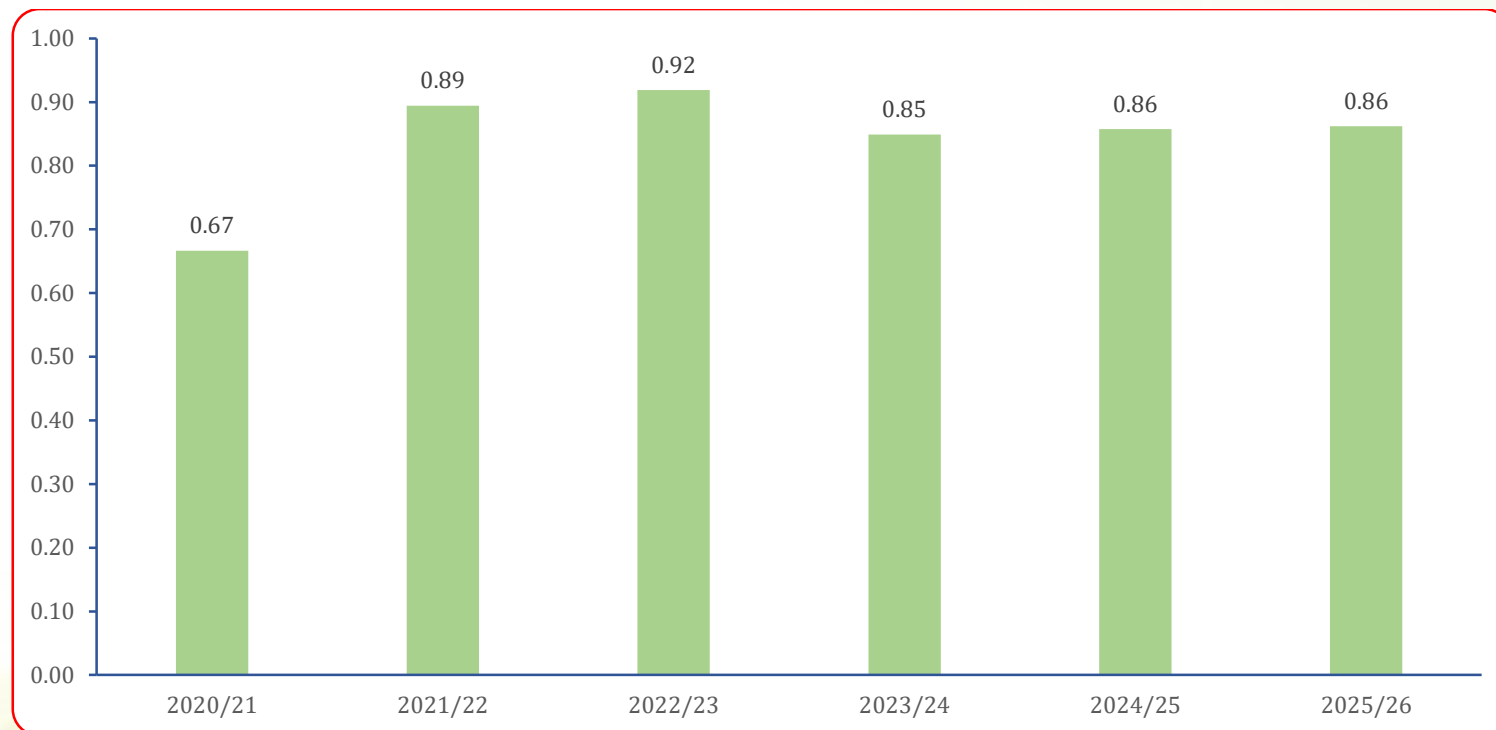


Figure 40: Trends of absorption rate of admitted Bachelor's degree students in HEIs, 2022/23-2025/2026

Notes 40: Include only first-year Bachelor's degree students for both middle-level tertiary institutions and university institutions

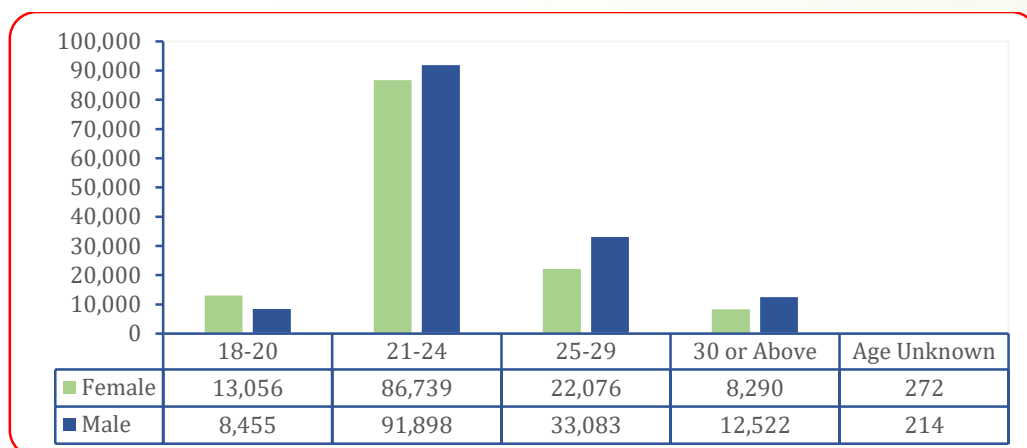


Figure 41: Students' enrolment in university institutions by age and sex, 2025/2026*****

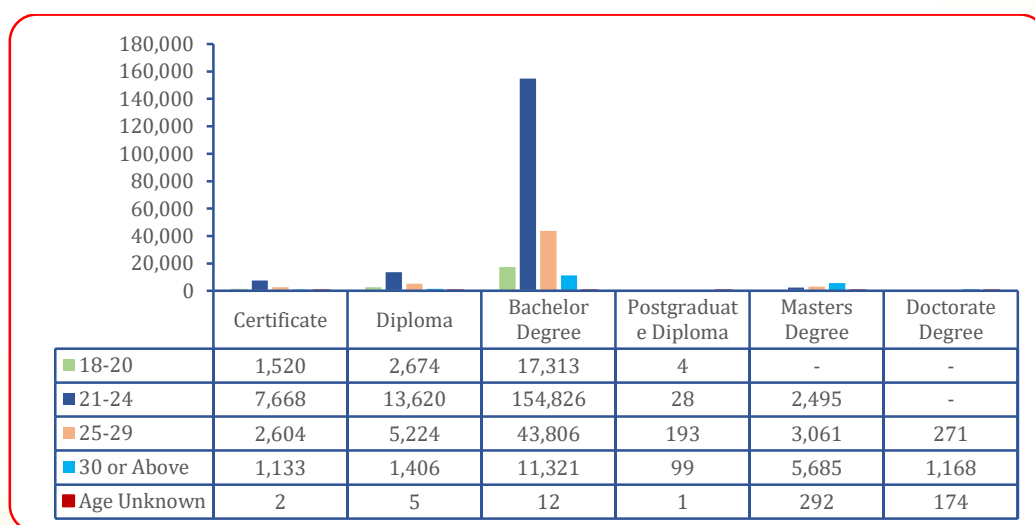


Figure 42: Students' enrolment in university institutions by age and award level, 2025/2026++++++

***** **Notes 41:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

++++++ **Notes 42:** Includes only students enrolled in university institutions at all award levels (from Certificates to PhDs).

GRADUATE STATISTICS IN UNIVERSITY INSTITUTIONS

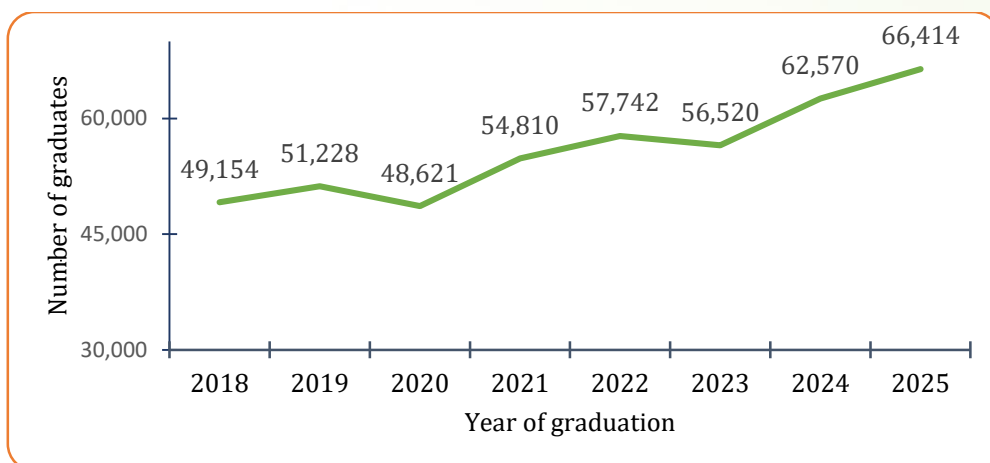


Figure 43: Trends in graduates in university institutions, 2017 – 2025

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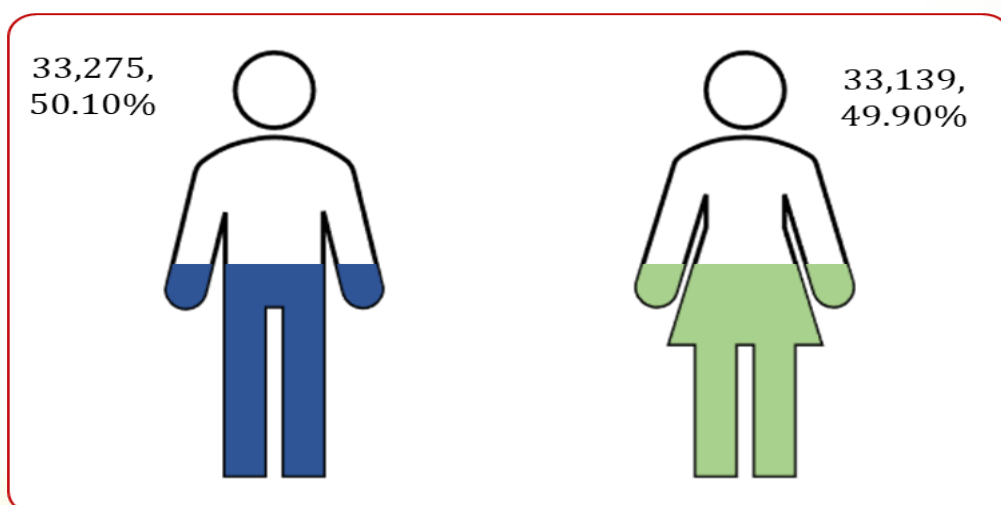


Figure 44: Graduates in university institutions by sex, 2025

Notes 43: Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions.

Notes 44: Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions.

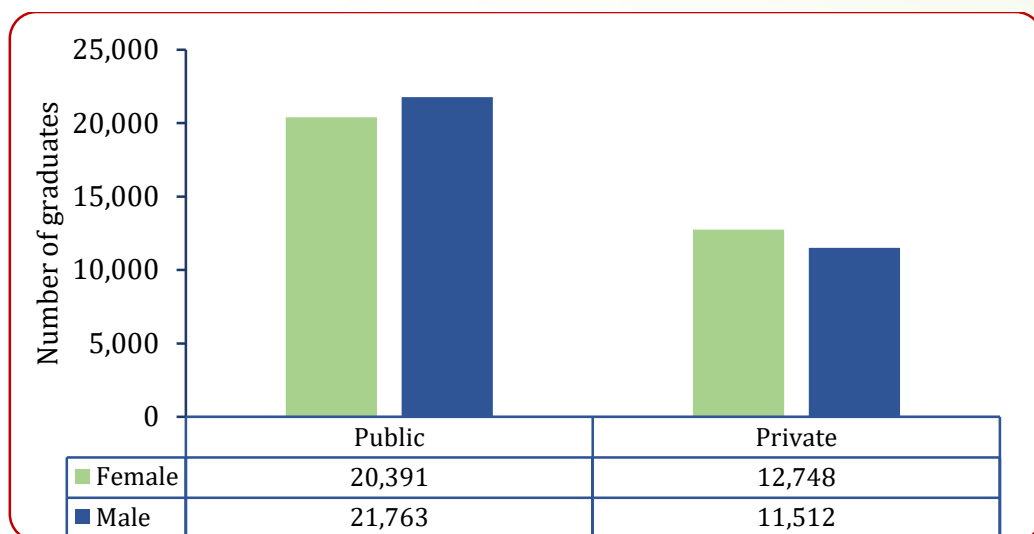


Figure 45: Graduates in university institutions by sex and type of ownership, 2025*****

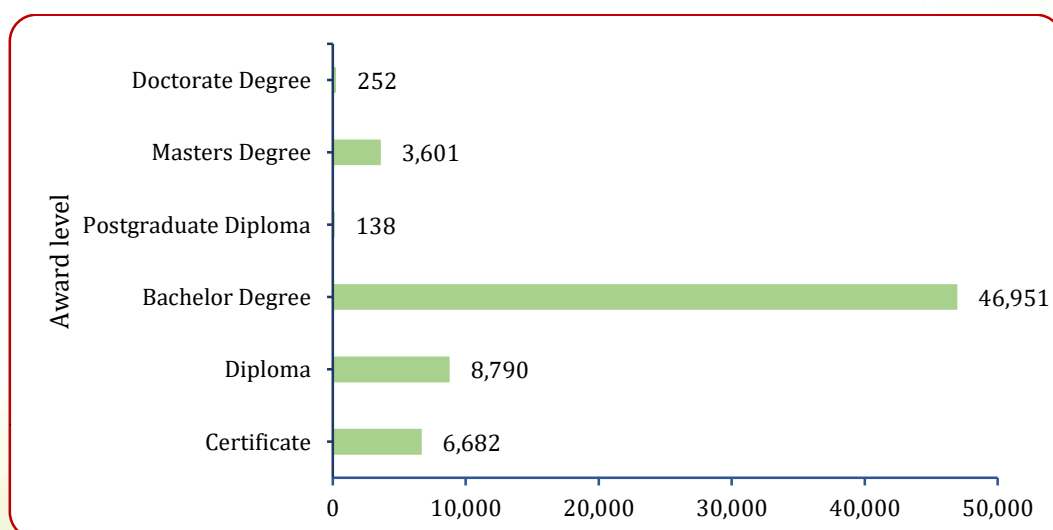


Figure 46: Graduates in university institutions by award level, 2025
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***** **Notes 45:** Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions.

+++++ **Notes 46:** Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions.

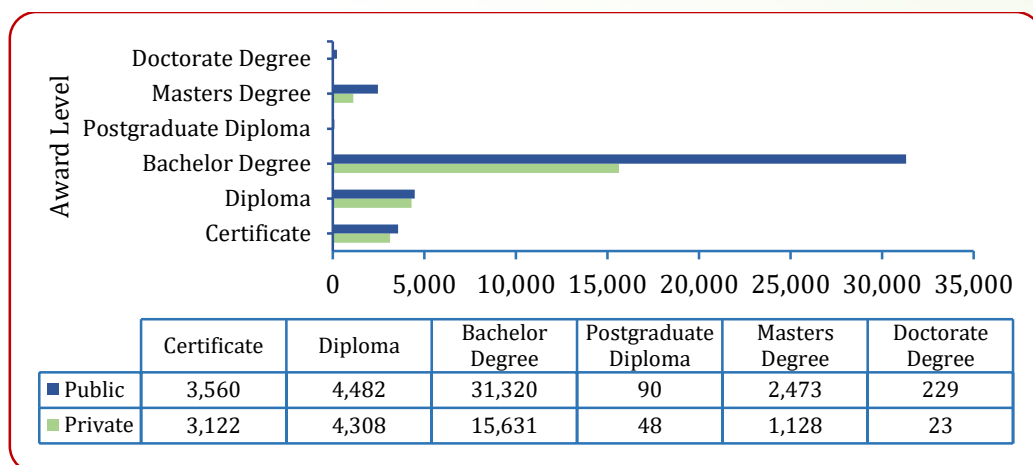


Figure 47: Graduates in university institutions by award level and type of ownership, 2025*****

*******Notes 47:** Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions

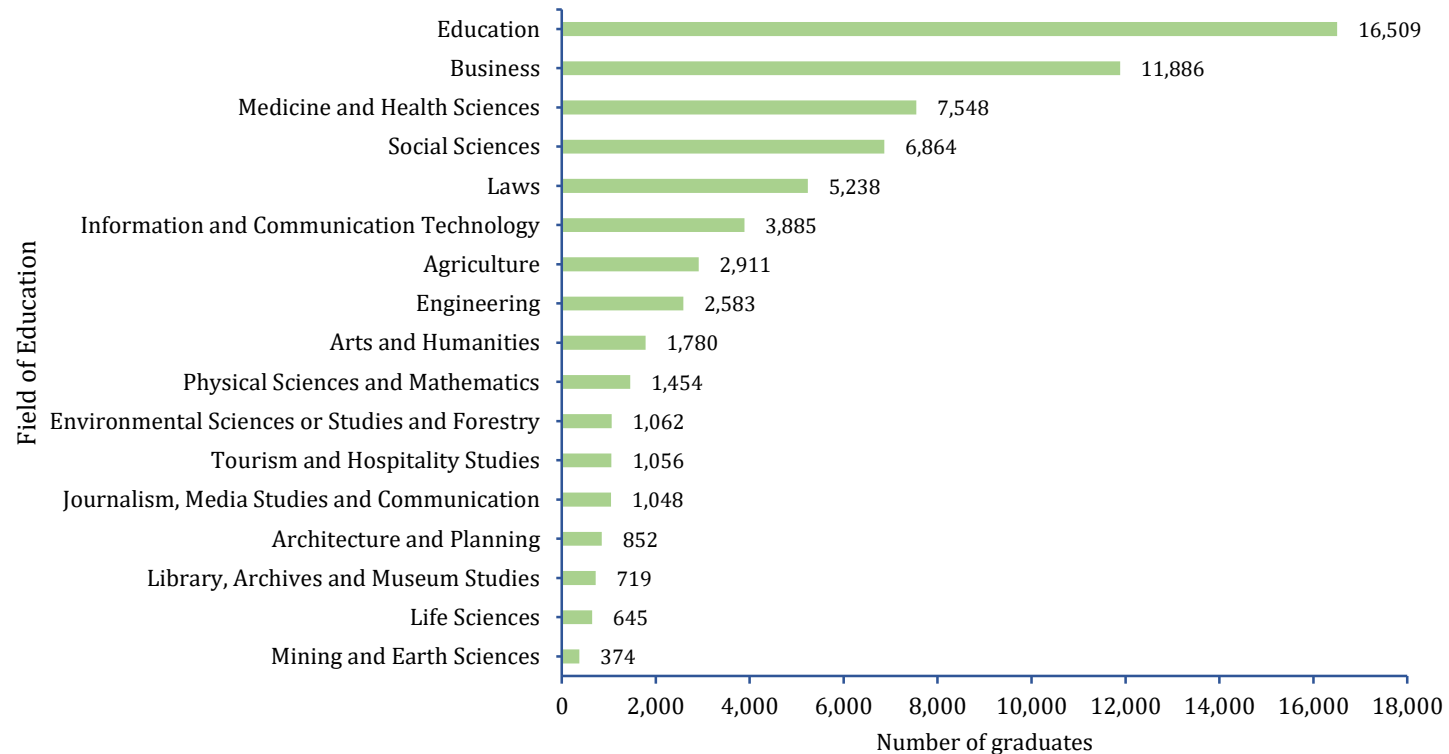


Figure 48: Graduates in university institutions by field of education, 2025

Notes 48: Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions

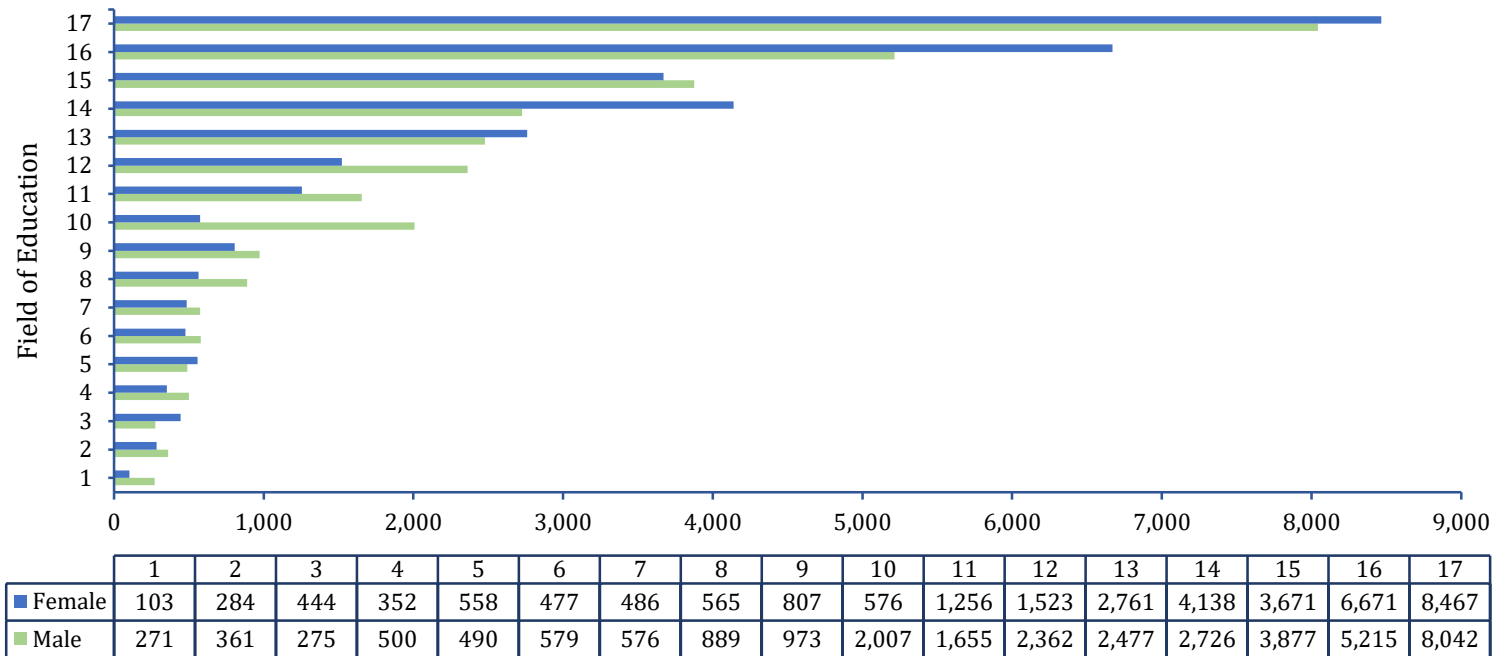


Figure 49: Graduates in university institutions by field of education and sex, 2025*****

***** **Notes 49:** Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions

Key to the number:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Library, Archives and Museum Studies
- 4 Architecture and Planning
- 5 Journalism, Media Studies and Communication
- 6 Tourism and Hospitality Studies
- 7 Environmental Sciences or Studies and Forestry
- 8 Physical Sciences and Mathematics
- 9 Arts and Humanities
- 10 Engineering
- 11 Agriculture
- 12 Information and Communication Technology
- 13 Laws
- 14 Social Sciences
- 15 Medicine and Health Sciences
- 16 Business
- 17 Education

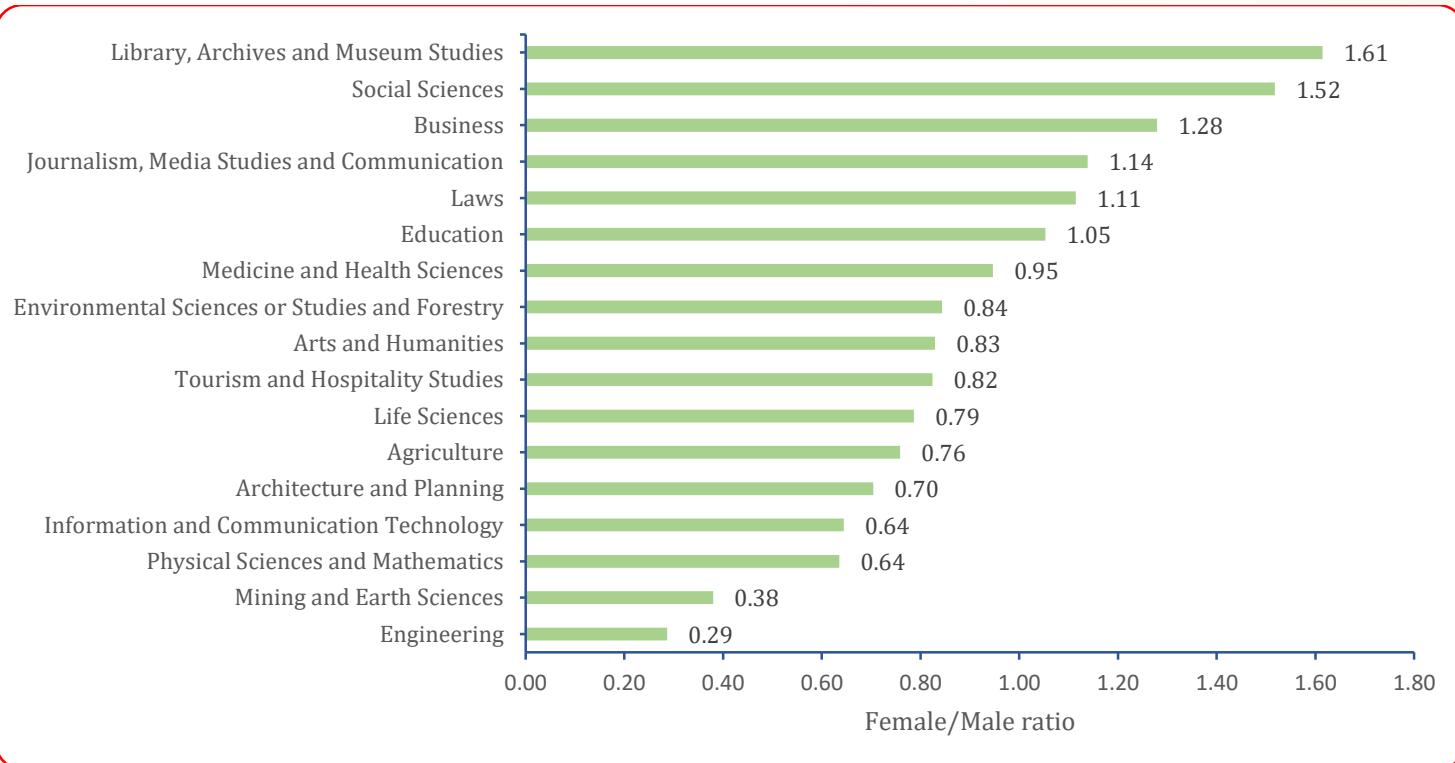


Figure 50: Gender parity index (female/male ratio) of graduates in university institutions by field of education, 2025+++++

+++++ **Notes 50:** Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions

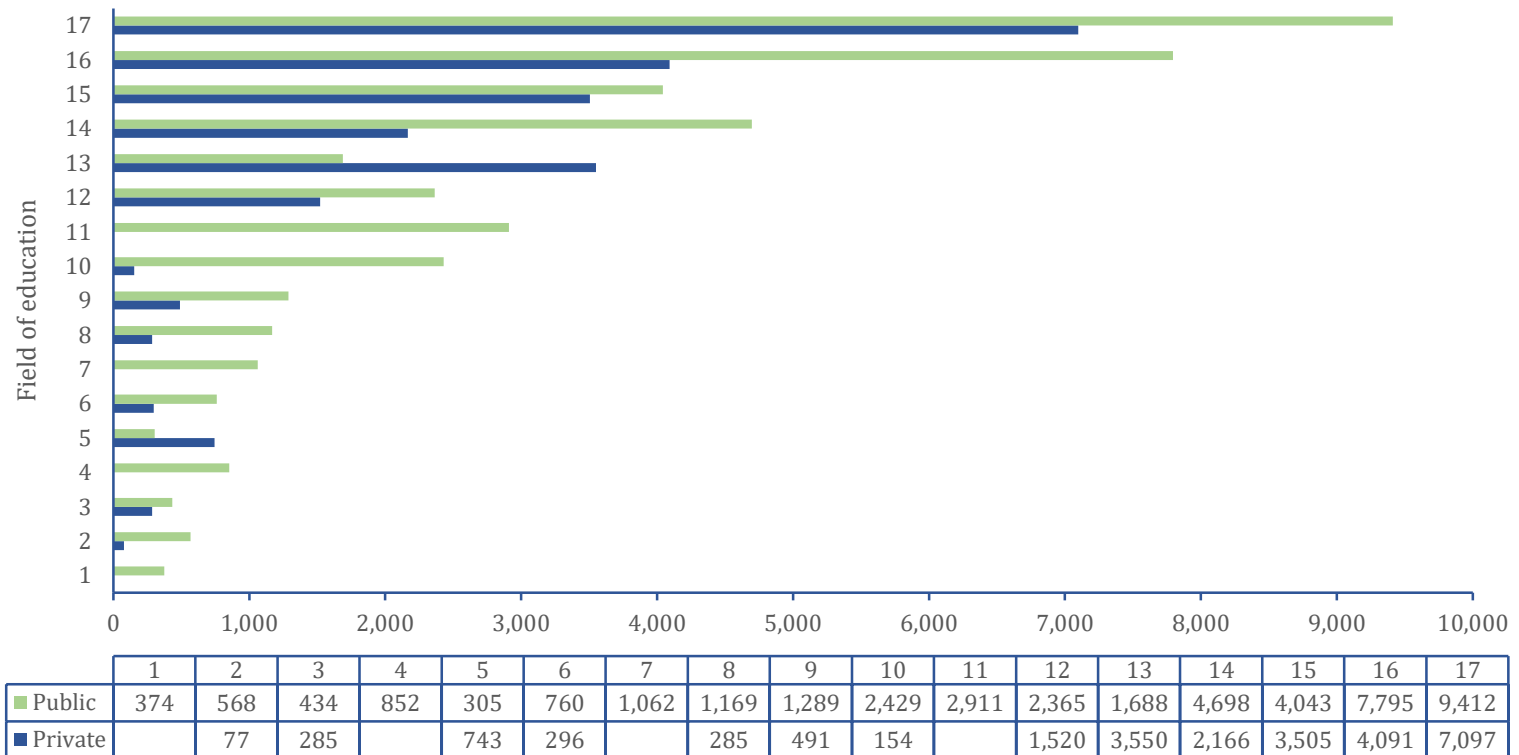


Figure 51: Graduates in university institutions by field of education and ownership of institution, 2025*****

***** **Notes 51:** Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions

Key to the numbers:

SN	Field of Education
1	Mining and Earth Sciences
2	Life Sciences
3	Library, Archives and Museum Studies
4	Architecture and Planning
5	Journalism, Media Studies and Communication
6	Tourism and Hospitality Studies
7	Environmental Sciences or Studies and Forestry
8	Physical Sciences and Mathematics
9	Arts and Humanities
10	Engineering
11	Agriculture
12	Information and Communication Technology
13	Laws
14	Social Sciences
15	Medicine and Health Sciences
16	Business
17	Education

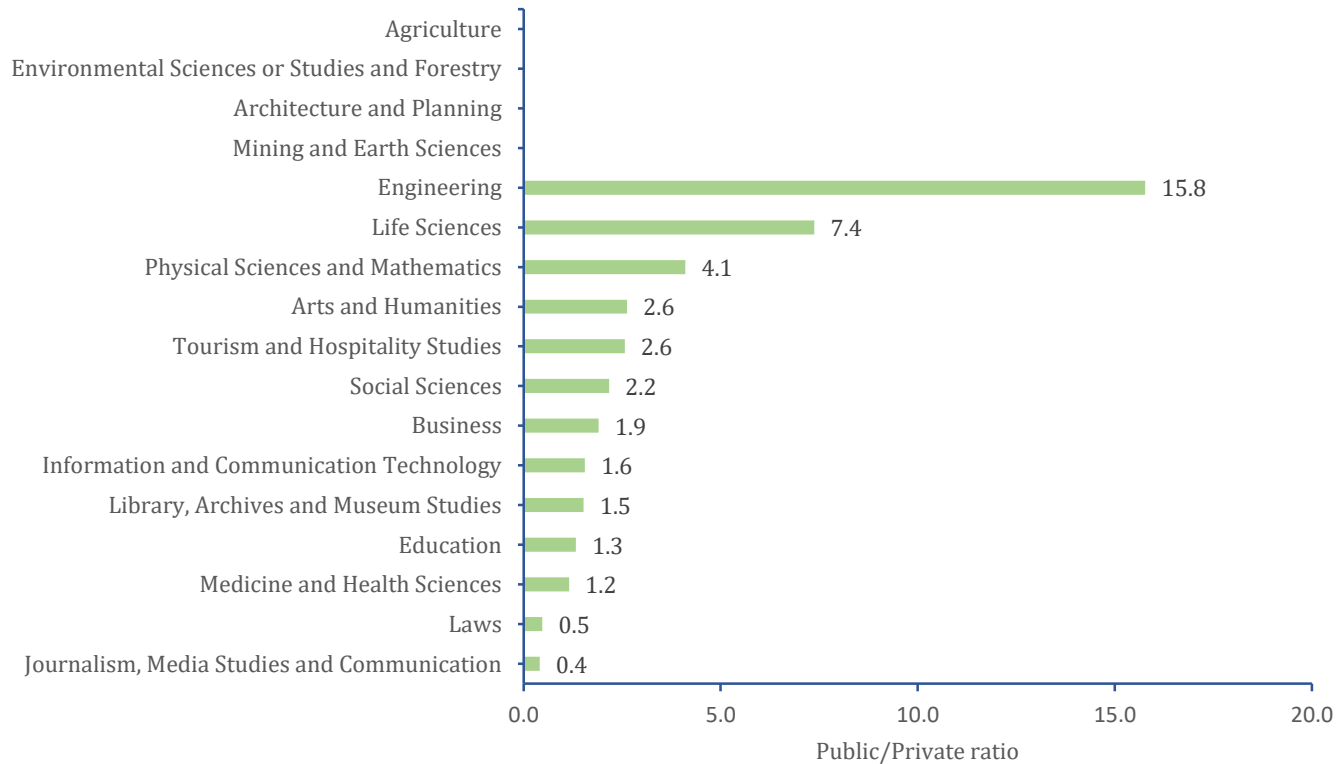


Figure 52: Public/Private ratio of graduates in university institutions by field of education, 2025

Notes 52: Includes students who graduated at all award levels (from Certificates to PhDs) in university institutions

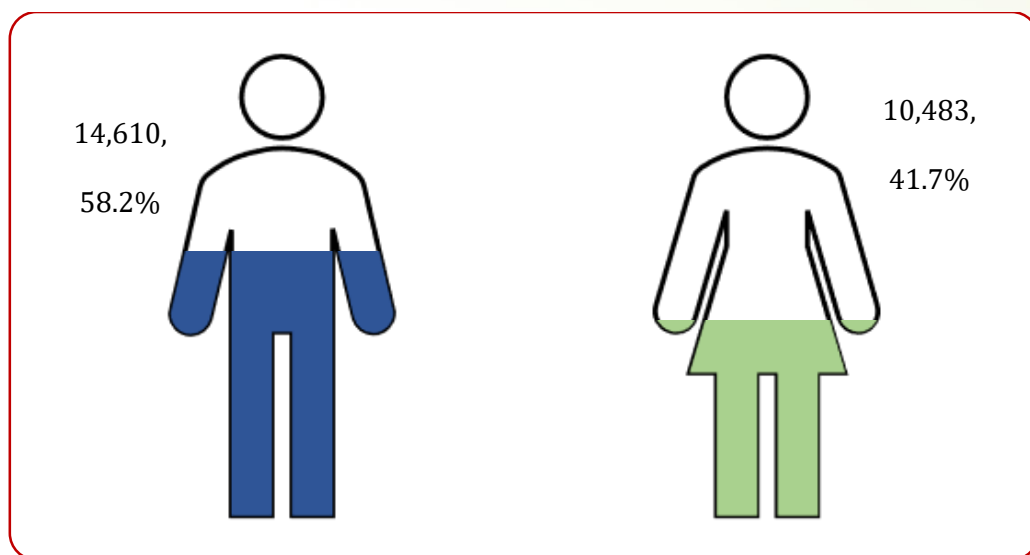


Figure 53: Graduates in STEM programmes in university institutions by sex, 2025

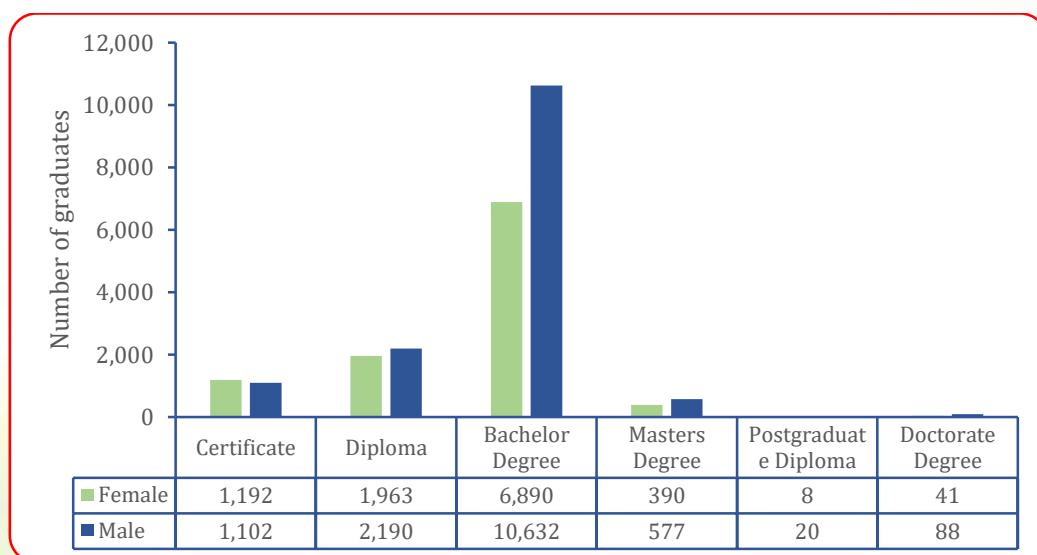


Figure 54: Graduates of STEM programmes in university institutions by sex and level of award, 2025

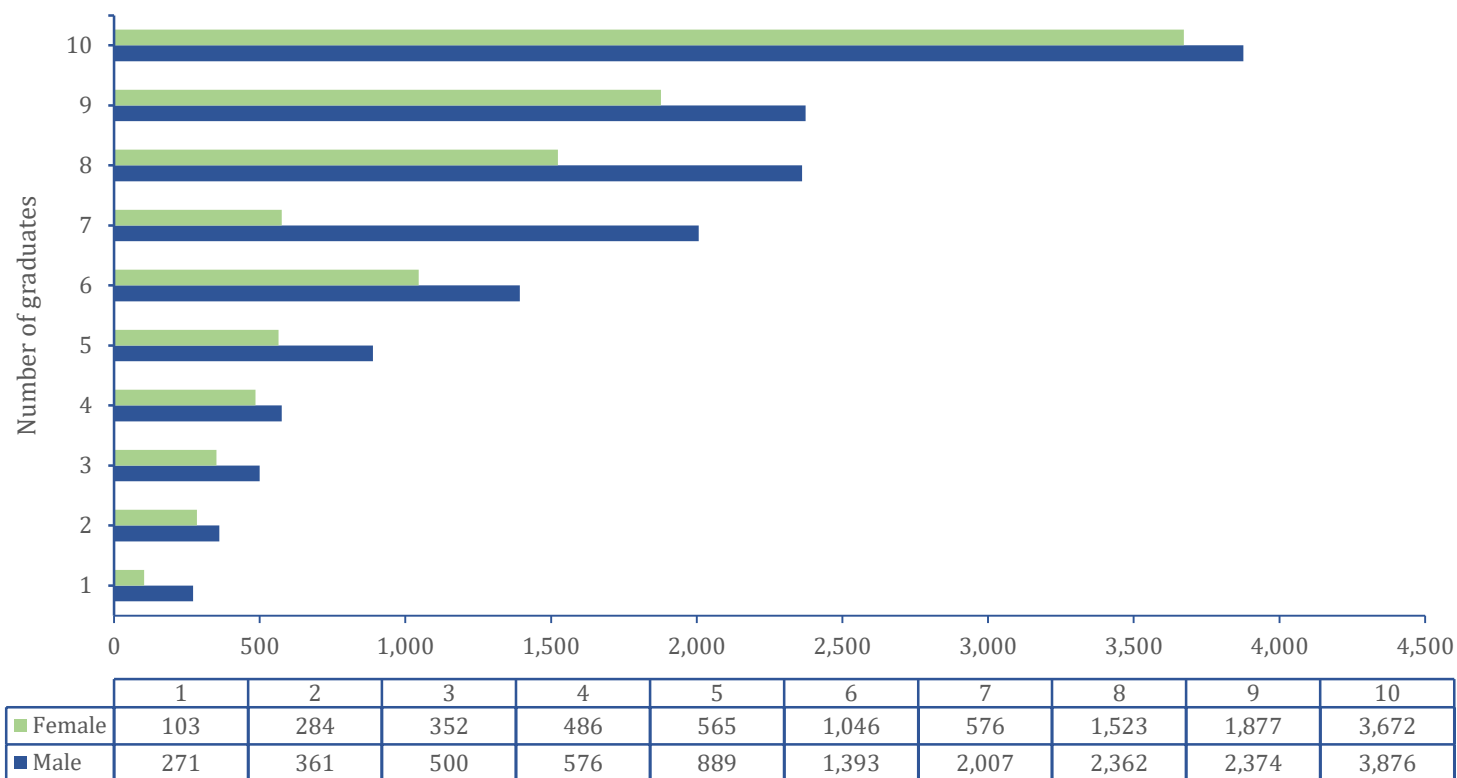


Figure 55: Graduates in STEM in university institutions by sex and field of education, 2025*****

***** **Notes 55:** Includes students who graduated in STEM programmes at all award levels (from Certificates to PhDs) in university institutions

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Life Sciences
- 3 Architecture and Planning
- 4 Environmental Sciences or Studies and Forestry
- 5 Physical Sciences and Mathematics
- 6 Agriculture
- 7 Engineering
- 8 Information and Communication Technology
- 9 Education (Science)
- 10 Medicine and Health Sciences

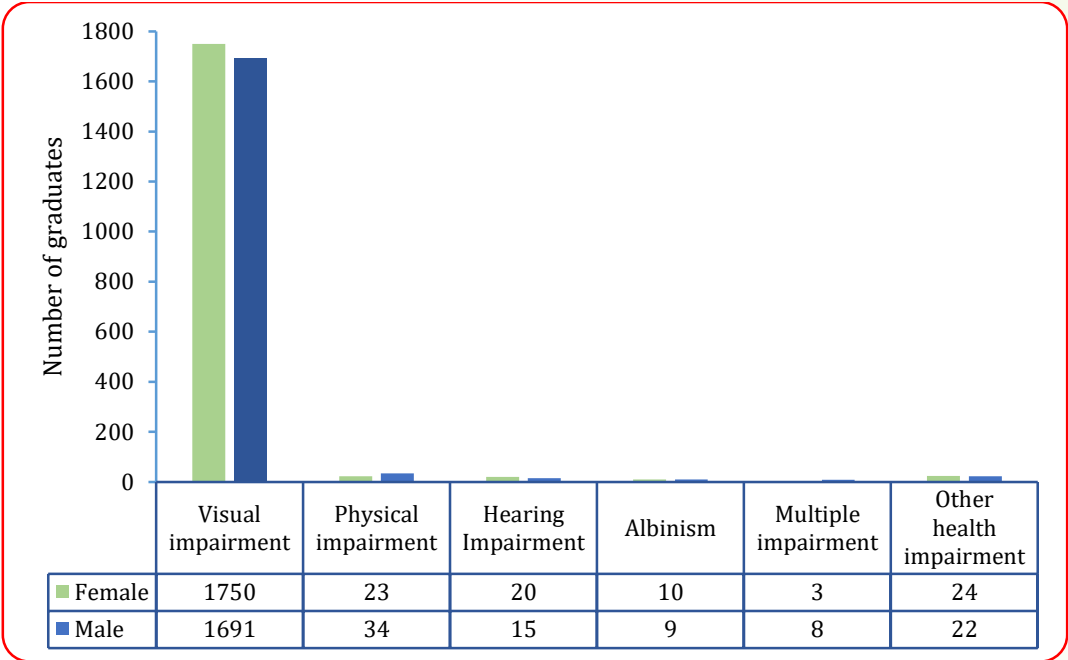


Figure 56: Number of graduates with disabilities in university institutions during the year 2025

STUDENTS' DROPOUT IN UNIVERSITY INSTITUTIONS

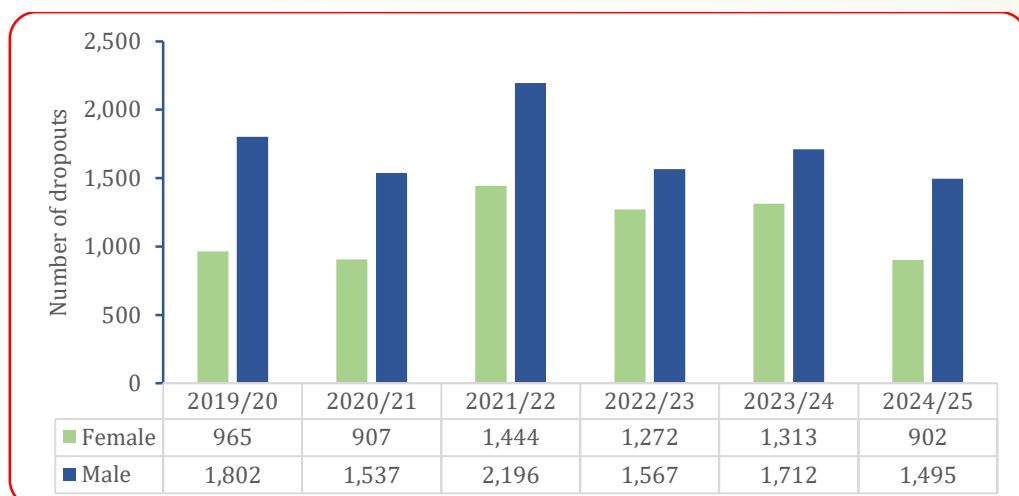


Figure 57: Students' dropout in university institutions, 2019/2020 - 2024/2025

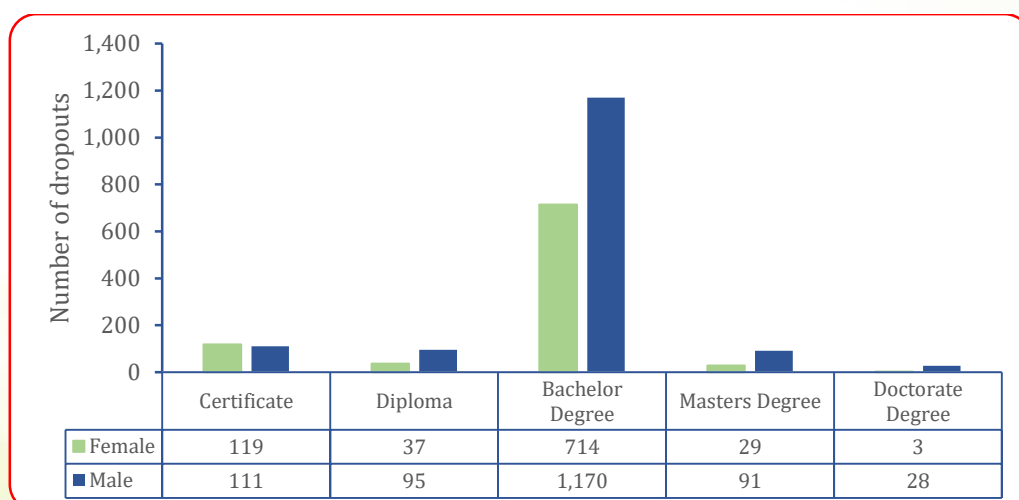


Figure 58: Students' dropout in university institutions by award level, 2024/2025

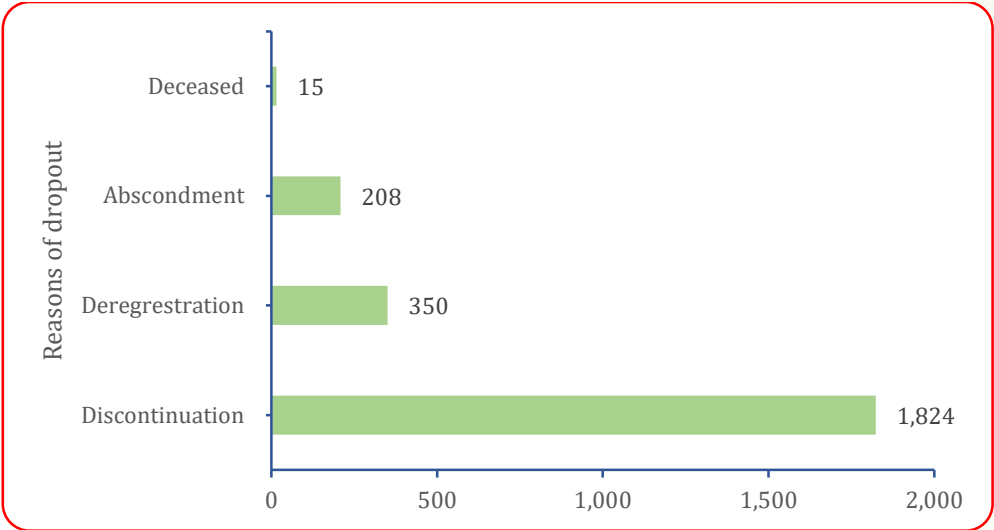


Figure 59: Students’ dropout in university institutions by reason, 2024/2025

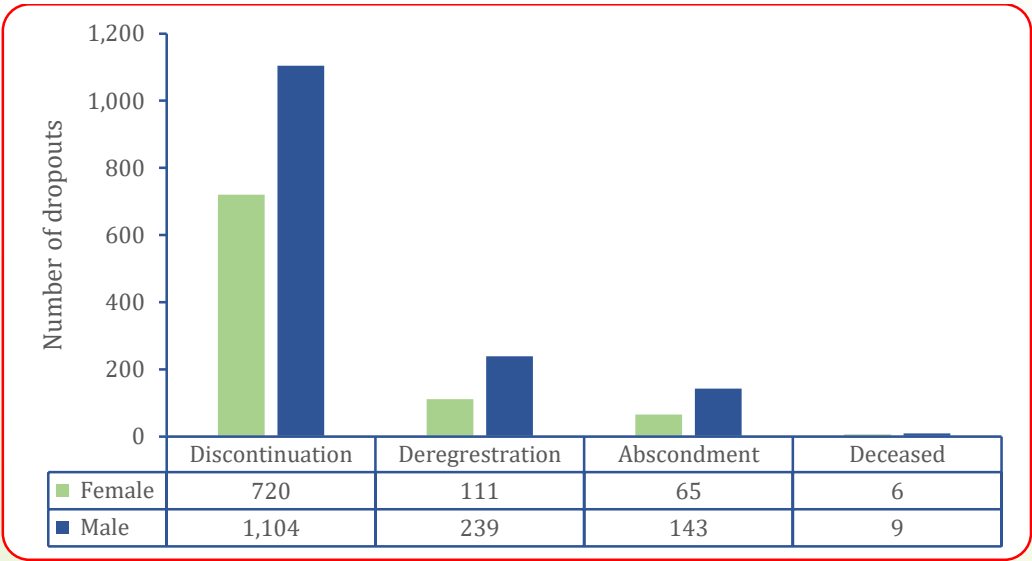


Figure 60: Dropout in university institutions by reason and sex, 2024/2025

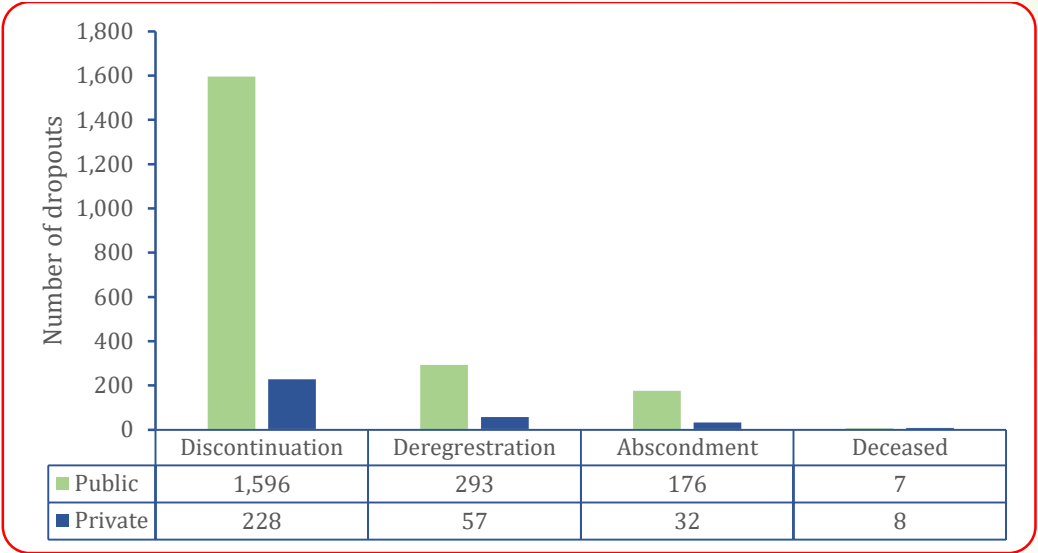


Figure 61: Students’ dropout in university institutions by reasons and ownership, 2024/2025

STUDENTS' POSTPONEMENT IN UNIVERSITY INSTITUTIONS

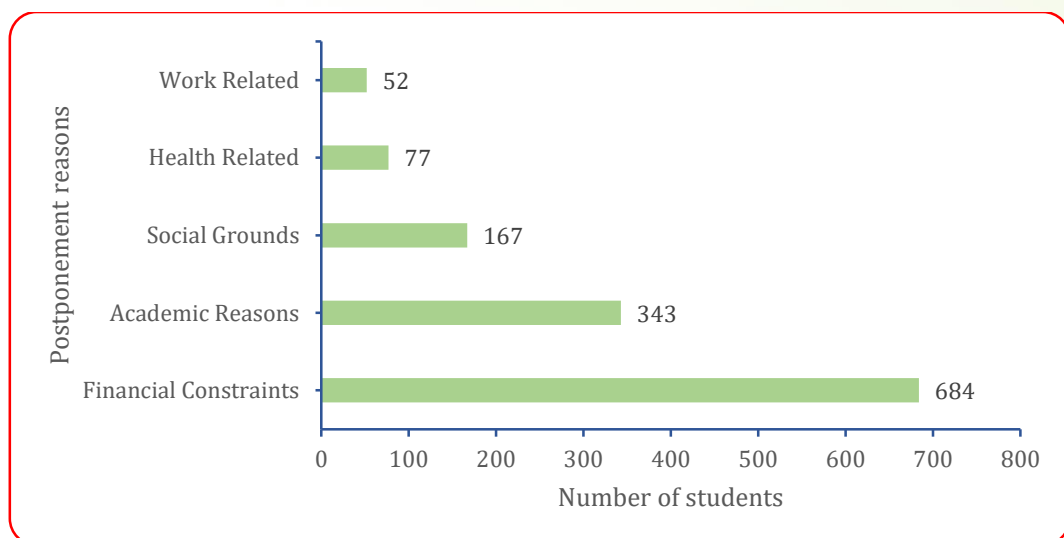


Figure 62: Students' postponement in university institutions by reason, 2024/2025

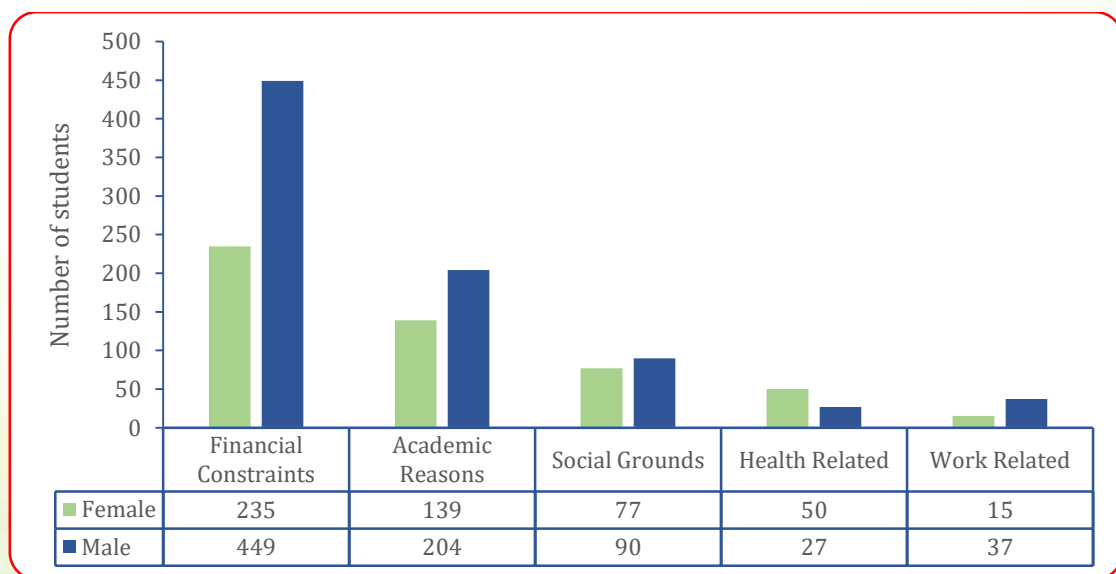


Figure 63: Students' postponement in university institutions by sex, 2024/2025

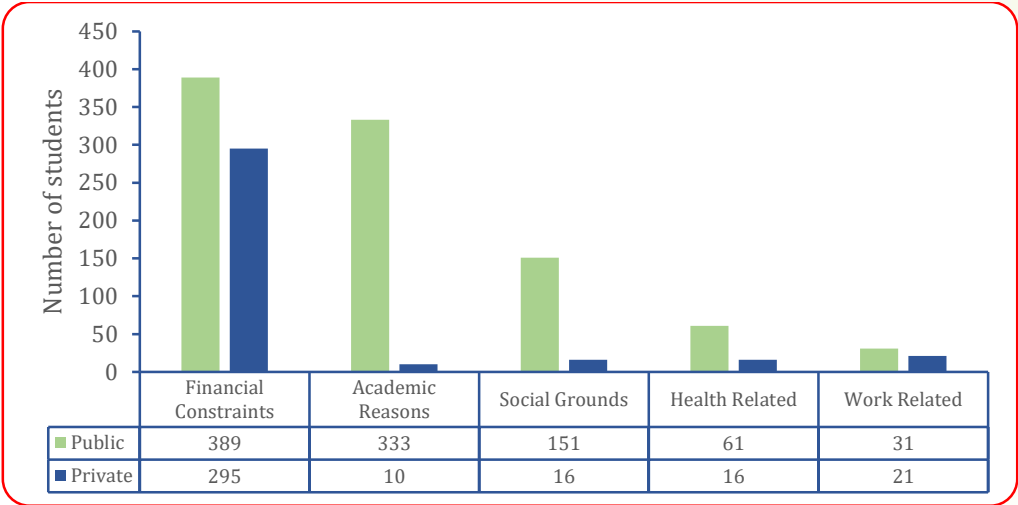


Figure 64: Students’ postponement in university institutions by ownership, 2024/2025

ACADEMIC PROGRAMMES ON OFFER IN UNIVERSITY INSTITUTIONS

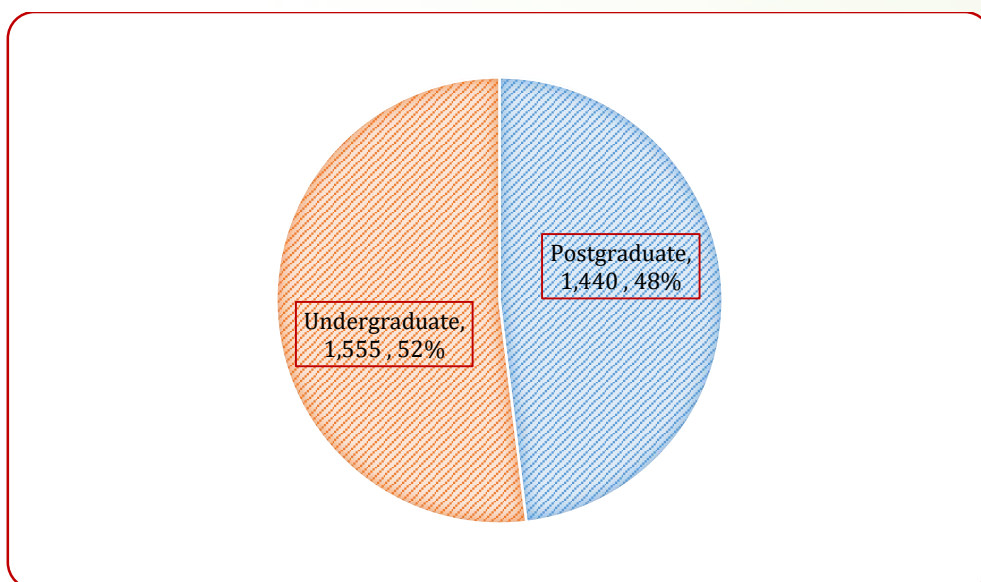


Figure 65: Number of undergraduate and postgraduate programmes in university institutions, 2025/2026

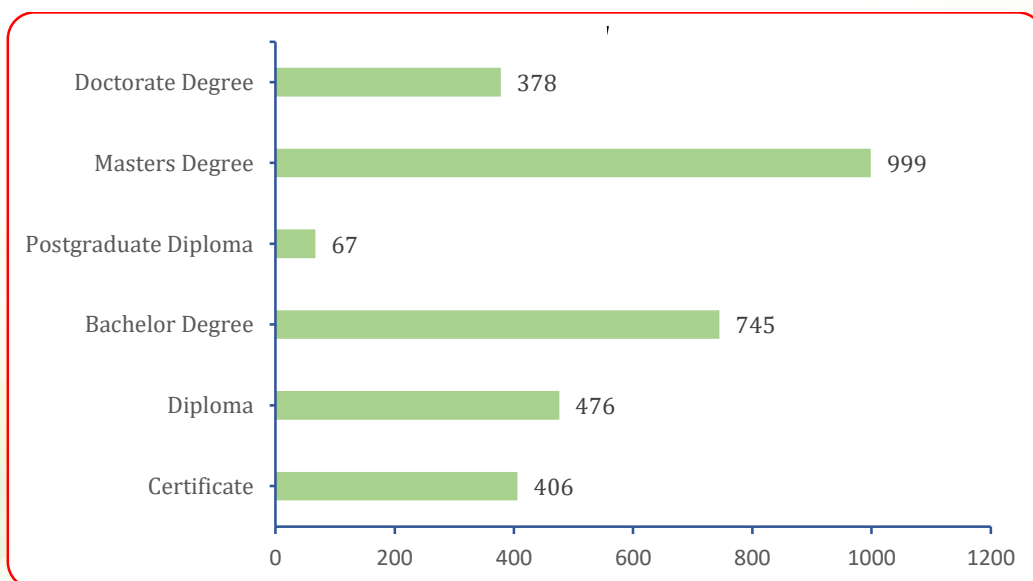


Figure 66: Number of programmes in university institutions by award level, 2025/2026

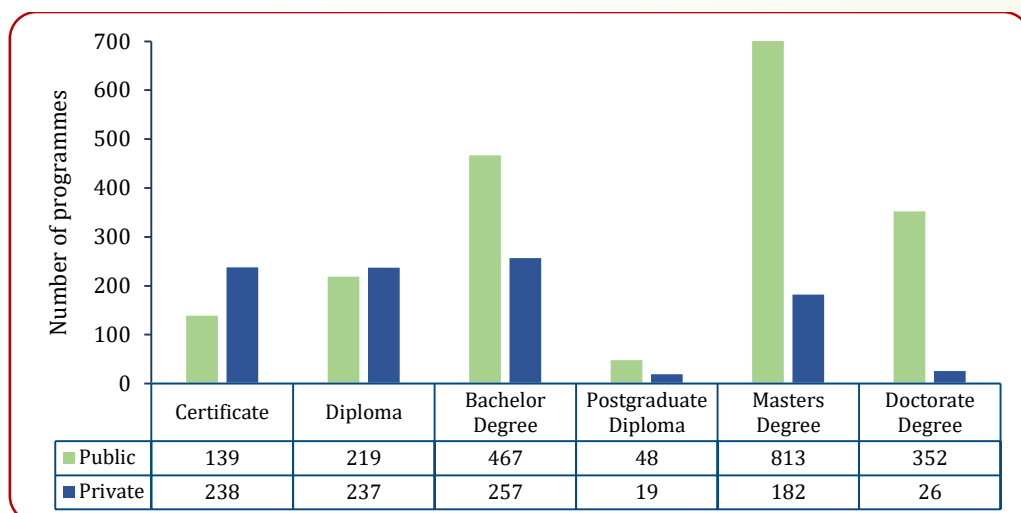


Figure 67: Number of programmes in university institutions by award level and ownership, 2025/2026

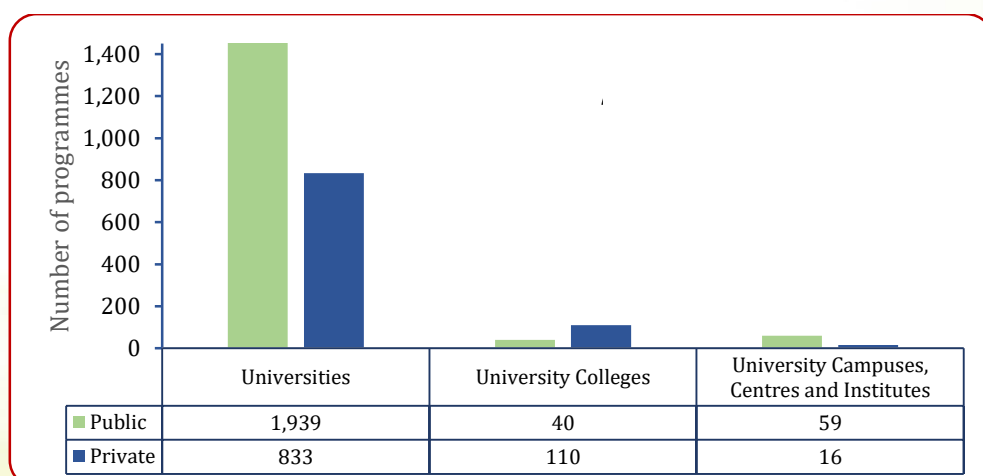


Figure 68: Number of programmes in university institutions by type of institution, 2025/2026

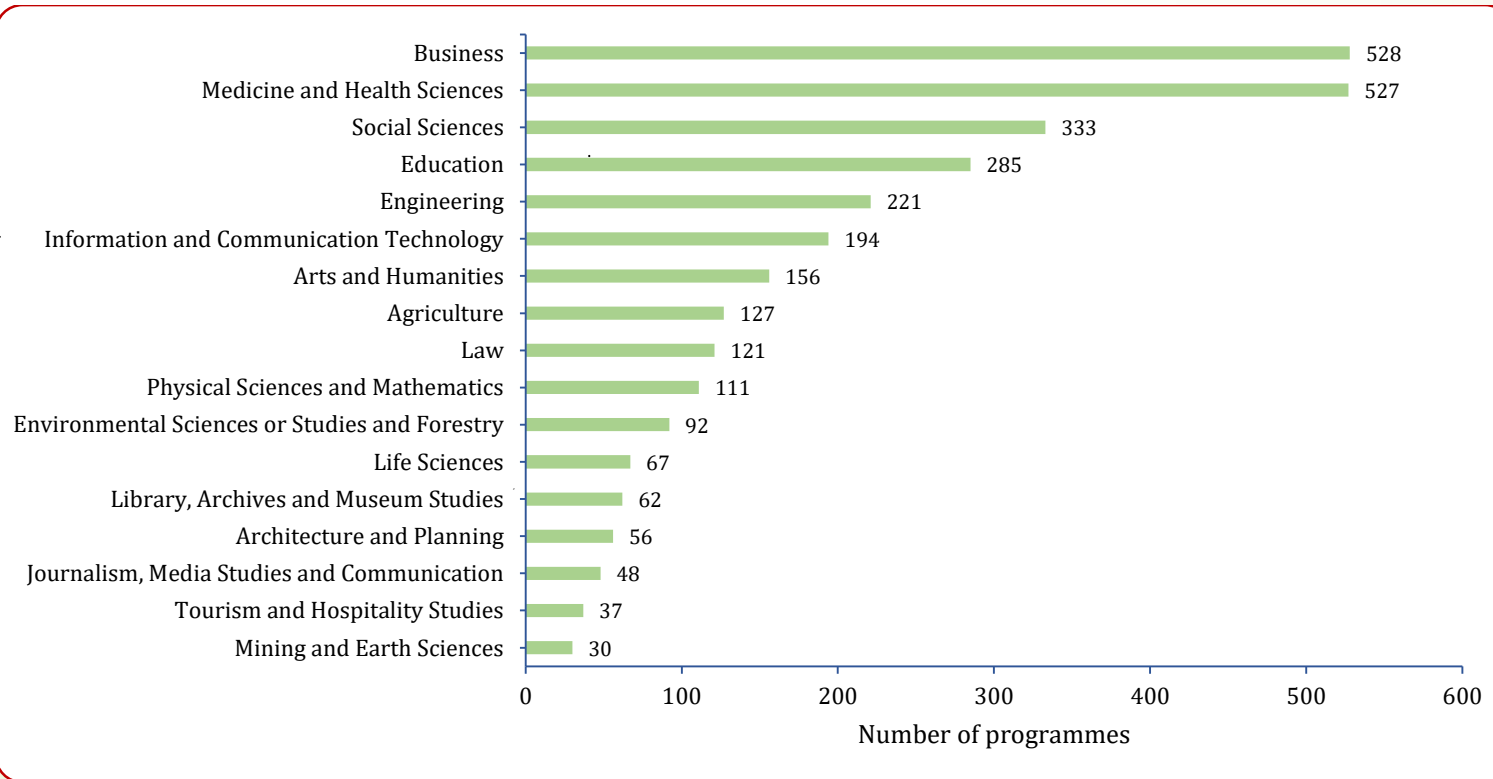


Figure 69: Number of programmes in university institutions by field of education, 2025/2026

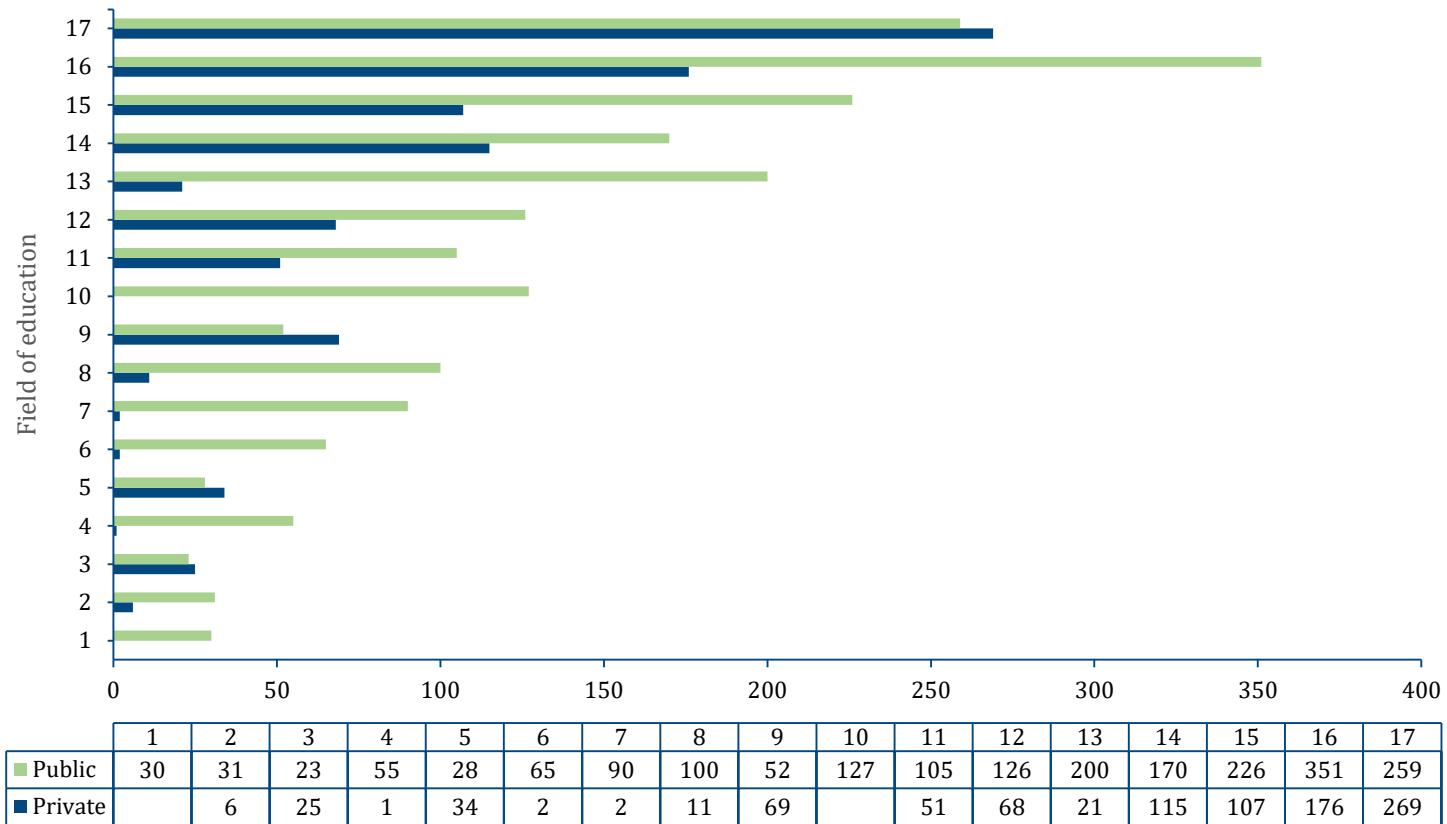


Figure 70: Number of programmes in university institutions by field of education and ownership of institution, 2025/2026

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Tourism and Hospitality Studies
- 3 Journalism, Media Studies and Communication
- 4 Architecture and Planning
- 5 Library, Archives and Museum Studies
- 6 Life Sciences
- 7 Environmental Sciences or Studies and Forestry
- 8 Physical Sciences and Mathematics
- 9 Law
- 10 Agriculture
- 11 Arts and Humanities
- 12 Information and Communication Technology
- 13 Engineering
- 14 Education
- 15 Social Sciences
- 16 Medicine and Health Sciences
- 17 Business

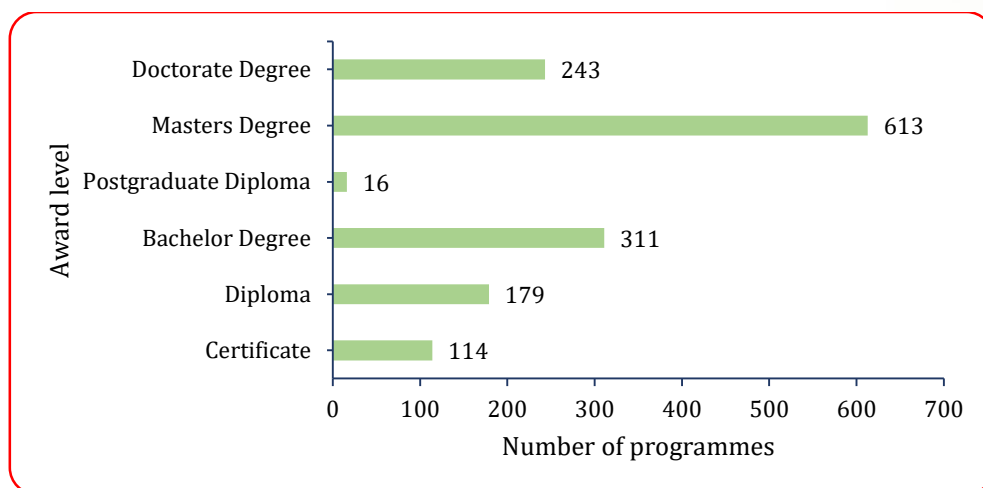


Figure 71: Number of STEM programmes in university institutions by award level, 2025/2026

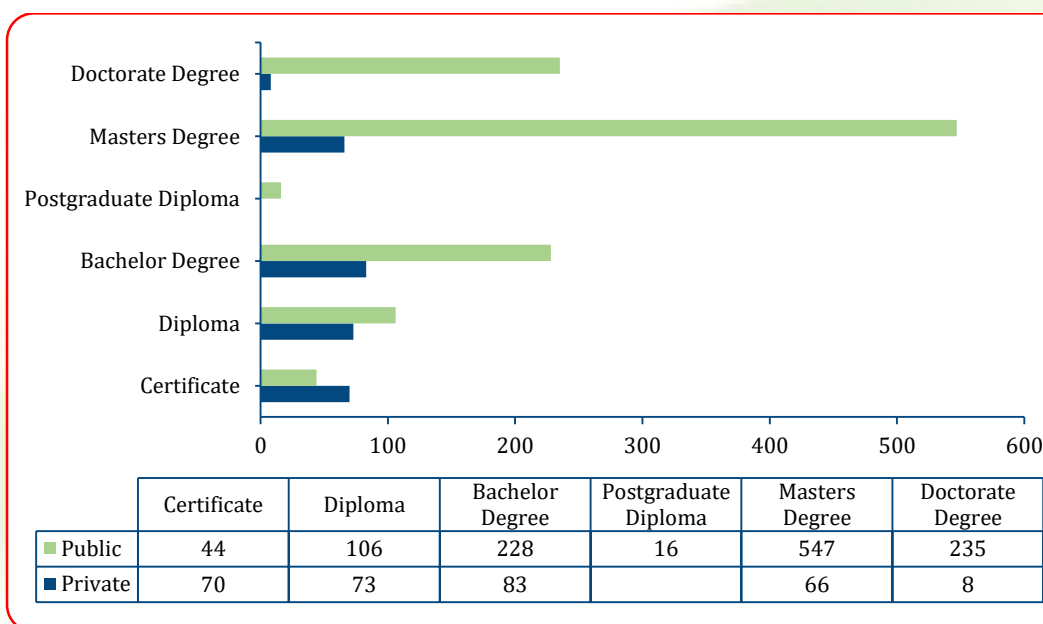


Figure 72: Number of STEM programmes in university institutions by award level and ownership, 2025/2026

ACADEMIC STAFF IN UNIVERSITY INSTITUTIONS

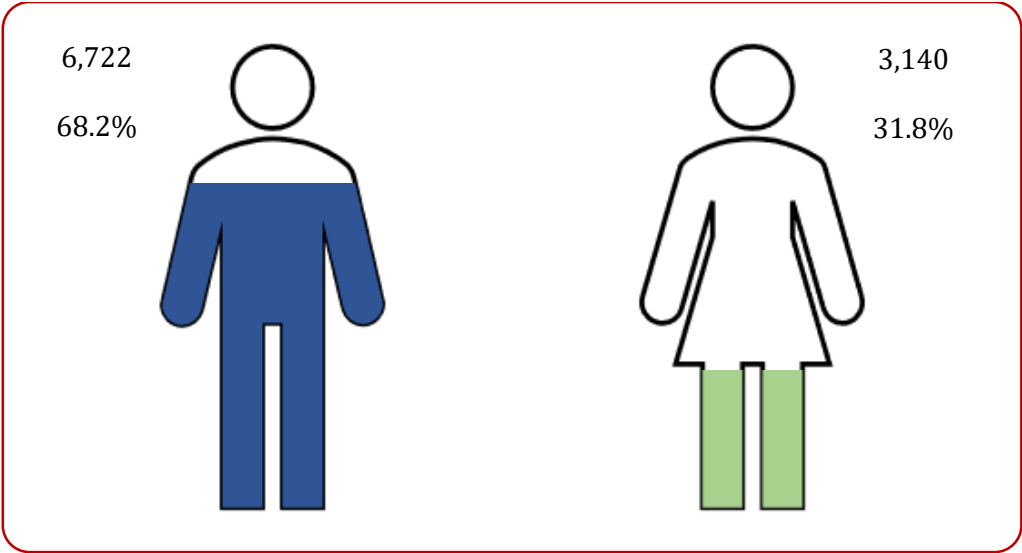


Figure 73: Academic staff in university institutions by sex, 2025/2026

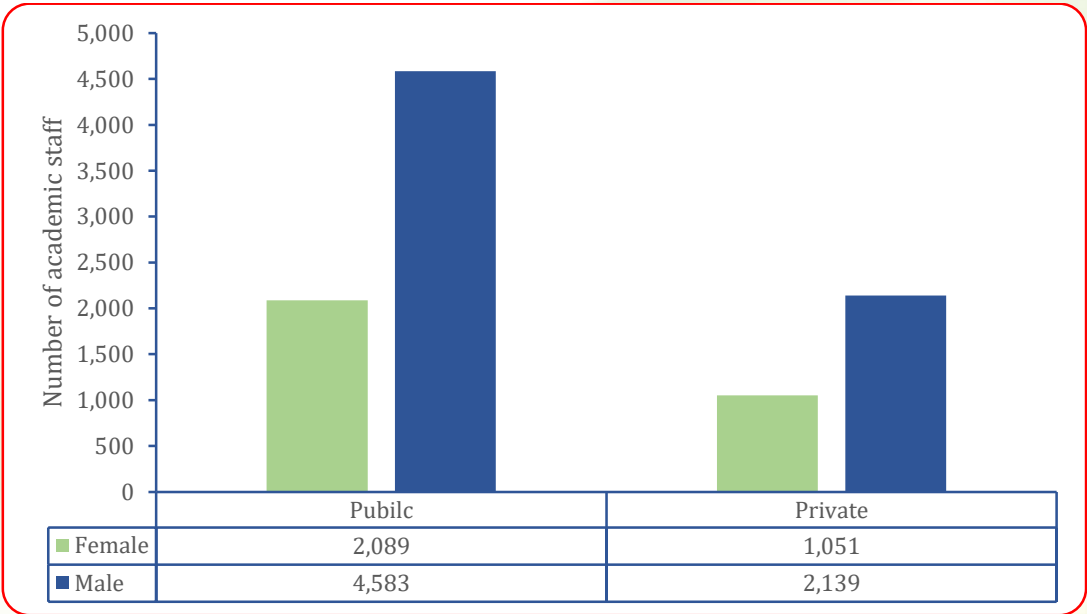


Figure 74: Academic staff in university institutions by ownership and sex, 2025/2026

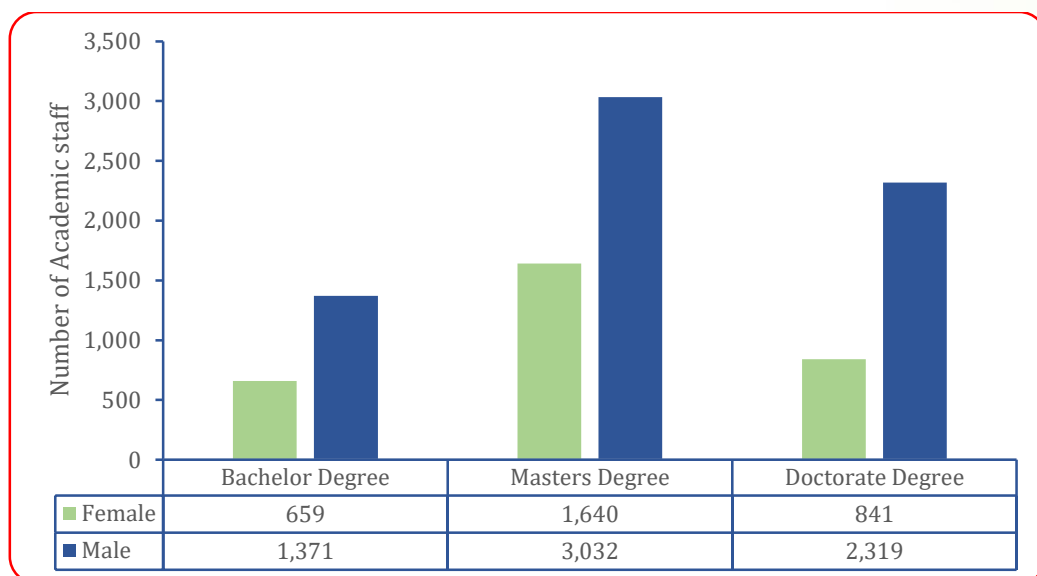


Figure 75: Academic staff in university institutions by sex and highest qualification of the staff, 2025/2026

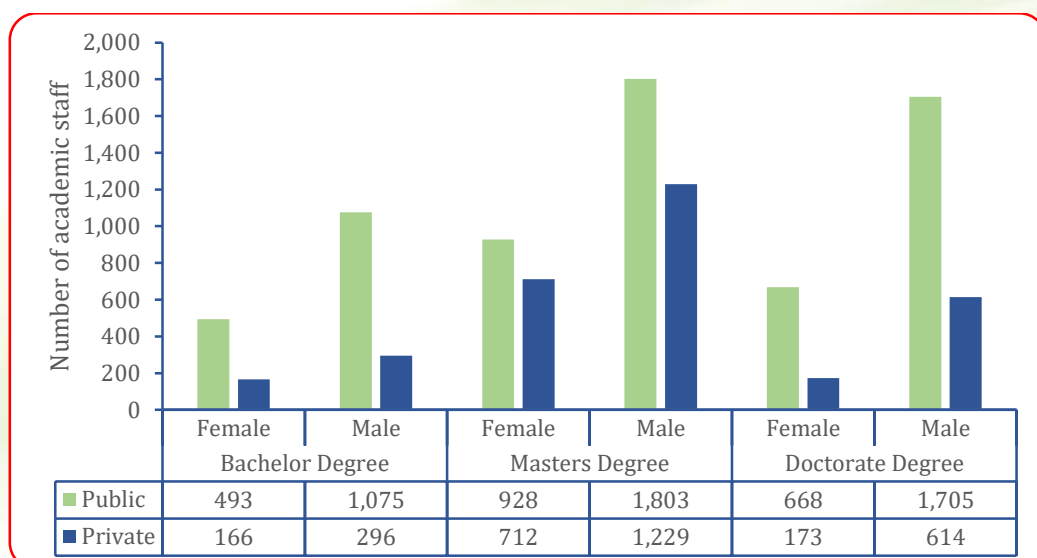


Figure 76: Academic staff in university institutions by ownership, sex and highest qualification of staff, 2025/2026

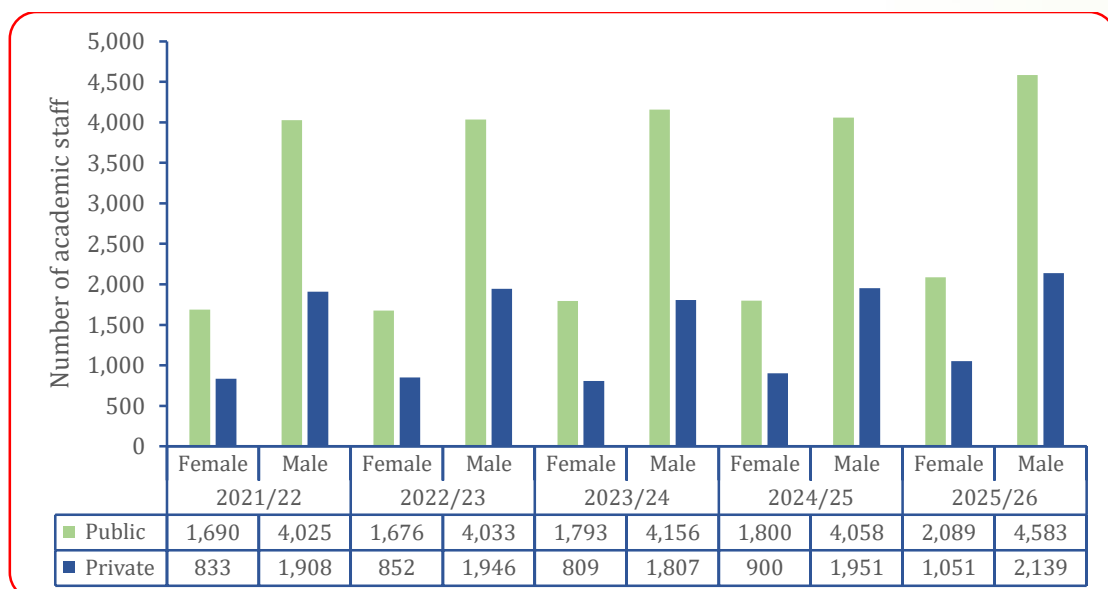


Figure 77: Number of academic staff in university institutions in Tanzania by sex and type of ownership of institution, 2021/2022 - 2025/2026

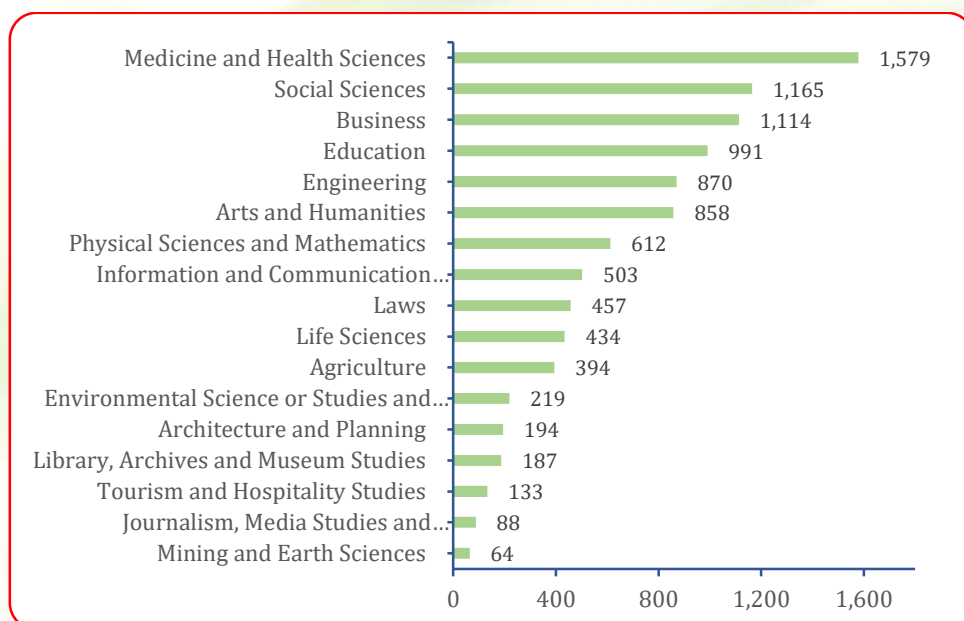


Figure 78: Academic staff in university institutions by field of education, 2025/2026

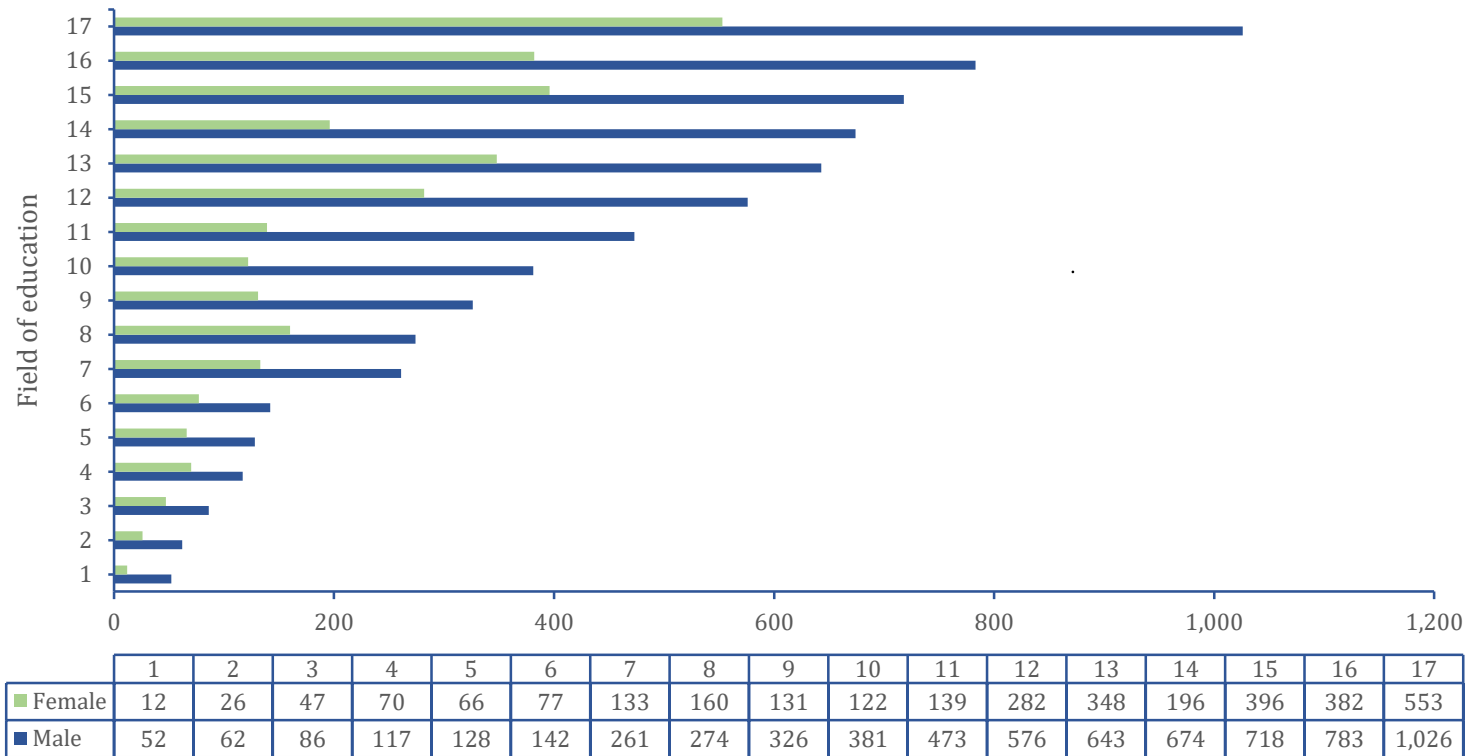


Figure 79: Academic staff in university institutions by field of education and sex, 2025/2026

Key to the numbers:

SN Field of Education

- 1 Mining and Earth Sciences
- 2 Journalism, Media Studies and Communication
- 3 Tourism and Hospitality Studies
- 4 Library, Archives and Museum Studies
- 5 Architecture and Planning
- 6 Environmental Science or Studies and Forestry
- 7 Agriculture
- 8 Life Sciences
- 9 Laws
- 10 Information and Communication Technology
- 11 Physical Sciences and Mathematics
- 12 Arts and Humanities
- 13 Education
- 14 Engineering
- 15 Business
- 16 Social Sciences
- 17 Medicine and Health Sciences

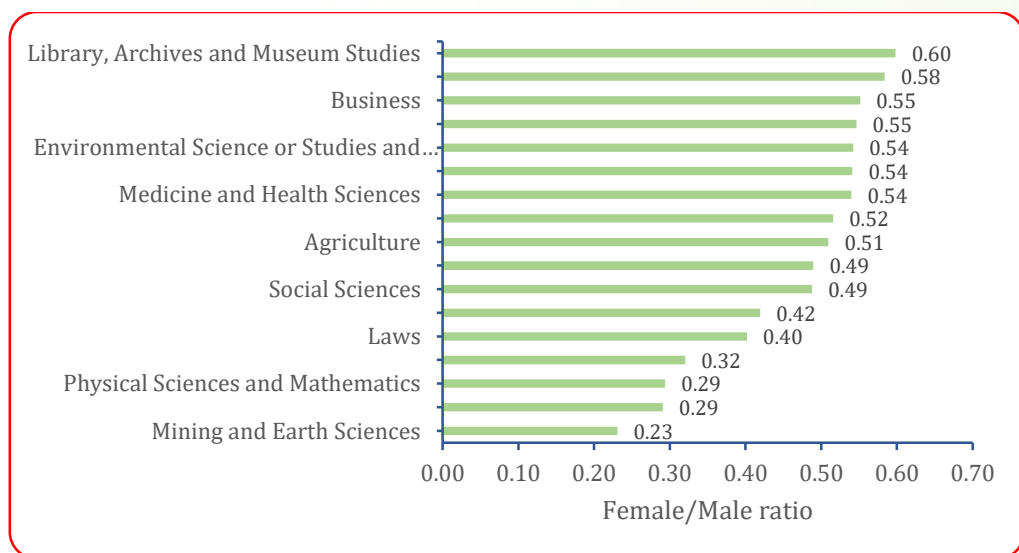


Figure 80: Female/Male ratio of academic staff in university institutions by field of education, 2025/2026

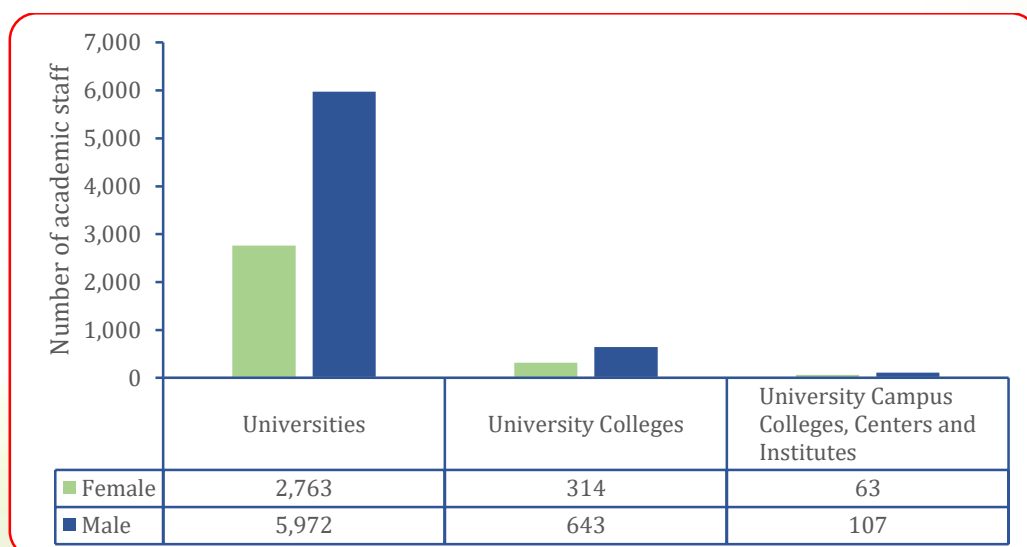


Figure 81: Academic staff in university institutions by type of institution and sex, 2025/2026

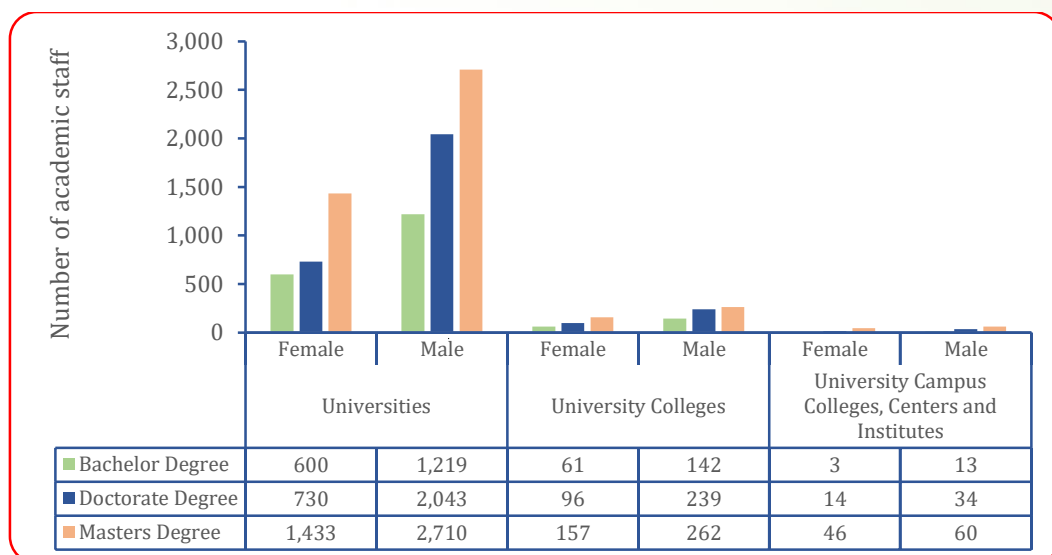


Figure 82: Academic staff in university institutions by type of institution and highest qualification of the staff, 2025/2026

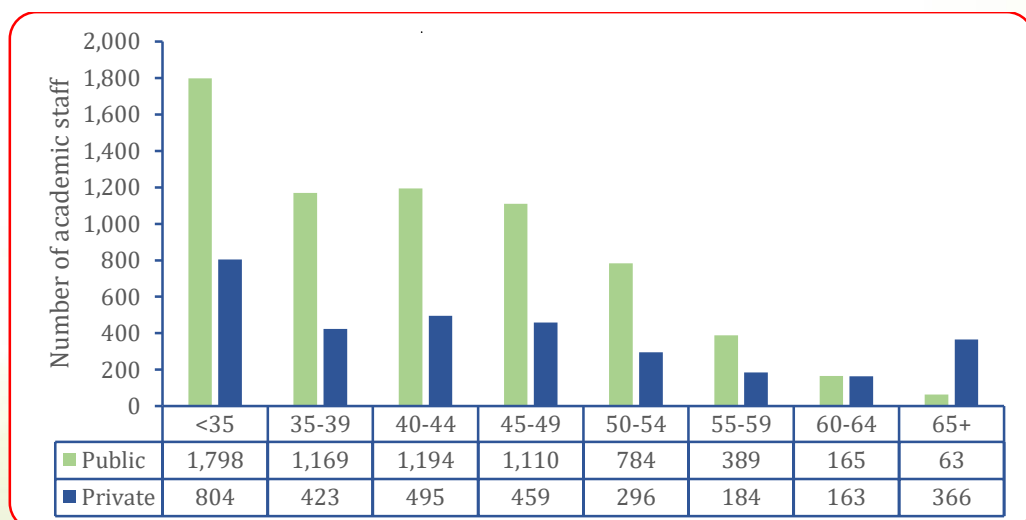


Figure 83: Age profile of academic staff in university institutions by ownership, 2025/2026

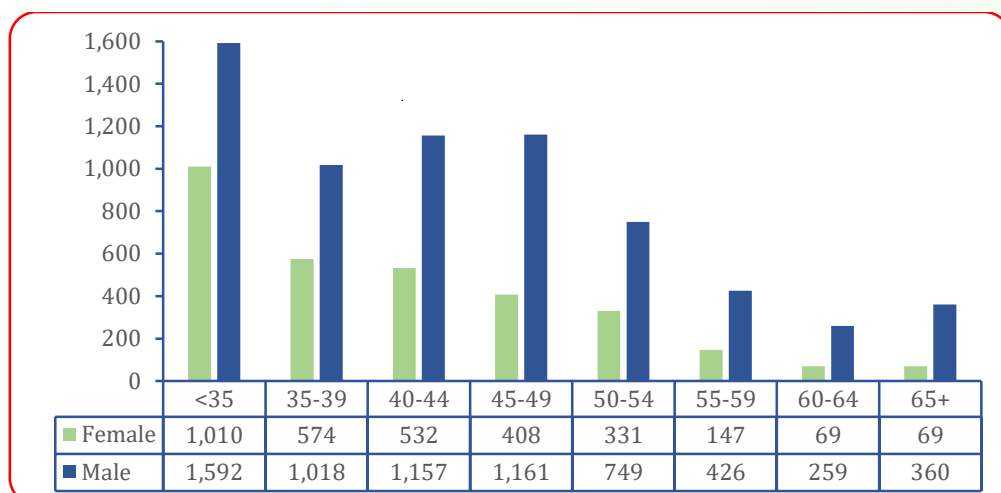


Figure 84: Age profile of academic staff in university institutions by sex, 2025/2026

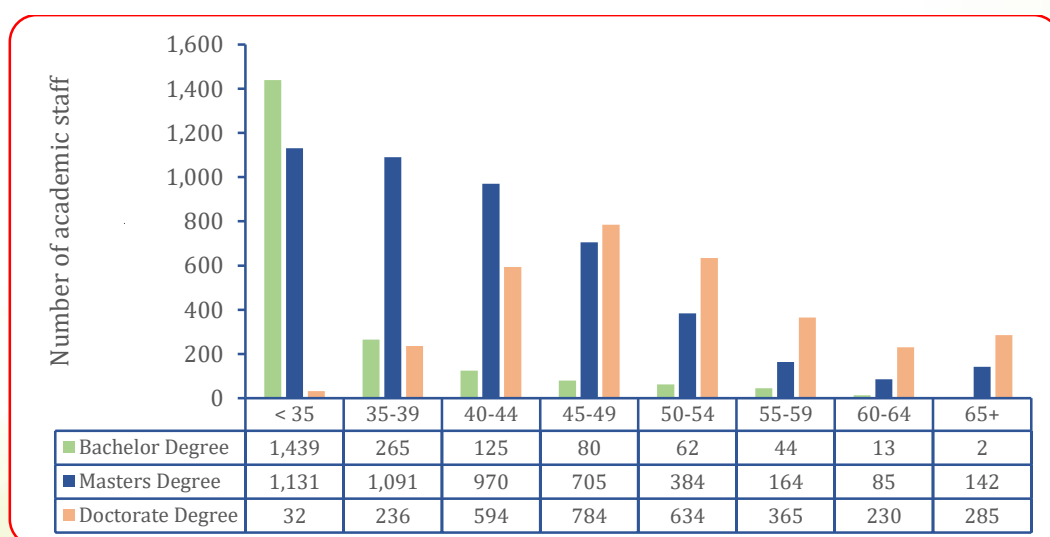


Figure 85: Age profile of academic staff in university institutions by highest qualification of the staff, 2025/2026

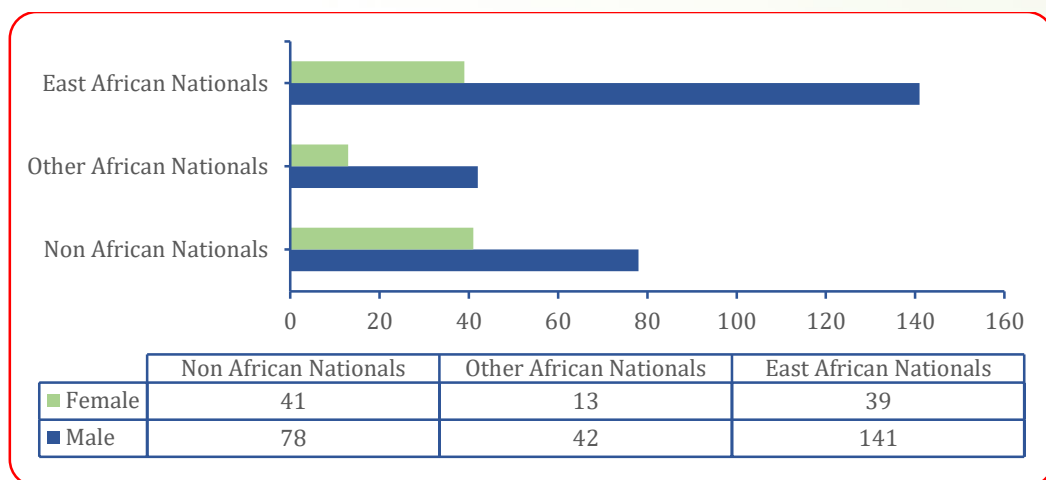


Figure 86: Number of international academic staff in university institutions by sex, 2025/2026

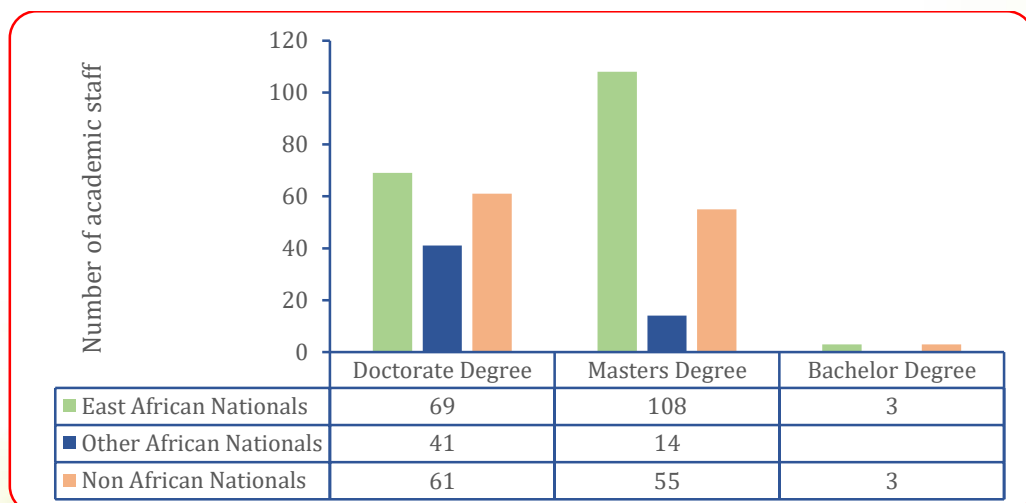


Figure 87: Number of international academic staff in university institutions by highest qualifications of staff, 2025/2026

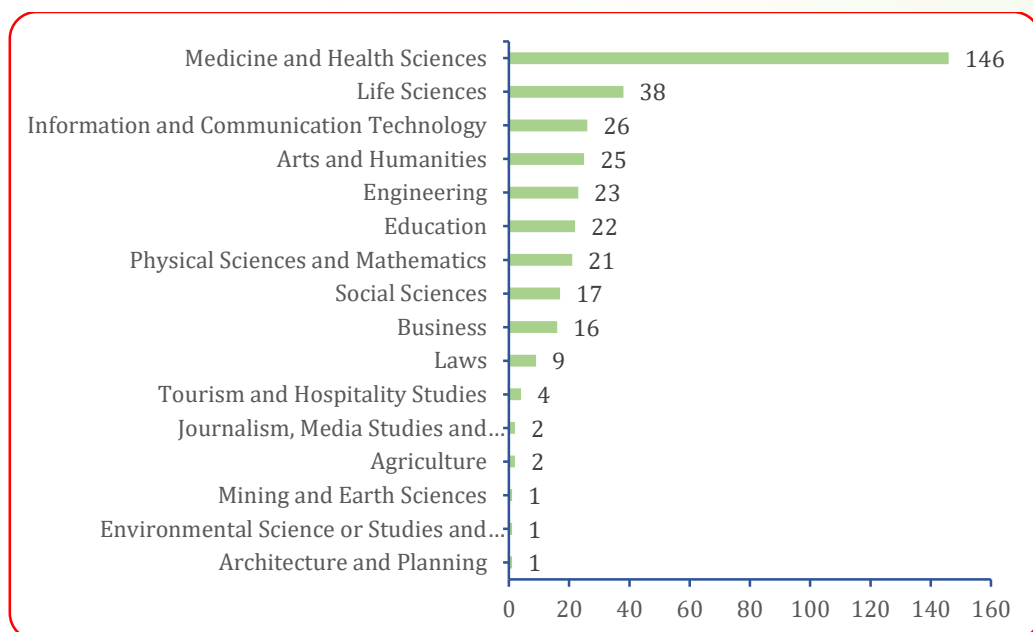


Figure 88: Number of international academic staff in university institutions by field of specialization, 2025/2026

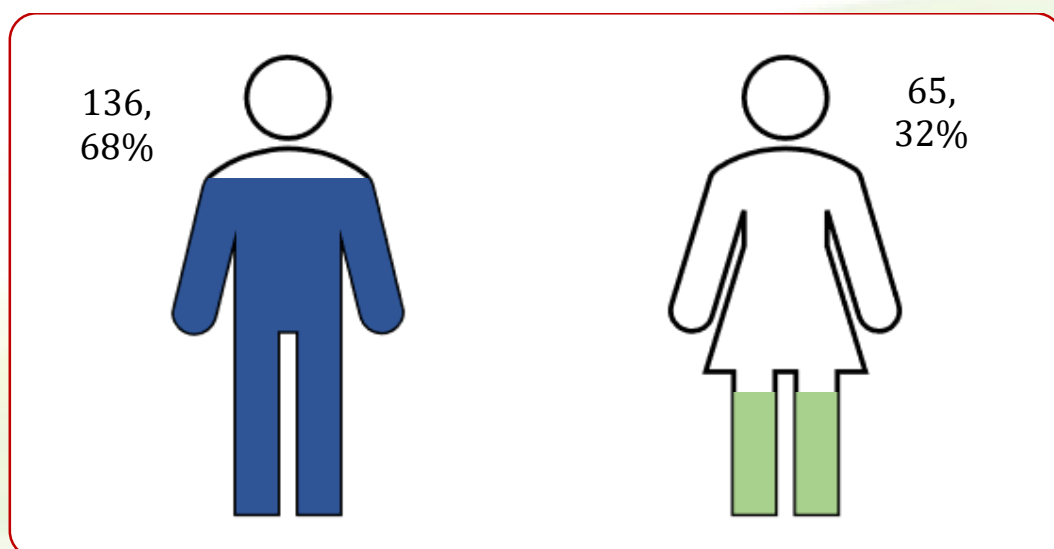


Figure 89: Technical staff in university institutions by sex, 2025/2026

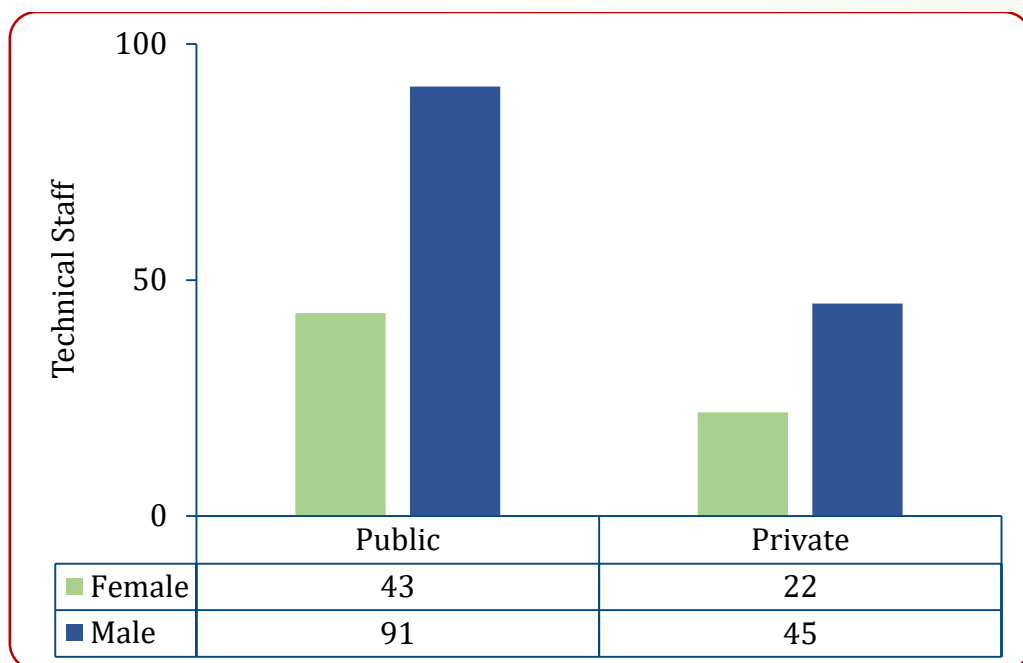


Figure 90: Technical staff in university institutions by sex, 2025/2026

APPENDICES

Appendix 1: List of approved university institutions in the United Republic of Tanzania as of April 2026.

1: FULL-FLEDGED UNIVERSITIES

1A: Public Universities

SN	Name of the University	Approved Acronym	Head Office	Current Status
1.	University of Dar es Salaam	UDSM	Dar es Salaam	Accredited and Chartered
2.	Sokoine University of Agriculture	SUA	Morogoro	Accredited and Chartered
3.	Open University of Tanzania	OUT	Dar es Salaam	Accredited and Chartered
4.	Ardhi University	ARU	Dar es Salaam	Accredited and Chartered
5.	State University of Zanzibar	SUZA	Zanzibar	Accredited
6.	Mzumbe University	MU	Morogoro	Accredited and Chartered
7.	Muhimbili University of Health and Allied Sciences	MUHAS	Dar es Salaam	Accredited and Chartered
8.	Nelson Mandela African Institute of Science and Technology	NM-AIST	Arusha	Accredited and Chartered
9.	University of Dodoma	UDOM	Dodoma	Accredited and Chartered
10.	Mbeya University of Science and Technology	MUST	Mbeya	Accredited and Chartered
11.	Moshi Cooperative University	MoCU	Moshi	Accredited and Chartered
12.	Mwalimu Nyerere University of Agriculture and Technology (<i>Formerly Mwalimu Julius K. Nyerere University of Agriculture and Technology -MJNUAT</i>)	MNUAT	Musoma	Accredited

1B: Private Universities

SN	Name of the University	Approved Acronym	Head Office	Current Status
1.	Kairuki University	KU	Dar es Salaam	Accredited and Chartered
2.	Tumaini University Makumira	TUMA	Arusha	Accredited and Chartered
3.	St. Augustine University of Tanzania	SAUT	Mwanza	Accredited and Chartered
4.	Zanzibar University	ZU	Zanzibar	Accredited and Chartered
5.	University of Arusha	UoA	Arusha	Accredited and Chartered
6.	Teofilo Kisanji University	TEKU	Mbeya	Accredited
7.	Muslim University of Morogoro	MUM	Morogoro	Accredited and Chartered
8.	St. John's University of Tanzania	SJUT	Dodoma	Accredited and Chartered
9.	Catholic University of Health and Allied Sciences	CUHAS	Mwanza	Accredited
10.	St. Joseph University in Tanzania	SJUIT	Dar es Salaam	Accredited
11.	United African University of Tanzania	UAUT	Dar es Salaam	Accredited
12.	University of Iringa	UoI	Iringa	Accredited
13.	Abdulrahman Al-Sumait University	SUMAIT	Zanzibar	Accredited
14.	Mwenge Catholic University	MWECAU	Moshi	Accredited
15.	Ruaha Catholic University	RUCU	Iringa	Accredited
16.	The Aga Khan University	AKU	Dar es Salaam	Accredited and Chartered

SN	Name of the University	Approved Acronym	Head Office	Current Status
17.	Kampala International University in Tanzania	KIUT	Dar es Salaam	Accredited
18.	Mwanza University	MzU	Mwanza	Provisional Licence
19.	Rabininsia University (formerly, <i>Rabininsia Memorial University of Health and Allied Sciences – RMUHAS</i>)	RU	Dar es Salaam	Provisional Licence
20.	University of Medical Sciences and Technology	UMST	Dar es Salaam	Provisional Licence
21.	Catholic University of Mbeya (<i>Formerly Catholic University College of Mbeya-CUCoM</i>)	CUoM	Mbeya	Accredited
22.	Dar es Salaam Tumaini University (<i>Formerly Tumaini University Dar es Salaam College - TUDARCo</i>)	DarTU	Dar es Salaam	Accredited
23.	Hikmah University of East Africa (<i>Formerly Islamic University of East Africa - IUEA</i>)	HUEA	Dar es Salaam	Provisional Licence
24.	KCMC University (<i>Formerly Kilimanjaro Christian Medical University College – KCMUCo</i>)		Moshi	Accredited

2: UNIVERSITY COLLEGES

2A: Public University Colleges

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	Mkwawa University College of Education	MUCE	University College under UDSM	Iringa	Accredited and Chartered
2.	Dar es Salaam University College of Education	DUCE	University College under UDSM	Dar es Salaam	Accredited and Chartered
3.	Mbeya College of Health and Allied Sciences	MCHAS	Campus College under UDSM	Mbeya	Accredited
4.	Mbeya University of Science and Technology – Rukwa Campus College	MUST-RC	Campus College under MUST	Rukwa	Accredited
5.	Mbeya University of Science and Technology – Mtwara Campus College of Technical Education	MUST - MCCTE	Campus College under MUST	Mtwara	Accredited
6.	Mzumbe University Mbeya Campus College	MU – Mbeya Campus College	Campus College under MU	Mbeya	Accredited
7.	Mzumbe University Dar es Salaam Campus College	MU – Dar es Salaam Campus College	Campus College under MU	Dar es Salaam	Accredited
8.	Sokoine University of Agriculture – Mizengo Pinda Campus College	SUA – MPC	Campus College under SUA	Katavi	Accredited

2B: Private University College

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	Stefano Moshi Memorial University College	SMMUCo	University College under TUMA	Moshi	Certificate of Full Registration (CFR) and Chartered
2.	Archbishop Mihayo University College of Tabora	AMUCTA	University College under SAUT	Tabora	Accredited
3.	St. Francis University College of Health and Allied Sciences	SFUCHAS	University College under SAUT	Morogoro	Certificate of Full Registration (CFR)
4.	Jordan University College	JUCo	University College under SAUT	Morogoro	Accredited
5.	Stella Maris Mtwara University College	STeMMUCo	University College under SAUT	Mtwara	Accredited
6.	Marian University College	MARUCo	University College under SAUT	Bagamoyo	Accredited
7.	St. Joseph College of Health and Allied Sciences	SJCHAS	University College under SJUIT	Dar es Salaam	Accredited
8.	Mwenge Catholic University – Hedaru Campus College	MWECAU - HCC	Campus College under MUST	Moshi	Accredited

3: PUBLIC UNIVERSITY CAMPUSES, CENTRES AND INSTITUTES**3A: Public University Campuses, Centres and Institutes**

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	Institute of Marine Sciences	IMS	University institute under UDSM	Zanzibar	As per the status of the Mother University
2	Kizumbi Institute of Cooperative and Business Education	KICoB	University institute under MoCU	Shinyanga	As per status of the Mother University

3B: Private University Campuses, Centres and Institutes

SN	Name of the Institution	Approved Acronym	Affiliation	Head Office	Current Status
1.	St. Augustine University of Tanzania, Dar es Salaam Centre	Pending	University Centre under SAUT	Dar es Salaam	As per the status of the Mother University
2.	Stefano Moshi Memorial University College, Mwika Centre	Pending	University Centre under SMMUCo	Moshi	As per the status of the Mother University
3.	St. Augustine University of Tanzania, Arusha Centre	Pending	University Centre under SAUT	Arusha	As per the status of the Mother University

Appendix 2: Examples of clusters of programmes

SN	Cluster	Disciplines	Programmes
1	Agriculture	1.1 Aquaculture	1.1.1 Bachelor of Science in Aquaculture
			1.1.2 Bachelor of Science in Fisheries and Aquaculture
		1.2 Agronomy	1.2.1 Bachelor of Science in Agronomy
		1.3 Agriculture	1.3.1 Bachelor of Science in Agriculture General
			1.3.2 Bachelor of Technology in Agriculture
			1.3.3 Bachelor of Science in Agricultural Education
		1.4 Food Science and Technology	1.4.1 Bachelor of Science in Food Science and Technology
		1.5 Horticulture	1.5.1 Bachelor of Science in Horticulture
			1.5.2 Bachelor of Technology in Horticulture
		1.6 Human Nutrition	1.6.1 Bachelor of Science in Human Nutrition
2	Architecture and Planning	2.1 Architecture	2.1.1 Bachelor of Science in Architecture
			2.1.2 Bachelor of Science in Building Surveying
			2.1.3 Bachelor of Technology in Architecture
		2.2 Interior Design	2.2.1 Bachelor of Science in Interior Design
		2.3 Landscaping	2.3.1 Bachelor of Science in Landscape Architecture
		2.4 Building Economics	2.4.1 Bachelor of Science in Building Economics
		2.5 Planning	2.5.1 Bachelor of Science in Regional Development Planning
			2.5.2 Bachelor of Science in Urban and Regional Planning
			2.5.3 Bachelor of Science in Housing and Infrastructure Planning
			2.5.4 Bachelor of Rural Development
3	Business	3.1 Accounting (Accountancy)	3.1.1 Bachelor of Arts in Accounting and Finance
			3.1.2 Bachelor of Accounting in Local Government Accounting and Finance
			3.1.3 Bachelor of Accounting in Business Accounting and Finance

SN	Cluster	Disciplines	Programmes
			3.1.4 Bachelor of Accounting in Public Sector Accounting Finance and Investigation
			3.1.5 Bachelor of Accounting and Finance with Information Technology
			3.1.6 Bachelor of Accounting and Finance
			3.1.7 Bachelor of Accountancy
		3.2 Business Administration	3.2.1 Bachelor of Business Administration
			3.2.2 Bachelor of Business Administration (Accounting)
			3.2.3 Bachelor of Business Administration (Finance and Banking)
			3.2.4 Bachelor of Business Administration (Human Resources Management)
			3.2.5 Bachelor of Business Administration (Marketing Management)
			3.2.6 Bachelor of Business Administration (Supplies and Procurement Management)
			3.2.7 Bachelor of Business Administration (Accounting and Finance)
			3.2.8 Bachelor of Business Administration (Marketing)
			3.2.9 Bachelor of Business Administration (Entrepreneurship)
			3.2.10 Bachelor of Business Administration and Management
			3.2.11 Bachelor of Business Administration Entrepreneurship and Development
			3.2.12 Bachelor of Business Administration in Procurement and Logistic Management
			3.2.13 Bachelor of Health Systems Management
			3.2.14 Bachelor of Science in Production and Operation Management
			3.2.15 Bachelor of Business Administration with Education
			3.2.16 Bachelor of Business Administration (Accounting)
			3.2.17 Bachelor of Business Administration (Finance)
			3.2.18 Bachelor of Business Administration (Human Resource Management)

SN	Cluster	Disciplines	Programmes
			3.2.19 Bachelor of Business Administration (International Business)
			3.2.20 Bachelor of Science in Agricultural Economics and Agribusiness
			3.2.21 Bachelor of Business Studies
			3.2.22 Bachelor of Business Administration with Education
			3.2.23 Bachelor of Business Administration in Accounting
			3.2.24 Bachelor of Business Administration in Management
			3.2.25 Bachelor of Business Administration in Office Administration & Human Resource Management
			3.2.26 Bachelor of Business Administration in Accounting with Education
			3.2.27 Bachelor of Business Administration in Accounting
		3.3 Commerce	3.3.1 Bachelor of Commerce
			3.3.2 Bachelor of Commerce with Education
			3.3.3 Bachelor of Commerce and Accounts
			3.3.4 Bachelor of Commerce in Accounting
			3.3.5 Bachelor of Commerce in Banking and Financial Services
			3.3.6 Bachelor of Commerce in Finance
			3.3.7 Bachelor of Commerce in Human Resources Management
			3.3.8 Bachelor of Commerce in Marketing
			3.3.9 Bachelor of Commerce in Tourism and Hospitality Management
			3.3.10 Bachelor of Commerce in Human Resource Management
			3.3.11 Bachelor of Commerce in Small Business Entrepreneurship
			3.3.12 Bachelor of Commerce in International Business
			3.3.13 Bachelor of Commerce in Tourism and Hospitality Management
			3.3.14 Bachelor of Commerce in Procurement Management
			3.3.15 Bachelor of Commerce in Information Management
		3.4 Marketing	3.4.1 Bachelor of Marketing Management

SN	Cluster	Disciplines	Programmes
		3.5 Human Resource Management	3.4.2 Bachelor of Arts in Marketing and Entrepreneurship
			3.5.1 Bachelor of Human Resources Management
			3.5.2 Bachelor of Arts in Human Resources Management
			3.5.3 Bachelor of Human Resources Management
		3.6 Materials Management	3.6.1 Bachelor of Purchasing and Supplies Management
			3.6.2 Bachelor of Supplies and Procurement Management
			3.6.3 B.Sc. in Procurement and Supply Chain Management
			3.6.4 Bachelor of Arts in Procurement and Supply Management
		3.7 Entrepreneurship	3.7.1 Bachelor of Entrepreneurship
		3.8 Real Estate Management	3.8.1 Bachelor of Science in Property and Facilities Management
			3.8.2 Bachelor of Science in Real Estate (Finance and Investment)
			3.8.3 Bachelor of Science in Land Management and Valuation
4	Education	4.1 Adult Education	4.1.1 Bachelor of Education in Adult and Community Education
			4.1.2 Bachelor of Education in Adult Education and Community Development
		4.2 Guidance and Counselling	4.2.1 Bachelor of Counselling
			4.2.2 Bachelor of Guidance and Counselling
			4.2.3 Bachelor of Education Counselling Psychology
			4.2.4 Bachelor of Education in Guidance and Counselling
		4.3 Education	4.3.1 Bachelor of Education in Arts
			4.3.2 Bachelor of Education in Science
			4.3.3 Bachelor of Education
			4.3.4 Bachelor of Education in English
			4.3.5 Bachelor of Education in Geography
			4.3.6 Bachelor of Education in History
			4.3.7 Bachelor of Education in Information Communication Technology

SN	Cluster	Disciplines	Programmes
			4.3.8 Bachelor of Education in Mathematics
			4.3.9 Bachelor of Education in Religious Education
		4.4 Distance Education	4.4.1 Bachelor of Education in Adult and Distance Learning
		4.5 Early Childhood Education	4.5.1 Bachelor of Education in Early Childhood Education
			4.5.2 Bachelor of Arts in Holistic Child Development
		4.6 Education Management	4.6.1 Bachelor of Education in Educational Policy and Management
			4.6.2 Bachelor of Education in Management and Administration
			4.6.3 Bachelor of Education in Policy, Planning and Management
		4.7 Education Psychology	4.7.1 Bachelor of Education in Psychology
		4.8 Physical Education and Sports	4.9.1 Bachelor of Education in Physical Education and Sport Sciences
		4.9 Special Education	4.9.2 Bachelor of Education Special Needs (Science Subjects)
			4.9.3 Bachelor of Education in Special Needs
			4.9.4 Bachelor of Education in Special Education
			4.9.5 Bachelor of Education Special Needs (Art Subjects)
		4.10 Subject Specific Pedagogy	4.10.1 Bachelor of Arts with Education
			4.10.2 Bachelor of Science with Education
			4.10.3 Bachelor of Education (Mathematics)
			4.10.4 Bachelor of Education (Arts)
			4.10.5 Bachelor of Education in Economics
			4.10.6 Bachelor of Education in Commerce and Accountancy
			4.10.7 Bachelor of Education in Economics and Mathematics
			4.10.8 Bachelor of Science with Education (Geography and Mathematics)
			4.10.9 Bachelor of Science Education (Geography and Mathematics)
			4.10.10 Bachelor of Philosophy with Education

SN	Cluster	Disciplines	Programmes
5	Engineering		4.10.11 Bachelor of Education in Languages
			4.10.12 Bachelor of Education in Mathematics
			4.10.13 Bachelor of Education in Commerce
		4.11 Teacher Education	4.11.1 Bachelor of Education Teacher Educator
		4.12 Agricultural Engineering	5.1.1 Bachelor of Science in Agricultural Engineering
			5.1.2 Bachelor of Science in Irrigation and Water Resource Engineering
			5.1.3 Bachelor of Science in Irrigation & Water Resource Engineering
			5.1.4 Bachelor of Technology in Agricultural Engineering
			5.1.5 Bachelor of Technology in Food Processing Engineering
		5.1 Civil Engineering	5.2.1 Bachelor of Science in Construction Management
			5.2.2 Bachelor of Science in Civil Engineering
			5.2.3 Bachelor of Civil Engineering
			5.2.4 Bachelor of Science in Engineering Geology
			5.2.5 Bachelor of Science in Civil Engineering
			5.2.6 Bachelor of Civil Engineering
		5.2 Chemical and Process Engineering	5.3.1 Bachelor of Science in Chemical and Processing Engineering
		5.3 Electrical Engineering	5.4.1 Bachelor of Computer Engineering
			5.4.2 Bachelor of Electrical and Electronics Engineering
			5.4.3 Bachelor of Science in Electrical Engineering
			5.4.4 Bachelor of Electrical and Electronics Engineering
		5.4 Environmental Engineering	5.5.1 Bachelor of Science in Environmental Engineering
			5.5.2 Bachelor of Science in Environmental Laboratory Science Technology
		5.5 Mechanical Engineering	5.6.1 Bachelor of Science in Municipal and Industrial Services Engineering

SN	Cluster	Disciplines	Programmes
			5.6.2 Bachelor of Mechanical Engineering
			5.6.3 Bachelor of Science in Mechanical Engineering
			5.6.4 Bachelor of Science in Industrial Engineering
			5.6.5 Bachelor of Mechanical Engineering
		5.6 Textile Engineering	5.7.1 Bachelor of Science in Textile Design and Technology
			5.7.2 Bachelor of Science in Textile Engineering
6	Environmental Science or Studies and Forestry	6.1 Environmental Science	6.1.1 Bachelor of Science in Environmental Science and Management
			6.1.2 Bachelor of Science in Environmental Health Sciences
			6.1.3 Bachelor of Environmental Health Sciences with Information Technology
			6.1.4 Bachelor of Science in Environmental Science and Management
			6.1.5 Bachelor of Science in Aquatic Environmental Sciences and Conservation
		6.2 Environmental Studies	6.2.1 Bachelor of Science in Environmental Studies
			6.2.2 Bachelor of Arts in Geography and Environmental Studies
		6.3 Forestry	6.2.3 Bachelor of Science in Forestry
		6.4 Environmental Economics	6.2.4 Bachelor of Arts in Environmental Economics and Policy
		6.5 Environmental Disaster Management	6.2.5 Bachelor of Arts in Environmental Disaster Management
7	Humanities and Arts	7.1 African Studies	7.1.1 Bachelor of Arts in African Studies
		7.2 Archaeology	7.2.1 Bachelor of Arts in Archaeology
		7.3 English	7.3.1 Bachelor of Arts in English
		7.4 French	7.4.1 Bachelor of Arts in French
		7.5 General	7.5.1 Bachelor of Arts General
		7.6 History	7.6.1 Bachelor of Arts in History
		7.7 Literature	7.7.1 Bachelor of Arts in Literature
		7.8 Oriental Languages	7.8.1 Bachelor of Arts in Oriental Languages
		7.9 Kiswahili	7.9.1 Bachelor of Arts in Kiswahili

SN	Cluster	Disciplines	Programmes
		7.10 Linguistics	7.10.1 Bachelor of Arts in Language Studies
			7.10.2 Bachelor of Arts in Languages
		7.11 Performing Arts	7.11.1 Bachelor of Arts in Fine and Performing Arts
			7.11.2 Bachelor of Arts in Theatre and Film
			7.11.3 Bachelor of Arts in Music
		7.12 Philosophy	7.12.1 Bachelor of Arts in Philosophy
			7.12.2 Bachelor of Philosophy with Education
			7.12.3 Bachelor of Art in Philosophy
			7.12.4 Bachelor of Philosophy with Education
		7.13 Religious Studies	7.13.1 Bachelor of Arts in Religion
		7.14 Theology	7.14.1 Bachelor of Arts in Theology
		7.15 Visual Arts	7.15.1 Bachelor of Applied Theology
			7.15.2 Bachelor of Arts in Geography and Environmental Studies
			7.15.3 Bachelor of Arts in Theatre and Film
			7.15.4 Bachelor of Arts in Fine Arts and Design
8	Information and Communication Technology or Engineering	8.1 Computer Science	8.1.1 Bachelor of Computer Science
			8.1.2 Bachelor of Science in Computer Science Information System
			8.1.3 Bachelor of Science in Computer Science Software Engineering
			8.1.4 Bachelor Science in Computer Science
			8.1.5 Bachelor of Business Computing
			8.1.6 Bachelor of Science with Computer Science
			8.1.7 Bachelor of Science (ICT)
		8.2 ICT – Centric Engineering	8.2.1 Bachelor of Computer and Science Engineering
			8.2.2 Bachelor of Electronics and Communication Engineering
			8.2.3 Bachelor of Science in Computer Engineering and Information Technology
			8.2.4 Bachelor of Science in Computer Engineering and Information Technology
			8.2.5 Bachelor of Science in Telecommunications Engineering

SN	Cluster	Disciplines	Programmes
			8.2.6 Bachelor of Science in Computer Engineering
			8.2.7 Bachelor of Science in Software Engineering
			8.2.8 Bachelor of Science in Computer Science Software Engineering
		8.3 Electronics	8.3.1 Bachelor of Science in Electronic Science and Communication
		8.4 Geoinformatics	8.4.1 Bachelor of Science in Geoinformatics
		8.5 Geolocation	8.5.1 Bachelor of Science in Geomatics
		8.6 Information Technology	8.6.1 Bachelor of Information Technology
			8.6.2 Bachelor of Science in Business Communication & Information Technology
			8.6.3 Bachelor of Science in Information Communication Technology with Management
			8.6.4 Bachelor of Science in Information Technology Systems
			8.6.5 Bachelor of Science in Information Technology with Business
			8.6.6 Bachelor of Science Informatics
			8.6.7 Bachelor of Science in Information Communication Technology
			8.6.8 Bachelor of Science in Health Information Systems
			8.6.9 Bachelor of Science in ICT Mediated Content Development
			8.6.10 Bachelor of Science in Information Technology
			8.6.11 Bachelor of Information Technology
			8.6.12 Bachelor of Science in Information Technology
		8.7 Management Information Systems	8.7.1 Bachelor of Science in Information Systems Management
			8.7.2 Bachelor of Business Information Technology
			8.7.3 Bachelor of Science in Management Information Systems
			8.7.4 Bachelor of Information Management
			8.7.5 Bachelor of Science in Computer and Information Management

SN	Cluster	Disciplines	Programmes
			8.7.6 Bachelor of Science in Business Information Systems
			8.7.7 BCoM in Management Science (Information Systems Mgt)
			8.7.8 Bachelor of Science in Computer Science Information System
			8.7.9 Bachelor of Science in Information Systems
9	Journalism, Media Studies and Communication	9.1 Journalism	9.1.1 Bachelor of Arts in Journalism
		9.2 Mass Communication	9.2.1 Bachelor of Arts Mass Communication
			9.2.2 Bachelor of Science in Multimedia Technology & Animation
		9.3 Public Relation	9.3.1 Bachelor of Arts in Public Relations and Marketing
			9.3.2 Bachelor of Arts in Public Relations and Marketing
			9.3.3 Bachelor of Arts in Public Relations and Advertising
10	Law	10.1 Law	13.2.1 Bachelor of Law
11	Library, Archives and Museum Studies	11.1 Library and Information Studies	11.1.1 Bachelor of Arts in Library and Information Studies
12	Life Sciences	12.1 Biology	12.1.1 Bachelor of Science in Biology
			12.1.2 Bachelor of Science in Microbiology
			12.1.3 Bachelor of Science in Molecular Biology & Biotechnology
			12.1.4 Bachelor of Science in Biology
			12.1.5 Bachelor of Science in Biotechnology and Laboratory Sciences
		12.2 Botany	12.2.1 Bachelor of Science in Botanical Sciences
		12.3 Zoology	12.3.1 Bachelor of Science in Applied Zoology
13	Medicine and Health Sciences	13.1 Dentistry	13.1.1 Doctor of Dental Surgery
		13.2 Medical Laboratory Science	13.2.1 Bachelor of Medical Laboratory Sciences
			13.2.2 Bachelor of Sciences in Health Laboratory
			13.2.3 Bachelor of Medical Laboratory Sciences in Clinical Chemistry
			13.2.4 Bachelor of Medical Laboratory Sciences in Haematology and Blood Transfusion

SN	Cluster	Disciplines	Programmes
			13.2.5 Bachelor of Medical Laboratory Sciences in Histotechnology
			13.2.6 Bachelor of Medical Laboratory Science in Microbiology and Immunology
			13.2.7 Bachelor of Medical Laboratory Sciences in Parasitology and Medical Entomology
		13.3 Medical Laboratory Technology	13.3.1 Bachelor of Science in Medical Laboratory Technology
		13.4 Medicine	13.4.1 Doctor of Medicine
			13.4.2 Bachelor of Medicine and Bachelor of Surgery
		13.5 Mental Health and Rehabilitation	13.5.1 Bachelor of Science in Mental Health and Rehabilitation
		13.6 Midwifery	13.6.1 Bachelor of Science in Midwifery
		13.7 Nursing	13.7.1 Bachelor of Science in Nursing
			13.7.2 Bachelor of Nursing
			13.7.3 Bachelor of Science in Nursing-Midwifery
			13.7.4 Bachelor of Science in Nursing Education
		13.8 Pharmacy	13.8.1 Bachelor of Pharmacy
		13.9 Prosthetics and Orthotics	13.9.1 Bachelor of Science in Prosthetics and Orthotics
		13.10 Physiotherapy	13.10.1 Bachelor of Science in Physiotherapy
		13.11 Radiation Therapy Technology	13.11.1 Bachelor of Science in Radiation Therapy Technology
14	Mining and Earth Sciences	14.1 Earth Science	14.1.1 Bachelor of Science in Geology
			14.1.2 Bachelor of Science with Geology
			14.1.3 Bachelor of Science in Applied Geology
		14.2 Mining Centric Engineering	14.2.1 Bachelor of Science in Mining Engineering
			14.2.2 Bachelor of Science in Metallurgy and Mineral Processing Engineering
			14.2.3 Bachelor of Science in Mining Engineering
			14.2.4 Bachelor of Science in Petroleum Engineering

SN	Cluster	Disciplines	Programmes
			14.2.5 Bachelor of Science in Mineral Processing Engineering
15	Physical Sciences and Mathematics	15.1 Chemistry	15.1.1 Bachelor of Science in Chemistry
			15.2.1 Bachelor of Science in Economics and Finance
			15.2.2 Bachelor of Science in Economic Population and Development
		15.2 General	15.2.3 Bachelor of Science General
		15.3 Mathematics	15.2.4 Bachelor of Science
			15.3.1 Bachelor of Science in Mathematics and Statistics
			15.3.2 Bachelor of Science in Mathematics
		15.4 Physics	15.4.1 Bachelor of Science in Physics
		15.5 Statistics	15.5.1 Bachelor of Science in Mathematics and Statistics
			15.5.2 Bachelor of Science in Applied Statistics
			15.5.3 Bachelor of Science in Actuarial Sciences
			15.5.4 Bachelor of Arts in Statistics
			15.5.5 Bachelor of Arts in Economics and Statistics
16	Social Sciences	16.1 Business Administration	16.1.1 Bachelor of Arts in Business Administration
		16.2 Community Development	16.2.1 Bachelor of Arts in Community Economic Development
			16.2.2 Bachelor of Arts in Community Development
			16.2.3 Bachelor of Arts in Community and Development Studies
		16.3 Cooperative Management	16.3.1 Bachelor of Arts Cooperative Management Accounting
		16.4 Development Studies	16.4.1 Bachelor of Art in Development Studies
			16.4.2 Bachelor of Development Studies
		16.5 Economics	16.5.1 Bachelor of Arts in Economics
			16.5.2 Bachelor of Arts in Business Economics
			16.5.3 Bachelor of Arts in Economics
			16.5.4 Bachelor of Arts in Economics and Statistics
			16.5.5 Bachelor of Arts in Economics and Sociology

SN	Cluster	Disciplines	Programmes
		16.6 Conflict Resolution and Peace Building	16.6.1 Bachelor of Conflict Resolution and Peace Building
		16.7 Geography	16.7.1 Bachelor of Arts in Geography and Environmental Studies
		16.8 International Relations	16.8.1 Bachelor of Arts in International Relations
		16.9 Local Government Management	16.9.1 Bachelor of Local Government Management
		16.10 Microfinance and Enterprise Development	16.10.1 Bachelor of Arts in Microfinance and Enterprise Development
		16.11 Political Science and Public Administration	16.11.1 Bachelor of Public Administration
			16.11.2 Bachelor of Arts in Political Science and Public Administration
			16.11.3 Bachelor of Public Administration in Records and Archives Management
			16.11.4 Bachelor of Arts in Public Administration & Management
		16.12 Psychology	16.12.1 Bachelor of Arts in Psychology and Counselling
		16.13 Social Work	16.13.1 Bachelor of Social Work and Social Administration
			16.13.2 Bachelor of Arts in Sociology and Social Work
			16.13.3 Bachelor of Arts in Social Work
		16.14 Sociology	16.14.1 Bachelor of Arts in Sociology
			16.14.2 Bachelor of Arts in Economics and Sociology
		16.15 Theology	16.15.1 Bachelor Arts in Theology
		16.16 Legal Studies	16.16.1 Bachelor Arts in Laws
17	Tourism and Hospitality Studies	17.1 Eco-Tourism	17.1.1 Bachelor of Science in Eco-Tourism & Nature Conservation
		17.2 Heritage and Tourism	17.2.1 Bachelor of Arts in Cultural Anthropology & Tourism
			17.2.2 Bachelor of Arts in Heritage Management
			17.2.3 Bachelor of Arts in Tourism and Cultural Heritage
		17.3 Hospitality Management	17.3.1 Bachelor of Science in Hospitality & Tourism Management
			17.3.2 Bachelor of Tourism Management

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